Our vision is to be Canterbury’s leading provider of applied tertiary education and research, widely respected by our business, industry and cultural communities as a high performing organisation, driven by excellence and responsible for ensuring all graduates have the knowledge, values and skills to be successful citizens now and in the future.

CPIT is pleased to present its Annual Report for 2010.
Contents

Council Chair’s Report ................................................................. iv
Governance and Accountability ............................................... vi
Chief Executive’s Report ............................................................ viii
CPIT Management Team ............................................................ ix
Strategic Successes ................................................................... xi
Year at a Glance ....................................................................... xviii
Audit Report ............................................................................... xxi
Financial Statements .............................................................. 1
Academic & Staff Achievements ............................................. 44
Equal Educational Opportunities ........................................... 45
Equal Employment Opportunities .......................................... 49
Quality Assurance .................................................................... 50
External Programme Advisory Committees and Consultation Networks ............................................. 51
Staff Research Outputs ............................................................ 59
Staff Prizes and Awards ........................................................... 66
Student Prizes and Awards ....................................................... 67
2010 has been an extraordinary year for CPIT. We have implemented major changes in our governance body to meet legislative requirements, reducing our council membership from 15 to 8 whilst also undertaking the process to appoint three new members in 2011. We have selected and welcomed a new Chief Executive, Kay Giles and we have dealt with the aftermath of a natural disaster, the 4 September earthquake.

Any one of these events alone presents a challenge but together they have presented CPIT with extraordinary circumstances. I am very proud of the Institute’s agile and flexible response. Not only did we maintain a high quality service and academic delivery but we also achieved one of the best financial outcomes in the sector.

I would particularly like to thank Darren Mitchell who, in his role as acting Chief Executive in the first half of the year, gave our new Council the stability needed to help us work collaboratively as a team whilst maintaining our sound financial position. Kay Giles took over in August and came with considerable experience in leading vocational education organisations. That experience was quickly called upon when only five weeks into the job she was faced with a national emergency.

Kay, as CEO, was pivotal in our response which initially hinged on a constant flow of communication to keep our staff and students informed of the situation in our cordoned-off city campus. We were extremely fortunate to sustain no major damage to our buildings or injury to anybody there at the time. Even so, it took two weeks for our facilities team to work with structural engineers to check the buildings and for staff to clean up the campus. Once operational, our focus switched to reintroducing health and safety procedures, making counselling available for those who needed it and a concerted effort to deliver our programmes in a compressed time frame. Students and staff took a flexible and co-operative approach and the Council, and NZQA, have total confidence that all studies and qualifications were completed to the required academic standard – a great outcome in very difficult circumstances.

A key focus for the 2010 year has been to consider the best utilisation of our campus to meet the changing needs of our learners. One of the outcomes of this year has been the opening of the new Student Services Building at our Trades Innovation Institute. Partially built by our own students with the support of many of the Institute’s business partners, the building houses
a café, library, student association office, administration hub plus a range of flexible learning and teaching spaces. The building presents a welcoming face to the campus with its café and meeting spaces open for community use.

Another exciting development has been the completion of our Visions on Campus restaurant, Pantry café and functions facility where our hospitality students are getting ‘real-life’ workplace experience running an operation equal to any café or restaurant. Visions On Campus has made a huge contribution to the vitality of the city campus and is a prime example of our mission, ‘the community inside CPIT and CPIT inside the community.’ Staff, students and members of the public are regular customers and the building itself draws visitors onto the campus from High Street.

Another initiative designed to extend our physical reach into the community has been our joint venture with the Christchurch City Council in developing Wilson Reserve, also at the High Street end of the campus. The most striking feature of this is undoubtedly Auckland-based artist Anton Parson’s ‘Passing Time’ sculpture gifted to the city by CPIT, the CPIT Foundation and Christchurch City Council.

Events this year have also played a big part in enhancing our students’ learning experience and engaging CPIT with the community. WorldSkills, a competition drawing top trade students from throughout the country, came to the South Island for the first time and was successfully hosted at our new Student Services Building at the Trades Innovation Institute. Ignition, our annual 10-day showcase of work produced by our creative industries students once again drew huge support from students, staff and the wider community – even as Council Chair I struggled to get tickets to several events.

But it is the most unplanned events that I think have demonstrated our strongest attributes. I was filled with hope for the future when I saw the unprompted response of our students to the 4 September earthquake. Not only were they a major force in the student army, shovelling silt and delivering water and provisions to those in need but our nursing and health services students were quick to turn up to hospitals and medical centres across the city to do whatever they could to help.

I feel I cannot close without mentioning the next catastrophic earthquake which hit our city on 22 February, 2011. We were once again fortunate to have no serious injury on our campuses or sustain any substantial damage to our buildings. It is, however, an event which is going to shape our future both as individuals and as an organisation for years to come. As the lead training provider of skill-based training, we have a major role to play in ensuring skilled people will be educated to rebuild our city. We are currently spending a lot of time and energy working with various agencies and industry partners to ensure the rejuvenation of the region. It is a major challenge and one to which I know we will rise.

I would like to thank all our staff and students for their support and patience this last year. It has been a truly extraordinary year and to have come through it as well as we have is absolutely outstanding.

Jenn Bestwick
Council Chair
In December 2009, the Education (Polytechnics) Amendment Act was passed changing the constitution of councils in the ITP sector. CPIT Council membership moved from 15 members appointing its own Chair and Deputy Chair to eight members, four of whom are appointed by the Minister for Tertiary Education, including the Chair and Deputy Chair and four of whom are appointed through a selection process by the Council under Council Statute 2010/1 ratified on 25 May 2010. Council reconstitution day was 01 May 2010.

CPIT appointed four of its Councillors to transition positions with terms finishing on 30 April 2011. During 2010 Council set in place the selection process as outlined in its Council Statute to appoint a member in consultation with Ngāi Tahu and to attract applications for a further three positions.

From 01 May 2010 CPIT Council continued to work with two Committees of Council - the Council Audit Committee and the Chief Executive Remuneration and Performance Review Committee, with the CPIT Council meeting monthly, generally on the last Tuesday of the month.

Kā Mema o te kaunihera
CPIT Council Members

Chair
Ms Jenn E Bestwick

Deputy Chair
Mrs Elizabeth M Hopkins

Chair Council Audit Committee
Mr David L Halstead

Chair Chief Executive Remuneration and Performance Review Committee
Mrs Elizabeth M Hopkins

Members appointed by the Minister
Ms Jenn E Bestwick (Reappointed 1 May 2010)
Mr Stephen J Collins (Reappointed 1 May 2010)
Mrs Elizabeth M Hopkins (Reappointed 1 May 2010)
Mr R Rex Williams (Until 30 April 2010)
Mr John K Mote (Appointed from 1 May 2010)

Elected by Academic Staff
Dr Richard Draper (Until 30 April 2010)

Elected by General Staff
Mr David R Currie (Until 30 April 2010)

Elected by Students
Mr Darryl Stone (Until 30 April 2010)

Nominated by Canterbury Employers Chamber of Commerce
Mr David L Halstead (Until 30 April 2010)

Nominated by NZ Council of Trade Unions
Mr Robert I Brough (Until 30 April 2010)

Nominated by Te Runanga o Ngāi Tahu
Ms Puamiria M Parata–Goodall (Until 30 April 2010)

Nominated by Te Puna Kökiri
Mr Gilbert Taurua (Until 30 April 2010)

Nominated by the Office of Disability Issues
Ms Linda J S Telfer (Until 30 April 2010)

Nominated by the Ministry of Pacific Island Affairs
Mr Jeff I Ah Kuoi (Until 30 April 2010)

Members appointed by the CPIT Council from 1 May 2010 – 30 April 2011
Mr Jeff Ah Kuoi
Mr Robert I Brough
Mr David L Halstead
Ms Puamiria M Parata–Goodall

Kā Āpiha o te kaunihera
CPIT Council Officers

Chief Executive
Mr Darren J Mitchell (From 1 May 2010 – 8 August 2010)
Ms Kay Giles (From 9 August 2010)

Kaiārahi
Ms Hana M O’Regan

Council Secretary
Ms Gay L Sharlotte

Minute Secretary
Miss D Gay Hinton
Council Members
Effective from 1 May 2010

- Jenn Bestwick
- Puamiria Parata-Goodall
- David Halstead
- Bob Brough
- Jeff Ah Kuoi
- Elizabeth Hopkins
- John Mote
- Stephen Collins
Kia Ora. As one of New Zealand’s leading providers of skills-based training, CPIT works in partnership with industry and business to ensure our students graduate work-ready and sought after by employers.

When I arrived in August as CPIT’s new Chief Executive I was impressed by the dedication of the Institute’s teaching staff and by the talents and abilities of the students.

This annual report highlights those skills and talents and reflects the delivery of our ‘mission’ – the community inside CPIT and CPIT inside the community.

2010 was a year that saw staff and students alike succeed in a number of areas. We staged wonderful festivals that engaged our community, enhanced our teaching facilities through campus developments and continued to deliver on our commitment to sustainability. It was also a year that produced outstanding financial results for the Institute.

I trust, as you read this report, you will gain an insight into the Institute’s performance and an appreciation that CPIT is committed to delivering not only on the expectations of government but also to ensuring that the Institute provides the highest standards of applied learning.

