

Scholarships Application

Name of the programn	ne you are applying for:					
I am applying for this s	scholarship to commence:	2021	Semester 2			
Campus location:	Christchurch	Timaru	Ashburton	Oamaru	Online/D	Distance
	NFORMATION CAREFULLY.					
	r (tick as many as apply):		Wassass in CTEM			
Ara Advantage	a da va		Women in STEM			
Ara Inspiring Le			Māori Higher Lea			
Lifelong Learnin Women in Trade			Pacific Higher Le	arriirig		
women in trade	:5					
To be eligible for the so	cholarship listed above you mu	ust meet all of th	e following condition	S:		
Be a New Zealand	d citizen or permanent resider	nt at the time of a	application		Yes	No
Have met the academic entry requirements for your chosen programme (refer to website)				Yes	No	
 Meet any other requirements for the specific scholarship you are applying for (refer to website) 					Yes	No
	u provide in this application will be tre . As stated in the applicant's declaratio etails				purpose of asses:	sing your
Student ID no:						
Last name:						
First name(s):						
Address:						
Telephone Home:			Mobile	:		
Email:			DOB	dd/	mm/yy	

Scholarships Application Form

B) Supporting Information

Personal Statement

- Include a personal statement (250-500 words) outlining the special circumstances that make you a candidate for this scholarship (see tips below).
- You need to submit a separate personal statement for each scholarship you are applying for.
- Please identify your Runanga and/or iwi and hapu affiliations if applicable.

Personal statement tips

- Think of your personal statement like a job application; you need to put your best foot forward and convince us that you're the best candidate for this scholarship
- Start by introducing yourself; what's your background, where have you studied, what's your recent work history and what are your career goals?
- Tell us why you want to study this programme
- Do you have any experience in this area (paid or volunteer work, study, etc)?
- What makes you a good candidate for this particular scholarship? (Read the entry criteria thoroughly and use the information in your statement)
- Include detail of your currrent financial situation and how receiving a fee discount would make a difference to you

C) Referee Reports (two required)

Immediate family, friends or flatmates are not permitted to be referees.

Please submit the attached referee reports along with your application. Current students should submit one Tutor Referee Report and one standard Referee Report. If you are not a current student at Ara, please submit two standard Referee Reports.

The best referees are:

- teachers, tutors, trainers or lecturers
- employers or work experience supervisors
- sports coaches
- volunteer work organisers
- community leaders or religious leaders
- people you've worked closely with from other agencies

Referee 1		
Name:		
Position:		
Email:		
Telephone:		
Referee 2		
Referee 2 Name:		
Name:		

Scholarships Application Form 2

D) Checklist

Please make sure you include the following:

tick box

- Completed scholarship application form (deliver your application to Student Support, mail application to Scholarships, PO Box 540, Christchurch or email to scholarships@ara.ac.nz)
- Personal statement for each scholarship you are applying for
- Two completed referee reports
- You will also need to complete and submit an Admission and Enrolment form to study at Ara.

Your application will be processed after the scholarship closing date provided we have received all supporting documents.

E) Applicant's Declaration

I confirm that:

100	mini tilat.			
•	The information set out in this form is true, accurate and complete.		Yes	No
•	I understand that the information supplied on this form will be held by Ara and ke confidential by the Ara selection panel and authorised staff of Ara.	ept	Yes	No
•	I understand that the decision of the selection panel is final and no corresponder will be entered into.	псе	Yes	No
•	If granted a scholarship, I give Ara permission to publish my name and photo as a scholarship recipient, and agree to participate in Ara marketing activities if requi		Yes	No
Signatur	e: Date:	d	ld/mm/yy	

I do not give my permission for Ara to contact me with promotional information.

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Scholarships Referee Report - Ara Tutor



Current students should submit one Tutor Referee Report and one standard Referee Report. If you are not a current student at Ara, please submit two completed standard Referee Reports.

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Tob	COM	nloto	l hv tha	annlican	ı#

Applicant's r	name
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Date of birth

To be completed by an Ara tutor currently teaching this applicant.

Please score the applicant from 5 (high) to 1 (low) to indicate your assessment of the applicant in relation to each of the qualities.

Personal qualitie	es					
		5	4	3	2	1
Honest						
Mature						
Internergenelve	lationahina					
Interpersonal re	lationships					
Relationship with peers	Friendly, supportive					
Relationships with people with authority	Open, constructive					
						_
Attitudes to wor	k, study or commun	ity invo	olvemer	at		
Perseverance	Appropriately persistent					
Acceptance of correction	Accepting questions appropriately					
Any comments:						
Signature:						
Date:						
Name:						
Position:						

Notes

The information and opinion provided in this report constitute "personal information" in terms of the Privacy Act 2020. The person about whom this information and opinion are provided (the applicant) is entitled to have access to this report under IPP6 and to seek correction of this report under IPP7. Information or opinion provided in this report may be disclosed under IPP11 to the applicant and members of the Selection Committee.

Scholarships Referee Report



Supporting documentation to be supplied

Applicant

Date of birth

The above details are to be completed by the applicant.

Please see notes over page before completing this form.

Please score the applicant from 5 (high) down to 1 (low) to indicate your assessment of the applicant in relation to each of the qualities.

Personal qualities

Honest	Dishonest
Mature	Immature
Reliable	Unreliable
Well groomed	Untidy
Tolerant	Intolerant
Accepts responsibility	Avoids responsibility

1

Interpersonal relationships

Relationships with peers	Friendly, supportive	Domineering or withdrawn
Relationships with people with authority	Open, constructive	Tense, defensive
Consideration for others	Accepting, considerate	Self centred, judgemental
Communication skills with	Effective, clear	Vague, inconsistent

Attitudes to work/study

Perseverance	Appropriately persistent	Easily distracted
Cooperation with others	Participative	Isolated
Application to work/study	Excellent	Poor
Acceptance of correction	Accepting questions appropriately	Resistant, defensive
Initiative	Motivated, appropriately independent	Awaits direction
Information seeking	Enquiring	Uninterested

	•	
If you have been the applicant's employer please describe the job/role the applicant was responsible for.		
Please add any general comment about the applicant's performance at work/school.		
What are the applicant's relevant strengths and qualities?		
What are the applicantes tole full strengths and qualities.		
Do you consider the applicant able to undertake a flexible programme of study?	Yes	No
Comments		
Any other comments:		
Signature:		
Date:		
Name:		
Position:		
Address:		
Relationship to applicant (eg employer, teacher etc)		

Notes

General

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