Kay Giles, Chief Executive.
Chief Executive
Dr Neil R Barns
DBusAdmin (Southern Cross, NSW),
MBA (Heriot-Watt, Edinburgh),
BBA (Massey), Dip Tchg, MIoD (until 4 February 2010)

Acting Chief Executive
Mr Darren J Mitchell
BCom (Accounting) (Otago), CA (NZICA)
(from 5 February – 8 August 2010)

Chief Executive
Ms Kay Giles
BSc (Hons) (Queensland), Master of Social Planning &
Development (Queensland) (from 9 August 2010)

Kaiārahi
Ms Hana M O’Regan
MA (Otago), Post Grad Dip Arts,
BA (Victoria), CELTA (Cambridge)

Dean, Faculty of Commerce
Mr Murray D Bain
Master of Entrepreneurship (Otago), BCom (Otago),
Dip (Accountancy), Post Grad Cert Innovation &
Enterprise (Unitec), Cert Adult Education (CPIT), MNZIM

Dean, Faculty of Creative Industries
Dr C Jane Gregg
PhD (Canterbury), MA (Dist), BA (Hons)

Dean, Faculty of Health, Humanities & Science
Dr David H Gough
PhD (African Languages & Linguistics)
(Rhodes University)

Dean, Trades & Engineering
Mrs Fiona Haynes
MEd (Deakin), Dip Tchg, TTC, NZCD (Arch)

Dean, Te Puna Wānaka
Ms Hana M O’Regan
MA (Otago), Post Grad Dip Arts,
BA (Victoria), CELTA (Cambridge)

Chief Financial Officer and Director, Corporate Services
Mr Darren J Mitchell
BCom (Accounting) (Otago), CA (NZICA)

Director, Academic
Dr Shirley A Wilson
PhD (Western Australia), BSc (Hons) (Otago),
Dip Nursing (CTI)

Director, Human Resources
Ms Patsy M Gibson
Kā ara ako rau o te Whare Ratoka Tauira hōu.

New Student Services Building continues flexible learning journey.

Building sustainable communities through collaboration with industry and ensuring the profitability of Canterbury’s business and cultural communities has been at the forefront of CPIT’s strategic direction for the last five years.

TradeFIT, CPIT’s experiential learning and innovation expansion project, is a prime example of how CPIT is supporting industry with training programmes that directly benefit local communities and the progression of profitable businesses.

Based at CPIT’s Trades Innovation Institute, TradeFIT represents a solution-based approach to industry training. It involves an innovative public and private partnership with local industries which provides real-world training activities and project-based learning.

The initiative is a co-operative venture between CPIT, other polytechnics, training providers and industry, that involves more than 150 partners.

In 2010, the final piece of CPIT’s innovative TradeFIT industry project was put in place with the completion of the Student Services Building at CPIT’s Trades Innovation Institute.

Phil Agnew, CPIT Business Development Manager, said the Student Services Building reflects the philosophy of both the physical TradeFIT facility (a Tertiary Education Commission Partnerships for Excellence Project) and the holistic way students learn at the Trades Innovation Institute.

“TradeFIT gave us the conduit to forge very strong relationships with business and industry which helped us not only build the facilities but also, through our ongoing partnership, ensure we train students to meet real workplace needs,” he said.

“To be able to teach our construction students how to build houses in our simulated subdivision, at the same time interacting with all other associated trades, has enhanced the student learning journey significantly, and the Student Services Building is a place to continue that development in student learning.”
Co ka kaupapa mātauraka hōu e whakapa-kari ana i kā tauira Māori, Pasifika hoki. Māori and Pasifika Education initiatives aim to improve achievement levels.

To better meet the learning needs of Māori and Pasifika students with respect to cultural sensitivities and educational challenges, in 2010 CPIT developed a series of initiatives focussed on Māori and Pasifika achievement.

Of these initiatives, the development of the Māori and Pasifika Student Support (MAPSS) team sparked a new era of student learning support across CPIT. A first for the institute and a milestone for CPIT’s Māori faculty, Te Puna Wānaka, the MAPSS initiative aligns with the Tertiary Education Commission’s strategy to enable Māori and Pasifika to achieve tertiary success.

The initiative was developed to coordinate learning and pastoral care services for Māori and Pasifika students across the institute.

“Essentially, the Māori and Pasifika Student Support team was a strategic response to growing issues around Māori and Pasifika achievement for CPIT,” said Hana O’Regan, CPIT Kaiārahi and Dean of Te Puna Wānaka.

“The team is a functional group which works collaboratively to provide students throughout CPIT with pastoral care, frontline engagement, academic support and recruitment. The result is seamless support for students at every stage of their engagement with CPIT from pre-enrolment to graduation.”

The success of the MAPSS initiative in 2010 and an increasing demand for more holistic community engagement and education development, particularly targeting Māori and Pasifika youth populations in Canterbury, consequently led to CPIT’s first Centre of Māori and Pasifika Achievement.

The role of the Centre, under Te Puna Wānaka’s vision of Whānau Transformation through Education, is three-fold encompassing Engagement and Recruitment, Community Development, and Transition.

These key areas focus on:

- CPIT’s role within the community,
- how the Institute responds to the growing needs of Māori and Pasifika,
- how well it serves its community to provide educational pathways for youth who have not responded to mainstream education systems.

O’Regan says the centre is working well to achieve its objectives and progress is underway towards the implementation of new initiatives which will begin in 2011.

“Planning for the Centre of Māori and Pasifika Achievement in 2010 set clear and focussed objectives around student achievement and retention. We are motivated to provide our communities with the educational support they need in a new and exciting way.”
Food and hospitality students strike triple gold.

CPIT School of Food and Hospitality students took the supreme trophy in the 2010 Nestlé Toque d’Or culinary competition continuing a proud tradition which has seen CPIT win top honours 13 times in the competition’s 20-year history.

Bonnie Smith, Rhys Barrington, Gavin Larson, Sanjay Prajapati and Christine Mallinson prepared and served six people a three-course menu impressing judges to take gold in Kitchen, gold in Front of House plus the ultimate supreme ‘Golden Hat’ trophy.

Toque d’Or is run as part of the New Zealand Culinary Fare and in 17 countries around the world. The competition is recognised as a launching pad for a successful career in the international hospitality industry.
The planned redevelopment of Wilson Reserve, on the city boundary of the Madras Street campus included installation of a sculpture which forms part of CPIT’s contribution to the Christchurch community.

The focal point of the redevelopment was the installation of Passing Time, a sculpture by Auckland-based artist and Canterbury University’s School of Fine Arts graduate Anton Parsons. It was gifted to the city by CPIT, the CPIT Foundation and the Christchurch City Council and is part of a linked route of public sculptures that starts with Neil Dawson’s Chalice in Cathedral Square, leads on to Regan Gentry’s Flour Power in the Stewart Plaza, then Phil Price’s Nucleus on the corner of Lichfield, High and Manchester Streets and finishes with Passing Time at the entrance to CPIT.

The sculpture features a twisting ribbon of linked boxes with each box containing a number. Sequences of the numbers make up dates from the 20th and 21st centuries between 1906 (the founding date of the Christchurch Technical College, the forerunner of today’s CPIT) and 2010, the date of the sculpture’s production. It has been designed to be walked around, walked through, touched and sat upon.

“It is our hope that Passing Time and its green Wilson Reserve setting will engage and intrigue people, and provide a visual high point in this part of the city, and even prompt some reflection on the linear nature of time and the passage of years,” said Assistant to CPIT’s Chief Executive Ralph Knowles.

Note: The sculpture was due to be formally unveiled in September at the start of the 6th SCAPE Christchurch Biennial of Art in Public Space but, due to the earthquake, was postponed until 2011.
Evaluation and review process improves quality teaching delivery.

2010 saw the introduction of a new era of commitment to educational quality through continuous improvement by the introduction of the Annual Programme Evaluation and Review process (APER).

The APER process is designed to identify best teaching practices and key issues or trends at programme level and those that are common across all programmes delivered at CPIT. To ensure qualitative deliverable outcomes, the process is inclusive involving academic staff, management and stakeholders, including industry and professional representatives and students.

“Through the APER process best practice and actions for improvement are identified,” said CPIT Academic Director, Shirley Wilson.

Wilson said a total of 221 programmes were formed into 48 programme clusters in 2010 and for each cluster an evaluative conversation was held in which six Key Evaluation Questions (KEQs) were asked, data was discussed and the main challenges, issues and actions identified.

The six Key Evaluation Questions were:

• How well do learners achieve?
• What are the valued outcomes for the key stakeholders, including learners?
• How well do programmes and activities match the needs of learners and stakeholders?
• How effective is the learning?
• How well are learners guided and supported?
• How effective are governance and management in supporting education achievement?

Wilson said once the actions had been identified they were monitored through faculty and academic boards and their effectiveness is evaluated annually.

It is planned that CPIT will continue with the APER process in 2011 and introduce a similar process within the Support Service Divisions. Further, CPIT will undergo its first NZQA External Evaluation and Review in early 2012.
Ka hapaitia kā ma hi akoako e kā kaupapa hōu.
New initiatives support student learning.

As a leader in the provision of quality tertiary education programmes, CPIT has a responsibility to ensure prospective students entering tertiary education have the basic skills and knowledge required to successfully progress on their study pathway. These skills are included in CPIT programmes under the portfolios of Foundation Learning, Literacy and Numeracy, and Youth Guarantees.

In 2010 close to 130 students, many of whom were not succeeding at secondary school, took the opportunity to successfully study at CPIT for a tertiary qualification as part of the Government’s Youth Guarantee Scheme.

CPIT was one of the first polytechnics to take part in the Government scheme which offers 16 and 17 year olds who have completed Year 11, the chance to study for an entry level qualification for one year at no cost. The qualification can lead students on to further study, employment or an apprenticeship.

However, it is not just students that benefit from CPIT’s tertiary preparation programmes, the institute’s academic staff also undergo training to ensure their programme delivery methods effectively meet their students’ learning needs.

One such programme is Words Add Up - CPIT’s response to the national initiative to raise the literacy and numeracy of the New Zealand workforce. By the end of 2010 more than 150 CPIT staff had completed a professional development programme to develop strategies, skill and knowledge in embedding literacy and numeracy specifically in Level 1-3 programmes.

In March 2010, the Literacy and Numeracy for Adults Assessment Tool was released for piloting. This online adaptive tool is for assessments in reading, vocabulary, writing (off-line) and numeracy. The use of the assessments has had a positive impact on student learning as staff have been able to develop specific learning plans based on students’ current literacy and numeracy abilities. The assessments were mainly used with Youth Guarantee students during 2010, with a view to 100 per cent use in Level 1-3 programmes in 2011.
He huarahi whakahonohono kā whakatauturaka auaha a CPIT ki te hapori.

Creative showcases connect with community.

Throughout CPIT’s academic year, the institute’s Creative Industries Faculty showcases the artistic talents of its students with assessed exhibitions, musical and theatre performances.

One such exhibition, The Rugby Nostalgia Lounges, was the result of a collaborative project between the Christchurch City Council and CPIT’s Interior Décor students. The students made seven installations which showed how New Zealanders have enjoyed rugby in their homes over the past century. Each lounge depicted a different period in time.

November 2010 also marked one of Canterbury’s most highly-anticipated arts showcases – CPIT’s Creative Festival.

The Creative Festival promotes the achievements of CPIT’s Creative Industry students and graduates throughout the year.

In 2010, CPIT’s leading musicians, performers, filmmakers, designers, photographers and fine artists performed, exhibited and showcased the best of their work to family, friends and industry across two weeks of events that delighted audiences from start to finish.

The festival, which was also being described as a “celebration of creativity in a recovery context” featured the NASDA performance of ‘Curtains’ which was cancelled due to the earthquake in September.

“The festival saluted the resilience, optimism and joy of the creative community, who know the show must go on, albeit, in a different way than might have been planned before Mother Nature stepped in,” said Dr Jane Gregg, Dean of CPIT’s Creative Industries Faculty.
Total Student Numbers
18,040

Total International Students
1,681
### Key statistics for 2010

<table>
<thead>
<tr>
<th>Category</th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>MINISTRY OF EDUCATION EFTS</td>
<td>5,077*</td>
<td>5,362</td>
</tr>
<tr>
<td>INTERNATIONAL EFTS</td>
<td>755*</td>
<td>659</td>
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<tr>
<td>TOTAL (INDIVIDUAL) INTERNATIONAL STUDENTS</td>
<td>1,681</td>
<td>1,543</td>
</tr>
<tr>
<td>OTHER EFTS</td>
<td>457*</td>
<td>272</td>
</tr>
<tr>
<td>TOTAL EFTS</td>
<td>6,289*</td>
<td>6,293</td>
</tr>
<tr>
<td>TOTAL (INDIVIDUAL) STUDENT NUMBERS</td>
<td>18,040</td>
<td>20,261</td>
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</table>

* Rounded

### Educational Performance Indicators (EPIs)

<table>
<thead>
<tr>
<th>Indicator</th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STUDENT RETENTION</strong> (TARGET &lt;51%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First year qualification level attrition</td>
<td>56.6%</td>
<td>59.4%</td>
</tr>
<tr>
<td>for Level 4 certificates and Levels 5-7 diplomas, degrees and graduate diplomas</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>HIGHER QUALIFICATIONS</strong> (TARGET &gt;71%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proportion of EFTS for Level 4 certificates and Level 5–7 diplomas, degrees, and graduate diplomas</td>
<td>75.7%</td>
<td>72.3%</td>
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<tr>
<td><strong>COMPLETIONS</strong> (TARGET &gt;80%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Successful course completion rates for Level 4 certificates and Level 5–7 diplomas, degrees, and graduate diplomas</td>
<td>82.6%</td>
<td>82.9%</td>
</tr>
<tr>
<td><strong>FOUNDATION</strong> (TARGET &gt;14%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase in the proportion of EFTS enrolled in courses focused on literacy, language, and numeracy skills</td>
<td>24.3%</td>
<td>27.7%</td>
</tr>
<tr>
<td><strong>UNDER 25 COMPLETIONS</strong> (TARGET &gt;80%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Successful course completion rates for trade, technical, and professional Level 4 certificates and Level 5–7 diplomas, degrees, and graduate diplomas for students aged under 25</td>
<td>81.5%</td>
<td>82.0%</td>
</tr>
<tr>
<td><strong>STUDENT DESTINATIONS</strong> six months following completion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduates in Current Employment</td>
<td>74%</td>
<td>75%</td>
</tr>
<tr>
<td>Graduates in Future Education</td>
<td>23%</td>
<td>24%</td>
</tr>
<tr>
<td><strong>STUDENT SATISFACTION</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessed Programme</td>
<td>86%</td>
<td>88%</td>
</tr>
<tr>
<td>Teaching</td>
<td>86%</td>
<td>92%</td>
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<tr>
<td><strong>RESEARCH OUTPUTS</strong></td>
<td></td>
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<tr>
<td>Outputs Reported*</td>
<td>264</td>
<td>271</td>
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<tr>
<td>Contracts and Commissions</td>
<td>11</td>
<td>11</td>
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<tr>
<td>Value of Contracts</td>
<td>$239,231</td>
<td>$183,330</td>
</tr>
<tr>
<td>and Commissions</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Outputs Reported count may be incomplete due to 22 February 2011 Earthquake
Equal Educational Opportunities

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Māori Participation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Māori Student Numbers</td>
<td>7.0%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Māori EFTS</td>
<td>6.5%</td>
<td>-</td>
</tr>
<tr>
<td>Completion Rates for Māori Students</td>
<td>77.0%</td>
<td>77.1%</td>
</tr>
<tr>
<td>Pasifika Participation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pasifika Student Numbers</td>
<td>2.1%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Pasifika EFTS</td>
<td>2.0%</td>
<td>-</td>
</tr>
<tr>
<td>Completion Rates for Pasifika Students</td>
<td>75.6%</td>
<td>79.7%</td>
</tr>
<tr>
<td>Disability/Impairment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Numbers</td>
<td>3.2%</td>
<td>3.6%</td>
</tr>
<tr>
<td>EFTS</td>
<td>3.3%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male students</td>
<td>46.0%</td>
<td>49.6%</td>
</tr>
<tr>
<td>Female students</td>
<td>54.0%</td>
<td>50.4%</td>
</tr>
<tr>
<td>Average Age</td>
<td>32.6 Years 34 Years</td>
<td></td>
</tr>
</tbody>
</table>

Student Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>No. Staff / percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pakeha/NZ European</td>
<td>1088 / 75%</td>
</tr>
<tr>
<td>NZ Māori</td>
<td>93 / 6%</td>
</tr>
<tr>
<td>Pasifika</td>
<td>21 / 2%</td>
</tr>
<tr>
<td>Other Caucasian – including Europe, UK, Australia, North America, South Africa</td>
<td>159 / 11%</td>
</tr>
<tr>
<td>Asian Ethnicities</td>
<td>75 / 5%</td>
</tr>
<tr>
<td>All other ethnicities identified</td>
<td>10 / 1%</td>
</tr>
</tbody>
</table>

Equal Employment Opportunities

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Māori and Pasifika Staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Māori Staff Employed</td>
<td>5.6%</td>
<td>5.8%</td>
</tr>
<tr>
<td>Pasifika Staff Employed</td>
<td>0.6%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff with Declared Disability/Impairment</td>
<td>6.0%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women in Senior Management Roles</td>
<td>61.0%</td>
<td>54.5%</td>
</tr>
</tbody>
</table>

Dedicated Staff

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Staff Numbers</td>
<td>1,435</td>
<td>1,566</td>
</tr>
<tr>
<td>Teaching FTES</td>
<td>403*</td>
<td>403</td>
</tr>
<tr>
<td>Management FTES</td>
<td>11*</td>
<td>13</td>
</tr>
<tr>
<td>Non-Teaching FTES</td>
<td>339*</td>
<td>336</td>
</tr>
<tr>
<td>Total FTES</td>
<td>753*</td>
<td>752</td>
</tr>
<tr>
<td>EFTS: Teaching FTE Ratio</td>
<td>15.6 : 1</td>
<td>15.6 : 1</td>
</tr>
</tbody>
</table>

* rounded

Staff Ethnicity

(using Broad Ethnic Identification Groupings)

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>No. Staff / percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pakeha/NZ European</td>
<td>1088 / 75%</td>
</tr>
<tr>
<td>NZ Māori</td>
<td>93 / 6%</td>
</tr>
<tr>
<td>Pasifika</td>
<td>21 / 2%</td>
</tr>
<tr>
<td>Other Caucasian – including Europe, UK, Australia, North America, South Africa</td>
<td>159 / 11%</td>
</tr>
<tr>
<td>Asian Ethnicities</td>
<td>75 / 5%</td>
</tr>
<tr>
<td>All other ethnicities identified</td>
<td>10 / 1%</td>
</tr>
</tbody>
</table>

Financial Performance

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong Balance Sheet</td>
<td>$m</td>
<td>$m</td>
</tr>
<tr>
<td>Funding from Government</td>
<td>$48.8</td>
<td>$48.2</td>
</tr>
<tr>
<td>Total Income</td>
<td>$87.6</td>
<td>$85.4</td>
</tr>
<tr>
<td>Cost of Services</td>
<td>$78.0</td>
<td>$76.8</td>
</tr>
<tr>
<td>Net Surplus</td>
<td>$9.6</td>
<td>$8.6</td>
</tr>
<tr>
<td>Net Assets</td>
<td>$170.5</td>
<td>$160.8</td>
</tr>
</tbody>
</table>

Low Risk (Target – Low)

Achieve 'low risk' assessment Achieved Not from Tertiary Education measured Commission based on - introduced Tertiary Education Institutional Financial Monitoring (TEIFM) assessment criteria 2010
Independent Auditor’s Report

To the readers of
Christchurch Polytechnic Institute of Technology’s
financial statements and statement of service performance
for the year ended 31 December 2010

The Auditor-General is the auditor of Christchurch Polytechnic Institute of Technology (the Polytechnic). The Auditor-General has appointed me, Ian Lothian, using the staff and resources of Audit New Zealand, to carry out the audit of the financial statements and statement of service performance of the Polytechnic on her behalf.

We have audited:

• the financial statements of the Polytechnic on pages 2 to 39, that comprise the statement of financial position as at 31 December 2010, the statement of financial performance, statement of comprehensive income, statement of changes in equity and statement of cash flows for the year ended on that date and the notes to the financial statements that include accounting policies and other explanatory information; and
• the statement of service performance of the Polytechnic on pages 40 to 41.

Opinion

In our opinion:

• the financial statements of the Polytechnic on pages 2 to 39:
  o comply with generally accepted accounting practice in New Zealand; and
  o fairly reflect the Polytechnic’s:
    . financial position as at 31 December 2010; and
    . financial performance and cash flows for the year ended on that date;
• the statement of service performance of the Polytechnic on pages 40 to 41:
  o complies with generally accepted accounting practice in New Zealand; and
  o fairly reflects the Polytechnic’s service performance achievements measured against the performance targets adopted for the year ended 31 December 2010.
Our audit was completed on 28 June 2011. This is the date at which our opinion is expressed.

The basis of our opinion is explained below. In addition, we outline the responsibilities of the Council and our responsibilities, and we explain our independence.

**Basis of opinion**

We carried out our audit in accordance with the Auditor-General’s Auditing Standards, and the International Standards on Auditing (New Zealand). Those standards require that we comply with ethical requirements and plan and carry out our audit to obtain reasonable assurance about whether the financial statements and statement of service performance are free from material misstatement.

Material misstatements are differences or omissions of amounts and disclosures that would affect a reader’s overall understanding of the financial statements and statement of service performance. If we had found material misstatements that were not corrected, we would have referred to them in our opinion.

An audit involves carrying out procedures to obtain audit evidence about the amounts and disclosures in the financial statements and statement of service performance. The procedures selected depend on our judgement, including our assessment of risks of material misstatement of the financial statements and statement of service performance, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the Polytechnic’s preparation of the financial statements and statement of service performance that fairly reflect the matters to which they relate. We consider internal control in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the Polytechnic’s internal control.

An audit also involves evaluating:

- the appropriateness of accounting policies used and whether they have been consistently applied;
- the reasonableness of the significant accounting estimates and judgements made by the Council;
- the adequacy of all disclosures in the financial statements and statement of service performance; and
- the overall presentation of the financial statements and statement of service performance.

We did not examine every transaction, nor do we guarantee complete accuracy of the financial statements and statement of service performance. We have obtained all the information and explanations we have required and we believe we have obtained sufficient and appropriate audit evidence to provide a basis for our audit opinion.
Responsibilities of the Council

The Council is responsible for preparing financial statements and a statement of service performance that:

• comply with generally accepted accounting practice in New Zealand;
• fairly reflect the Polytechnic’s financial position, financial performance and cash flows; and
• fairly reflect its service performance achievements.

The Council is also responsible for such internal control as it determines is necessary to enable the preparation of financial statements and a statement of service performance that are free from material misstatement, whether due to fraud or error.


Responsibilities of the Auditor

We are responsible for expressing an independent opinion on the financial statements and statement of service performance and reporting that opinion to you based on our audit. Our responsibility arises from section 15 of the Public Audit Act 2001 and the Crown Entities Act 2004.

Independence

When carrying out the audit, we followed the independence requirements of the Auditor-General, which incorporate the independence requirements of the New Zealand Institute of Chartered Accountants.

Other than the audit, we have no relationship with or interests in the Polytechnic or any of its subsidiaries.

I Lothian
Audit New Zealand
On behalf of the Auditor-General
Christchurch, New Zealand
Matters Relating to the Electronic Presentation of the Audited Financial Statements and Performance Information

This audit report relates to the financial statements and performance information of Christchurch Polytechnic Institute of Technology and group for the year ended 31 December 2010 included on Christchurch Polytechnic Institute of Technology’s website. Christchurch Polytechnic Institute of Technology is responsible for the maintenance and integrity of Christchurch Polytechnic Institute of Technology’s website. We have not been engaged to report on the integrity of Christchurch Polytechnic Institute of Technology’s website. We accept no responsibility for any changes that may have occurred to the financial statements and performance information since they were initially presented on the website.

The audit report refers only to the financial statements and performance information named above. It does not provide an opinion on any other information which may have been hyperlinked to or from the financial statements and performance information. If readers of this report are concerned with the inherent risks arising from electronic data communication they should refer to the published hard copy of the audited financial statements and performance information as well as the related audit report dated 28 June 2011 to confirm the information included in the audited financial statements and performance information presented on this website.

Legislation in New Zealand governing the preparation and dissemination of financial information may differ from legislation in other jurisdictions.
## KĀ PŪROKO PŪTEA
FINANCIAL STATEMENTS

### Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement of Responsibility</td>
<td>2</td>
</tr>
<tr>
<td>Statement of Accounting Policies</td>
<td>3</td>
</tr>
<tr>
<td>Statement of Financial Performance</td>
<td>11</td>
</tr>
<tr>
<td>Statement of Comprehensive Income</td>
<td>11</td>
</tr>
<tr>
<td>Statement of Financial Position</td>
<td>12</td>
</tr>
<tr>
<td>Statement of Cash Flows</td>
<td>13</td>
</tr>
<tr>
<td>Statement of Changes in Equity</td>
<td>14</td>
</tr>
<tr>
<td>Statement of Cost of Services</td>
<td>15</td>
</tr>
<tr>
<td>Childcare Operating Income &amp; Expenditure</td>
<td>16</td>
</tr>
<tr>
<td>Statement of Special Supplementary Grants</td>
<td>17</td>
</tr>
<tr>
<td>Notes to the Financial Statements</td>
<td>18</td>
</tr>
<tr>
<td>Statement of Service Performance 2010</td>
<td>40</td>
</tr>
<tr>
<td>Statement of Resources</td>
<td>42</td>
</tr>
</tbody>
</table>
CPIT Statement of Responsibility

The Christchurch Polytechnic Institute of Technology hereby certifies that:

1. It has been responsible for the preparation of these financial statements and judgements used therein; and
2. It has been responsible for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of financial reporting; and
3. It is of the opinion that these financial statements and statement of service performance fairly reflect the financial position and operations of this institution for the year ended 31 December 2010.

The financial statements were authorised for issue by the CPIT Council on 28 June 2011.

Jenn Bestwick
Chair of Council

Kay Giles
Chief Executive

Darren J Mitchell
Chief Financial Officer and Director of Corporate Services
The financial statements of CPIT for the year ended 31 December 2010 were authorised for issue by the Chair of Council and the Chief Executive in accordance with the Education Act 1989 section 220.2AA on 28 June 2011.

CPIT ("the Parent") is a Crown entity and is established under the Education Act 1989 as a public tertiary institution. It provides full-time and part-time tertiary education in New Zealand.

The CPIT Group ("the Group") includes CPIT, CPIT Holdings Ltd, Christchurch Polytechnic Foundation and the Otautahi Education Development Trust.

CPIT is a public benefit entity for the purpose of complying with generally accepted accounting practice in New Zealand.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

1 Basis of Preparation
The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand and the requirements of the Public Finance Act 1989, Crown Entities Act 2004 and the Education Act 1989.

The financial statements have also been prepared on a historical cost basis, except for land and buildings and certain financial instruments that have been measured at fair value.

The preparation of financial statements in conformity with NZ IFRS requires management to make judgements, estimates and assumptions that affect the application of policies and reported amounts of assets and liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgements about carrying values of assets and liabilities that are not readily apparent from other sources. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period or in the period of the revision and future periods if the revision affects both current and future periods.

Judgements made by management in the application of IFRS that have significant effect on the financial statements and estimates with a significant risk of material adjustment in the next year are discussed in the notes to the financial statements.

The financial statements are presented in New Zealand dollars and all values are rounded to the nearest thousand dollars ($’000).

The accounting policies set out below have been applied consistently to all periods presented in these consolidated financial statements.

2 Statement of Compliance
The financial statements comply with applicable Financial Reporting Standards, which include New Zealand equivalents to International Financial Reporting Standards (‘NZ IFRS’).

3 Changes in Accounting Policies
There have been no changes in accounting policies during the financial year.

4 Basis of Consolidation
The consolidated financial statements comprise the financial statements of CPIT and its subsidiaries as at 31 December each year.

The financial statements of subsidiaries are prepared for the same reporting period as the Parent entity, using consistent accounting policies.

Subsidiaries are entities that are controlled, either directly or indirectly, by the Parent. Associates are entities in which the parent, either directly or indirectly, has a significant but not controlling interest. Subsidiaries are consolidated by aggregating like items of assets, liabilities, revenues, expenses and cashflows on a line-by-line basis. All inter-entity balances and transactions, including unrealised profits arising from intra-group transactions, have been eliminated in full. Unrealised losses are eliminated unless costs cannot be recovered. The results of associates are incorporated into the financial statements by recognising a share of the associates post acquisition earnings in the Statement of Financial Performance, and a share of the associates post acquisition changes in net assets in the Statement of Changes in Equity.

The results of CPIT, CPIT Holdings Ltd, Christchurch Polytechnic Foundation and the Ōtautahi Education Development Trust (OEDT) have been consolidated into...
CPIT’s financial statements for the year ended 31 December 2010.

Subsidiaries are consolidated from the date on which control is transferred to the Group and cease to be consolidated from the date on which control is transferred out of the Group.

Where there is loss of control of a subsidiary, the consolidated financial statements include the results for the part of the reporting year during which CPIT has control.

5 Revenue
Revenue is recognised to the extent that it is probable that the economic benefits will flow to the Group and the revenue can be reliably measured. The following specific recognition criteria must also be met before revenue is recognised:

Government Grants
Government grants are recognised when eligibility to receive the grant has been established and it is recognised over the period in which the course is taught by reference to the stage of completion of the course as at the balance sheet date.

Stage of completion is measured by reference to the months of course completed as a percentage of total months for each course.

Where funds have been received but not earned at balance date a Revenue in Advance liability is recognised.

Student Tuition Fees
Revenue from student tuition fees is recognised over the period in which the course is taught by reference to the stage of completion of the course as at the balance sheet date.

Stage of completion is measured by reference to the months of course completed as a percentage of total months for each course.

Where tuition fees have been received but not earned at balance date a Revenue in Advance liability is recognised.

Sale of Materials
Revenue is recognised when the significant risk and rewards of ownership have passed to the buyer and can be measured reliably.

Interest
Revenue is recognised as the interest accrues (using the effective interest method which is the rate that exactly discounts estimated future cash receipts through the expected life of the financial instrument) to the net carrying amount of the financial asset.

6 Property, Plant and Equipment
Land and buildings held under Crown title have been included in the financial statements. The CPIT Council is of the opinion that although formal legal transfer of title for land and buildings owned by the Crown has not occurred it has in substance assumed all the normal risks associated with ownership and accordingly it would be misleading to exclude these assets from the financial statements.

The measurement basis used for determining the gross carrying amount for each class of assets is as follows:

- Land and buildings are measured at fair value less subsequent accumulated depreciation and subsequent accumulated impairment losses. Land and buildings are revalued every three years.
- All Parent Land & Buildings were revalued as at 31 December 2008 in accordance with NZIAS-16. The valuation was completed by independent valuers, M. Dow BCom, VPM, FPINZ, FNZIV, Registered Valuer, Richard Kolff B.Com, VPM, MPINZ, Member NZIV, and Kees Ouwehand, SPINZ, Ing (Mar Eng) all of Quotable Value New Zealand Limited. The valuation of buildings is completed to a component level on a market value basis where practical. Where market based evidence is insufficient, buildings are valued on an optimised depreciated replacement cost basis.
- All Leasehold improvements, plant and equipment, motor vehicles, computer software and computer hardware are stated at cost less accumulated depreciation and any accumulated impairment in value.
The Library resources have been valued by B. Roberts of DTZ New Zealand Limited, independent registered valuers, at depreciated replacement cost as at 31 December 2005. This is deemed to be cost. Additions since 31 December 2005 are recorded at cost less accumulated depreciation and any accumulated impairment in value.

Additions
The cost of an item of property, plant, and equipment is recognised as an asset if, and only if, it is probable that future economic benefits or service potential associated with the item will flow to CPIT and group and the cost of the item can be measured reliably.

In most instances, an item of property, plant and equipment is initially recognised at its cost. Where an asset is acquired at no cost, or for a nominal cost, it is recognised at fair value as at the date of acquisition.

Work in progress is recognised at cost less impairment and is not depreciated.

Disposals
Gains and losses on disposals are determined by comparing the disposal proceeds with the carrying amount of the asset. Gains and losses on disposals are reported net in the surplus or deficit. When revalued assets are sold, the amounts included in property revaluation reserves in respect of those assets are transferred to general funds.

7 Depreciation
Depreciation of the Parent is calculated on the following basis over the estimated useful life of the asset as follows:

- Buildings – 1.1% - 3.3% straight line
- Electronic Equipment – 10% - 33.3% straight line
- Motor Vehicles – 20% straight line
- Plant – 5% - 20% straight line
- Furniture – 10% straight line
- Library Books – 10% straight line
- Capitalised Finance Lease Assets – straight line over three years.

Art Collection and land is not depreciated.

For the Group, depreciation is calculated on the following basis over the estimated useful life of the asset as follows:

- Buildings – 1.1% - 4.8% straight line
- Electronic Equipment – 10% - 33.3% straight line
- Motor Vehicles – 20% straight line
- Plant – 5% - 21.6% straight line
- Furniture – 10% straight line
- Library Books – 10% straight line
- Capitalised Finance Lease Assets – straight line over three years.

Art Collection and land is not depreciated.

8 Impairment
Assets that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset’s carrying amount exceeds its recoverable amount. The recoverable amount is the higher of an asset’s fair value less costs to sell and value in use.

Value in use is depreciated replacement cost for an asset where the future economic benefits or service potential of the asset are not primarily dependent on the assets ability to generate net cash inflows and where the entity would, if deprived of the asset, replace it’s remaining future economic benefits or service potential.

The value in use for cash-generating assets is the present value of expected future cash flows.

If an asset’s carrying amount exceeds its recoverable amount the asset is impaired and the carrying amount is written down to the recoverable amount. For revalued assets the impairment loss is recognised against the revaluation reserve for that class of asset. Where that results in a debit balance in the revaluation reserve, the balance is recognised in the Statement of Financial Performance.

For assets not carried at a revalued amount, the total impairment loss is recognised in the Statement of Financial Performance.

The reversal of an impairment loss on a revalued asset is credited to the revaluation reserve. However, to the extent that an impairment loss for that class of asset was previously recognised in the Statement of Financial Performance, a reversal of the impairment loss is also recognised in the Statement of Financial Performance.

For assets not carried at a revalued amount the reversal of an impairment loss is recognised in the Statement of Financial Performance.
9 Revaluations

Following initial recognition at cost; land and buildings are carried at a revalued amount which is the fair value at the date of the revaluation less any subsequent accumulated depreciation on buildings and accumulated impairment losses.

Fair value of land and non-specialised buildings is determined by reference to market-based evidence, which is the amount for which the assets could be exchanged between a knowledgeable willing buyer and a knowledgeable willing seller in an arm’s length transaction as at the valuation date. Where buildings have been designed specifically for educational purposes they are valued at depreciated replacement cost (“DRC”) which is considered to reflect fair value for such assets. In determining depreciated replacement cost, the following assumptions have been applied. Replacement cost rates are derived from construction contracts of like assets, reference to publications, and New Zealand Property Institute cost information. Straight line depreciation has been applied to all DRC valued assets to establish the depreciated replacement value. Economic lives have been defined and used to determine the DRC.

Any net revaluation surplus is credited to the asset revaluation reserve included in the equity section of the Statement of Financial Position unless it reverses a net revaluation decrease of the same asset previously recognised in the Statement of Financial Performance.

Any net revaluation decrease is recognised in the Statement of Financial Performance unless it directly offsets a previous net revaluation increase in the same asset revaluation reserve.

Any accumulated depreciation as at revaluation date is eliminated against the gross carrying amount of the asset and the net amount is restated to the revalued amount of the asset.

Upon disposal, any revaluation reserve relating to the particular asset being sold is transferred to retained earnings.

Independent valuations are performed with sufficient regularity to ensure that the carrying amount does not differ materially from the asset’s fair value at the balance sheet date.

An item of property, plant and equipment is derecognised upon disposal or when no future economic benefits are expected to arise from the continued use of the asset. Any gain or loss arising on de-recognition of the asset (calculated as the difference between the net disposal proceeds and the carrying amount of the item) is included in the Statement of Financial Performance in the year the item is derecognised.

10 Capital Work in Progress

Capital work in progress is calculated on the basis of expenditure incurred and certified gross progress claim certificates up to balance date. Work in progress is not depreciated. The total cost of a project is transferred to the relevant asset class on its completion and then depreciated.

11 Investment Property

An investment property is initially measured at its cost including transaction cost.

Where an investment property is acquired at no cost or nominal cost, its cost is deemed to be its fair value as at the date of acquisition.

Subsequent to initial recognition investment properties are stated at fair value as at each balance sheet date.

Gains or losses arising from changes in the fair values of investment properties are recognised in the Statement of Financial Performance in the year in which they arise.

Investment properties are derecognised when they have either been disposed of or when the investment property is permanently withdrawn from use and no future benefit is expected from its disposal.

Any gains or losses on de-recognition of an investment property are recognised in the Statement of Financial Performance in the year of de-recognition.

Investment property land held under the Ōtautahi Education Development Trust was revalued as at 31 December 2010 in accordance with NZIAS-16.

The valuation was completed by independent valuer, Vic Elvidge B.Com(VPM), SNZPI, ANZIV of FordBaker Valuation Ltd.
12 Intangible Assets

Computer Software
Computer software is capitalised at its cost as at the date of acquisition and amortised over its useful life on a straight line basis, currently 10% - 33.3%.

The amortisation period for each class of intangible asset having a finite life is reviewed at each financial year end. If the expected useful life or expected pattern of consumption is different from the previous assessment, changes are made accordingly. The carrying value of each class of intangible asset is reviewed for indicators of impairment annually. Intangible assets are tested for impairment where an indicator of impairment exists.

Gains and losses arising from derecognition of an intangible asset are measured as the difference between the net disposal proceeds and the carrying amount of the asset and are recognised in the Statement of Financial Performance when the asset is derecognised.

Research and Course Development Costs
Research and Course Development costs are recognised as an expense in the Statement of Financial Performance in the year in which they are incurred.

13 Inventories
Inventories are valued at the lower of cost and net realisable value. The cost of inventory is based on a first-in, first-out basis and includes expenditure incurred in acquiring the inventories and in bringing them to their existing location and condition. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale.

14 GST and Other Taxes

GST
Revenues, expenses and assets are recognised net of the amount of GST except where:

- the GST incurred on a purchase of goods and services is not recoverable from the taxation authority, in which case the GST is recognised as part of the cost of acquisition of the asset or as part of the expense item as applicable; and
- receivables and trade payables are stated with the amount of GST included.

The net amount of GST recoverable from, or payable to, the taxation authority is included as part of receivables and payables in the Statement of Financial Position.

The GST component of cash flows arising from investing and financing activities, which is recoverable from, or payable to, the taxation authority are classified as operating cash flows.

Commitments and contingencies are disclosed net of the amount of GST recoverable from, or payable to, the taxation authority.

Taxation
Tertiary institutes are exempt from the payment of income tax. Accordingly, no charge for income tax has been provided.

15 Financial Instruments
CPIT is party to financial instruments as part of its normal operations. These financial instruments include bank accounts, investments, debtors, creditors and loans.

Revenues and expenses in relation to all financial instruments are recognised in the Statement of Financial Performance. All financial instruments are recognised in the Statement of Financial Position. Except for loans which are shown at cost, and those items covered by a separate accounting policy, all financial instruments are shown at their estimated fair value.

All investments are initially recognised at cost, being the fair value of the consideration given.

After initial recognition, investments which are classified as available-for-sale are measured at fair value or at cost in cases where the fair value can not be reliably measured. Gains or losses on available-for-sale investments are recognised as a separate component of equity until the investment is sold, collected or otherwise disposed of, or until the investment is determined to be impaired, at which time the cumulative gain or loss previously reported in equity is included in the Statement of Financial Performance.

Financial assets in this category include shares.

Loans and receivables are non-derivative financial assets with fixed or determinable payments that are not quoted in an active market. They are included in current assets, except for maturities greater than 12 months after the balance date, which are included in non-current assets. Related party receivables that are repayable on demand are classified as a non-current asset because repayment of the receivable is not expected within 12 months of balance date.
Non-derivative financial assets with fixed or determinable payments and fixed maturity are classified as held-to-maturity when the Group has the positive intention and ability to hold to maturity.

After initial recognition loans and receivables are measured at amortised cost using the effective interest method less any provision for impairment. Gains and losses when the asset is impaired or derecognised are recognised in the surplus or deficit.

Investments intended to be held for an undefined period are not included in this classification.

Investments that are intended to be held-to-maturity or those classified as loans and receivables, are subsequently measured at amortised cost using the effective interest method.

Amortised cost is calculated by taking into account any discount or premium on acquisition, over the period to maturity.

For investments carried at amortised cost, gains and losses are recognised in income when the investments are derecognised or impaired, as well as through the amortisation process.

For investments where there is no quoted market price, fair value is determined by reference to the current market value of another instrument which is substantially the same or is calculated based on the expected cash flows of the underlying net asset base of the investment. Where the fair value cannot be reliably determined the investments are measured at cost.

Financial assets at fair value through surplus or deficit
Financial assets at fair value through surplus or deficit include: financial assets held for trading. A financial asset is classified in this category if acquired principally for the purpose of selling in the short-term or is part of a portfolio that is managed together and for which there is evidence of short-term profit-taking. Derivatives are also categorised as held for trading unless they are designated into hedge accounting relationships for which hedge accounting is applied.

Financial assets acquired principally for the purpose of selling in the short-term or part of a portfolio classified as held for trading are classified as a current asset. The current/non-current classification of derivatives is explained in the derivatives accounting policy above.

16 Cash Flows, Cash and Cash Equivalents
Cash and cash equivalents in the Statement of Financial Position comprise Cash at Bank and In Hand and Short Term Deposits with an original maturity of three months or less. For the purposes of the Cash Flow Statement, cash and cash equivalents consist of cash and cash equivalents as defined above, net of outstanding bank overdrafts.

Operating Activities: Transactions and other movements that are not investing or financing activities.

Investing Activities: Activities relating to acquisition, holding and disposal of fixed assets and of investments, not falling within the definition of cash.

Financing Activities: Activities that change the equity and debt capital structure of CPIT.

17 Student Fees and Other Receivables
Student Fees and other receivables are classified as loans and receivables and carried at amortised cost less any provision for impairment.

An estimate for doubtful debts is made when collection of the full amount is no longer probable, defined as being when the debt is placed into external debt collection procedures. Bad debts are written off when it is impractical or uneconomic to pursue the debts further.

18 Trade Payables
Trade Payables, are recognised and carried at amortised cost.

19 Loans and Borrowings
All loans and borrowings are initially recognised at cost, being the fair value of the consideration received net of transaction costs associated with the borrowing.

After initial recognition, interest-bearing loans and borrowings are measured at amortised cost using the effective interest method. Amortised cost is calculated by taking into account any transaction costs, and any discount or premium on settlement.

Suspensory loans are funds provided which do not have to be repaid if certain obligations are met. Where such obligations are likely to be met the funds are recognised immediately as an equity injection in the Statement of Movements in Equity.

Gains and losses are recognised in the Statement of Financial Performance when the liabilities are derecognised as well as through the amortisation process.
20 Borrowing Cost
CPIT and the group have elected to defer the adoption of the revised NZ IAS 23 Borrowing Costs (Revised 2007) in accordance with the transitional provisions of NZ IAS 23 that are applicable to public benefit entities. Consequently, all borrowing costs are recognised as an expense in the period in which they are incurred.

21 Provisions
Provisions are recognised when the Group has a present obligation (legal or constructive) as a result of a past event, it is probable that an outflow of resources embodying economic benefits will be required to settle the obligation and a reliable estimate can be made of the amount of the obligation.

If the effect of the time value of money is material, provisions are determined by discounting the expected future cash flows at a pre-tax rate that reflects current market assessments of the time value of money and, where appropriate, the risks specific to the liability.

Provisions are reviewed at each balance date and adjusted to reflect the current best estimate. Where it is no longer probable that an outflow of resources embodying economic benefits will be required to settle the obligation, the provision shall be reversed.

Where discounting is used, the increase in the provision due to the passage of time is recognised as a finance cost.

22 Leases
Finance leases, which transfer to the Group substantially all the risks and benefits incidental to ownership of the leased item, are capitalised at the inception of the lease at the fair value of the leased property or, if lower, at the present value of the minimum lease payments.

Lease payments are apportioned between the finance charges and reduction of the lease liability so as to achieve a constant rate of interest on the remaining balance of the liability. Finance charges are included in the Statement of Financial Performance as finance costs.

Capitalised leased assets are depreciated over the shorter of the estimated useful life of the asset and the lease term.

Leases where the lessor retains substantially all the risks and benefits of ownership of the asset are classified as operating leases. Initial direct costs incurred in negotiating an operating lease are added to the carrying amount of the leased asset and recognised over the lease term on the same basis as the lease income.

Operating lease payments are recognised as an expense in the Statement of Financial Performance on a straight-line basis over the lease term.

23 Employee Entitlements
 Provision is made in respect of CPIT’s liability for annual leave, sick leave, long service leave and retirement gratuities.

Annual leave has been calculated on an actual entitlement basis for current rates of pay.

Sick leave has been calculated based on the expected utilisation of unused entitlement.

Long service leave and retirement gratuities are calculated based on the present value of estimated future cash flows determined on an actuarial basis. The discount rate is the market yield on relevant New Zealand Government Stock at the Balance Sheet date.

Obligations for contributions to defined contribution pension plans are recognised as an expense in the Statement of Financial Performance as incurred.

24 Allocation of Overheads
Overheads have been allocated to output faculties utilising an Activities Based Costing model.

The cost drivers are:
- FTE staff
- EFTS
- GEG budgets
- Number of computers
- Number of programmes

25 Comparatives
When presentation or classification of items in the financial statements is amended or accounting policies are changed voluntarily, comparative figures are restated to ensure consistency with the current period unless it is impractical to do so.

26 Budget Figures
The budget figures are those approved by the Council at the beginning of the financial year. They have been prepared in accordance with generally accepted accounting practice and are consistent with the accounting policies adopted by the Council for the preparation of the financial statements.
27 Foreign Currency Translation
Both the functional and presentation currency of CPIT and its New Zealand subsidiaries is New Zealand dollars ($).
Any transactions in foreign currencies are initially recorded in the functional currency at the exchange rates ruling at the date of the transaction. Monetary assets and liabilities denominated in foreign currencies are retranslated at the rate of exchange ruling at the balance sheet date.
Non-monetary items that are measured in terms of historical cost in a foreign currency are translated using the exchange rate as at the date of the initial transaction. Non-monetary items measured at fair value in a foreign currency are translated using the exchange rates at the date when the fair value was determined.

28 Non Current Assets Held for Sale
Non-current assets are separately classified where their carrying amount will be recovered through a sale transaction rather than continuing use; that is, where such assets are available for immediate sale and where sale is highly probable. These assets are recorded at the lower of their carrying amount and fair value less costs to sell.

29 Standards and Interpretations in Issue not yet effective
Standards, amendments and interpretations issued but not yet effective that have not been early adopted, and which are relevant to CPIT include:
NZ IFRS 9 Financial Instruments will eventually replace NZ IAS 39 Financial Instruments: Recognition and Measurement. NZ IAS 39 is being replaced through the following 3 main phases: Phase 1 Classification and Measurement, Phase 2 Impairment Methodology, and Phase 3 Hedge Accounting. Phase 1 on classification and measurement of financial assets has been completed and has been published in the new financial instrument standard NZ IFRS 9. NZ IFRS 9 uses a single approach to determine whether a financial asset is measured at amortised cost or fair value, replacing many different rules in NZ IAS 39. The approach in NZ IFRS 9 is based on how an entity manages its financial instruments (its business model) and the contractual cash flow characteristics of the financial assets. The new standard also requires a single impairment method to be used, replacing the many different impairment methods in NZ IAS 39. The new standard is required to be adopted for the year ending 2013. The Polytechnic has not yet assessed the impact of the new standard and expects it will not be adopted early.
NZ IAS 24 Related Party Disclosures (Revised 2009) replaces NZ IAS 24 Related Party Disclosures (Issued 2004) and will be applied for the first time in the Polytechnic and group’s 31 December 2011 financial statements. The revised standard:
i) removes the previous disclosure concessions applied by the Polytechnic for arms-length transactions between the Polytechnic and entities controlled or significantly influenced by the Crown. The effect of the revised standard is that more information is required to be disclosed about transactions between the Polytechnic and entities controlled or significantly influenced by the Crown
ii) clarifies that related party transactions include commitments with related parties.

30 Critical Accounting Estimates and Judgements
In preparing these financial statements CPIT has made estimates and judgements concerning the future. These estimates and judgements may differ from the subsequent actual results. Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations or future events that are believed to be reasonable under the circumstances.
There are no estimates or judgements that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year apart from Property, Plant and Equipment valuations.

Crown Owned Land and Buildings
Property in the legal name of the Crown that is occupied by CPIT and “Group” is recognised as an asset in the statement of financial position. CPIT and “Group” consider it has assumed all the normal risks and rewards of ownership of this property despite legal ownership not being transferred and accordingly it would be misleading to exclude these assets from the financial statements.
### Statement of Financial Performance
for the Year Ended 31 December 2010

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Tuition Fees</td>
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<td>27,759</td>
<td>26,700</td>
<td>29,290</td>
<td>26,700</td>
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<td>8,013</td>
<td>7,047</td>
<td>9,169</td>
<td>8,042</td>
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<td>1,496</td>
<td>1,150</td>
<td>1,289</td>
<td>1,672</td>
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<tr>
<td>Gain on Property Investment Revaluations</td>
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<td></td>
<td></td>
<td>24</td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td></td>
<td>87,624</td>
<td>85,639</td>
<td>85,390</td>
<td>87,853</td>
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<td><strong>Operating Expenses</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employee Benefit Expenses</td>
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<td>48,657</td>
<td>48,643</td>
<td>47,394</td>
<td>48,697</td>
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<td>5,666</td>
<td>6,080</td>
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<td>263</td>
<td>266</td>
<td>261</td>
<td>263</td>
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<tr>
<td>Finance Costs</td>
<td>1</td>
<td>293</td>
<td>346</td>
<td>538</td>
<td>350</td>
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<tr>
<td>Other Expenses</td>
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<td>22,978</td>
<td>24,598</td>
<td>22,960</td>
<td>22,178</td>
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<tr>
<td>Loss on Property Investment Revaluations</td>
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<td></td>
<td></td>
<td>86</td>
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<td><strong>Total Operating Expenses</strong></td>
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<td>79,887</td>
<td>76,819</td>
<td>77,568</td>
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<td><strong>Net Surplus</strong></td>
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<td>9,634</td>
<td>5,752</td>
<td>8,571</td>
<td>10,285</td>
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</table>

### Statement of Comprehensive Income
for the Year Ended 31 December 2010

<table>
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<tr>
<th></th>
<th></th>
<th></th>
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<tbody>
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<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td><strong>Net Surplus</strong></td>
<td></td>
<td>9,634</td>
<td>5,752</td>
<td>8,571</td>
<td>10,285</td>
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<tr>
<td><strong>Other Comprehensive Income</strong></td>
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<td></td>
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<td></td>
<td></td>
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<tr>
<td>Gains/(losses) on Property Revaluations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(33)</td>
</tr>
<tr>
<td>Impairment of Buildings</td>
<td></td>
<td></td>
<td>(1,038)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fair value through Other Comprehensive Income Financial Assets</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Total Other Comprehensive Income</strong></td>
<td></td>
<td></td>
<td>(1,038)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Comprehensive Income</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
# Statement of Financial Position

**as at 31 December 2010**

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>Notes</th>
<th>Actual 2010 $000</th>
<th>Parent Budget 2010 $000</th>
<th>Actual 2009 $000</th>
<th>Group Actual 2010 $000</th>
<th>Group Actual 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Assets</strong></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and Cash Equivalents</td>
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<td>9,498</td>
<td>17,754</td>
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<td>16,769</td>
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<td>Trade and Other Receivables</td>
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<td>1,408</td>
<td>1,099</td>
<td>2,399</td>
<td>1,120</td>
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<td>Inventories</td>
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<td>522</td>
<td>532</td>
<td>617</td>
<td>532</td>
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<tr>
<td>Prepayments</td>
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<td>66</td>
<td>196</td>
<td>749</td>
<td>196</td>
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<tr>
<td>Other Financial Assets</td>
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<td>18,300</td>
<td>12,300</td>
<td>12,300</td>
<td></td>
<td>20,283</td>
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<tr>
<td><strong>Total Current Assets</strong></td>
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<td>38,583</td>
<td>23,794</td>
<td>31,881</td>
<td></td>
<td>40,817</td>
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<tr>
<td><strong>Non-Current Assets</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land and Buildings</td>
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<td>147,687</td>
<td>142,161</td>
<td>154,031</td>
<td>152,651</td>
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<td>Plant and Equipment</td>
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<td>11,454</td>
<td>10,550</td>
<td>11,430</td>
<td>10,656</td>
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<td>Other Financial Assets</td>
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<td>55</td>
<td>55</td>
<td>55</td>
<td>1,930</td>
<td>1,820</td>
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<td>Investment Properties</td>
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<td>–</td>
<td>–</td>
<td>–</td>
<td>2,178</td>
<td>2,154</td>
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<tr>
<td>Intangible Assets</td>
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<td>473</td>
<td>800</td>
<td>737</td>
<td>473</td>
<td>737</td>
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<tr>
<td><strong>Total Non-Current Assets</strong></td>
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<td>154,407</td>
<td>159,996</td>
<td>153,503</td>
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<td>170,042</td>
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<tr>
<td><strong>TOTAL ASSETS</strong></td>
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<td>192,990</td>
<td>183,790</td>
<td>185,384</td>
<td></td>
<td>210,589</td>
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<tr>
<td><strong>LIABILITIES</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trade and Other Payables</td>
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<td>6,338</td>
<td>5,508</td>
<td>5,556</td>
<td>6,485</td>
<td>5,703</td>
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<td>Finance Leases</td>
<td>10</td>
<td>785</td>
<td>744</td>
<td>709</td>
<td>785</td>
<td>709</td>
</tr>
<tr>
<td>Loans and Borrowings</td>
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<td>3,611</td>
<td>2,863</td>
<td>2,863</td>
<td>4,071</td>
<td>3,323</td>
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<td>Employee Benefit Liabilities</td>
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<td>3,219</td>
<td>2,734</td>
<td>3,001</td>
<td>3,219</td>
<td>3,001</td>
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<td>Provisions</td>
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<td>475</td>
<td>475</td>
<td>475</td>
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<tr>
<td>Revenue Received in Advance</td>
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<td>6,389</td>
<td>4,487</td>
<td>6,652</td>
<td>6,389</td>
<td>6,652</td>
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<tr>
<td><strong>Total Current Liabilities</strong></td>
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<td>20,817</td>
<td>16,811</td>
<td>19,256</td>
<td></td>
<td>21,424</td>
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<tr>
<td><strong>Non-Current Liabilities</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finance Leases</td>
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<td>748</td>
<td>630</td>
<td>352</td>
<td>748</td>
<td>352</td>
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<tr>
<td>Loans and Borrowings</td>
<td>10</td>
<td>–</td>
<td>748</td>
<td>3,610</td>
<td>810</td>
<td>4,080</td>
</tr>
<tr>
<td>Employee Benefit Liabilities</td>
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<td>591</td>
<td>591</td>
<td>591</td>
<td>591</td>
<td>591</td>
</tr>
<tr>
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<td>289</td>
<td>764</td>
<td>289</td>
<td>764</td>
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<tr>
<td><strong>Total Non-Current Liabilities</strong></td>
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<td>2,258</td>
<td>5,317</td>
<td></td>
<td>2,438</td>
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<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
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<td>19,069</td>
<td>24,573</td>
<td></td>
<td>23,862</td>
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<td><strong>NET ASSETS</strong></td>
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<td>170,545</td>
<td>164,721</td>
<td>160,811</td>
<td></td>
<td>186,997</td>
</tr>
<tr>
<td><strong>EQUITY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Retained Earnings</td>
<td></td>
<td>110,681</td>
<td>103,374</td>
<td>100,496</td>
<td>119,216</td>
<td>108,380</td>
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<td>Asset Revaluation Reserve</td>
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<td>61,184</td>
<td>60,146</td>
<td>67,618</td>
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<td>Restricted Reserves</td>
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<td>163</td>
<td>163</td>
<td>169</td>
<td>163</td>
<td>169</td>
</tr>
<tr>
<td><strong>TOTAL EQUITY</strong></td>
<td></td>
<td>170,545</td>
<td>164,721</td>
<td>160,811</td>
<td></td>
<td>186,997</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.

Back to Contents Page (Financial)
# Statement of Cash Flows

for the Year Ended 31 December 2010

<table>
<thead>
<tr>
<th>Cash Flows from Operating Activities</th>
<th>Actual 2010 $000</th>
<th>Parent Budget 2010 $000</th>
<th>Actual 2009 $000</th>
<th>Group Actual 2010 $000</th>
<th>Group Actual 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Receipts of Government Grants</td>
<td>48,715</td>
<td>49,683</td>
<td>48,298</td>
<td>48,715</td>
<td>48,298</td>
</tr>
<tr>
<td>Receipts of Student Tuition Fees</td>
<td>29,037</td>
<td>27,060</td>
<td>28,354</td>
<td>29,037</td>
<td>28,354</td>
</tr>
<tr>
<td>Receipts of Other Income</td>
<td>6,464</td>
<td>6,572</td>
<td>9,881</td>
<td>6,489</td>
<td>9,791</td>
</tr>
<tr>
<td>Interest Received</td>
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<td>1,150</td>
<td>1,388</td>
<td>1,363</td>
<td>1,557</td>
</tr>
<tr>
<td>Payments to Employees</td>
<td>(48,439)</td>
<td>(47,944)</td>
<td>(46,857)</td>
<td>(48,479)</td>
<td>(46,897)</td>
</tr>
<tr>
<td>Payments to Suppliers</td>
<td>(22,561)</td>
<td>(24,598)</td>
<td>(22,967)</td>
<td>(21,760)</td>
<td>(22,111)</td>
</tr>
<tr>
<td>Interest Paid</td>
<td>(362)</td>
<td>(346)</td>
<td>(624)</td>
<td>(419)</td>
<td>(729)</td>
</tr>
<tr>
<td><strong>Net Cash Flows from Operating Activities</strong></td>
<td><strong>14,204</strong></td>
<td><strong>11,577</strong></td>
<td><strong>17,473</strong></td>
<td><strong>14,946</strong></td>
<td><strong>18,263</strong></td>
</tr>
</tbody>
</table>

## Cash Flows from Investing Activities

| Proceeds from Sale of Property, Plant and Equipment | 48,200 | – | 49,600 | 48,200 | 49,600 |
| Proceeds from Sale & Maturity of Investments | (6,168) | (10,600) | (4,541) | (7,469) | (4,541) |
| Purchase of Intangible Assets | (72) | – | (11) | (72) | (11) |
| Purchase of Property, Plant and Equipment | (54,200) | – | (48,500) | (54,686) | (49,136) |

**Net Cash Flows from Investing Activities**

**Cash Flows from Financing Activities**

| Capital Injection from Crown | 100 | – | – | 100 | – |
| Repayment of Loans and Borrowings | (2,863) | (2,863) | (2,863) | (2,523) | (3,323) |
| Repayment of Finance Lease Liabilities | (1,079) | (999) | (1,110) | (1,079) | (1,110) |

**Net Cash Flows from Financing Activities**

**Net (decrease)/increase in Cash and Cash Equivalents**

| Cash and Cash Equivalents at the beginning of the year | 17,754 | 24,683 | 7,700 | 18,685 | 8,321 |
| Cash and Cash Equivalents at the end of the year | 16,543 | 21,798 | 17,754 | 16,769 | 18,685 |

The accompanying notes form part of these financial statements.
## Statement of Changes in Equity

for the Year Ended 31 December 2010

<table>
<thead>
<tr>
<th>Notes</th>
<th>Actual 2010 $000</th>
<th>Parent Budget 2010 $000</th>
<th>Actual 2009 $000</th>
<th>Group Actual 2010 $000</th>
<th>Group Actual 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance at 1 January</td>
<td>160,811</td>
<td>158,969</td>
<td>153,278</td>
<td>176,645</td>
<td>158,050</td>
</tr>
<tr>
<td>Addition of Subsidiary – OEDT</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>10,196</td>
</tr>
<tr>
<td>Capital Injection from Crown</td>
<td>100</td>
<td>–</td>
<td>–</td>
<td>100</td>
<td>–</td>
</tr>
<tr>
<td>Total Comprehensive Income</td>
<td>9,634</td>
<td>5,752</td>
<td>7,533</td>
<td>10,252</td>
<td>8,399</td>
</tr>
<tr>
<td><strong>Balance at 31 December</strong></td>
<td><strong>170,545</strong></td>
<td><strong>164,721</strong></td>
<td><strong>160,811</strong></td>
<td><strong>186,997</strong></td>
<td><strong>176,645</strong></td>
</tr>
</tbody>
</table>

**By Class**

**Retained Earnings**

<table>
<thead>
<tr>
<th>Notes</th>
<th>Actual 2010 $000</th>
<th>Parent Budget 2010 $000</th>
<th>Actual 2009 $000</th>
<th>Group Actual 2010 $000</th>
<th>Group Actual 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance at 1 January</td>
<td>100,496</td>
<td>97,622</td>
<td>91,915</td>
<td>108,380</td>
<td>95,620</td>
</tr>
<tr>
<td>Addition of Subsidiary – OEDT</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>3,598</td>
</tr>
<tr>
<td>Net Surplus/(Deficit) for the Year</td>
<td>9,634</td>
<td>5,752</td>
<td>8,571</td>
<td>10,285</td>
<td>9,152</td>
</tr>
<tr>
<td>Appropriation of Net Surplus to Restricted Reserves</td>
<td>6</td>
<td>–</td>
<td>10</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Transfer from ARR on disposal of PPE</td>
<td>445</td>
<td>–</td>
<td>–</td>
<td>445</td>
<td>–</td>
</tr>
<tr>
<td>Capital Injection from Crown</td>
<td>100</td>
<td>–</td>
<td>–</td>
<td>100</td>
<td>–</td>
</tr>
<tr>
<td><strong>Balance at 31 December</strong></td>
<td><strong>110,681</strong></td>
<td><strong>103,374</strong></td>
<td><strong>100,496</strong></td>
<td><strong>119,216</strong></td>
<td><strong>108,380</strong></td>
</tr>
</tbody>
</table>

**Restricted Reserves**

<table>
<thead>
<tr>
<th>Notes</th>
<th>Actual 2010 $000</th>
<th>Parent Budget 2010 $000</th>
<th>Actual 2009 $000</th>
<th>Group Actual 2010 $000</th>
<th>Group Actual 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance at 1 January</td>
<td>169</td>
<td>163</td>
<td>179</td>
<td>169</td>
<td>179</td>
</tr>
<tr>
<td>Appropriation of Net Surplus</td>
<td>6</td>
<td>–</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Application of Trusts and Bequests</td>
<td>(12)</td>
<td>(16)</td>
<td></td>
<td>(12)</td>
<td>(16)</td>
</tr>
<tr>
<td><strong>Balance at 31 December</strong></td>
<td><strong>163</strong></td>
<td><strong>163</strong></td>
<td><strong>169</strong></td>
<td><strong>163</strong></td>
<td><strong>169</strong></td>
</tr>
</tbody>
</table>

Restricted reserves consist of scholarships, bequests and trust funds held by the institute on behalf of others.

**Asset Revaluation Reserve**

<table>
<thead>
<tr>
<th>Notes</th>
<th>Actual 2010 $000</th>
<th>Parent Budget 2010 $000</th>
<th>Actual 2009 $000</th>
<th>Group Actual 2010 $000</th>
<th>Group Actual 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance at 1 January</td>
<td>60,146</td>
<td>61,184</td>
<td>61,184</td>
<td>68,096</td>
<td>62,251</td>
</tr>
<tr>
<td>Addition of Subsidiary – OEDT</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>6,598</td>
</tr>
<tr>
<td>Fair Value Revaluation of Land and Buildings</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>(33)</td>
<td>285</td>
</tr>
<tr>
<td>Transfer of Retained Earnings on disposal of PPE</td>
<td>(445)</td>
<td>–</td>
<td>–</td>
<td>(445)</td>
<td>–</td>
</tr>
<tr>
<td>Impairment of Buildings</td>
<td>–</td>
<td>(1,038)</td>
<td>–</td>
<td>–</td>
<td>(1,038)</td>
</tr>
<tr>
<td><strong>Balance at 31 December</strong></td>
<td><strong>59,701</strong></td>
<td><strong>61,184</strong></td>
<td><strong>60,146</strong></td>
<td><strong>67,618</strong></td>
<td><strong>68,096</strong></td>
</tr>
</tbody>
</table>

The asset revaluation reserve is used to record increments and decrements in the fair value of land and buildings to the extent that they offset one another.

Asset Revaluation Reserve is comprised of:

<table>
<thead>
<tr>
<th>Notes</th>
<th>Actual 2010 $000</th>
<th>Parent Budget 2010 $000</th>
<th>Actual 2009 $000</th>
<th>Group Actual 2010 $000</th>
<th>Group Actual 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Land</td>
<td>25,085</td>
<td>25,085</td>
<td>25,085</td>
<td>30,469</td>
<td>30,557</td>
</tr>
<tr>
<td>Buildings</td>
<td>34,616</td>
<td>36,099</td>
<td>35,061</td>
<td>37,149</td>
<td>37,539</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>59,701</strong></td>
<td><strong>61,184</strong></td>
<td><strong>60,146</strong></td>
<td><strong>67,618</strong></td>
<td><strong>68,096</strong></td>
</tr>
</tbody>
</table>

Restricted reserves consist of scholarships, bequests and trust funds held by the institute on behalf of others.
Statement of Cost of Services
for the Year Ended 31 December 2010

<table>
<thead>
<tr>
<th>Attributed to Faculty:</th>
<th>Group 2010 $000</th>
<th>Group 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commerce</td>
<td>20,214</td>
<td>20,969</td>
</tr>
<tr>
<td>Health, Humanities &amp; Science</td>
<td>25,552</td>
<td>23,844</td>
</tr>
<tr>
<td>Te Puna Wānaka</td>
<td>1,175</td>
<td>970</td>
</tr>
<tr>
<td>Trades Innovation Institute</td>
<td>15,928</td>
<td>16,495</td>
</tr>
<tr>
<td>Creative Industries</td>
<td>14,699</td>
<td>14,257</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>77,568</strong></td>
<td><strong>76,535</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Represented by:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>48,697</td>
<td>47,434</td>
</tr>
<tr>
<td>Consumables/Faculty costs</td>
<td>8,254</td>
<td>9,279</td>
</tr>
<tr>
<td>Administration</td>
<td>8,529</td>
<td>7,890</td>
</tr>
<tr>
<td>Occupancy/Property costs</td>
<td>5,395</td>
<td>5,091</td>
</tr>
<tr>
<td>Interest</td>
<td>350</td>
<td>643</td>
</tr>
<tr>
<td>Depreciation &amp; Amortisation</td>
<td>6,343</td>
<td>6,198</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>77,568</strong></td>
<td><strong>76,535</strong></td>
</tr>
</tbody>
</table>
Childcare Operating Income and Expenditure
for the Year Ended 31 December 2010 (Parent and Group)

<table>
<thead>
<tr>
<th>Income</th>
<th>Actual 2010 $</th>
<th>Budget 2010 $</th>
<th>Actual 2009 $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating Grants</td>
<td>570,798</td>
<td>470,319</td>
<td>523,471</td>
</tr>
<tr>
<td>Fees</td>
<td>208,603</td>
<td>279,681</td>
<td>206,588</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>779,401</strong></td>
<td><strong>750,000</strong></td>
<td><strong>730,059</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Related Costs</td>
<td>627,884</td>
<td>645,285</td>
<td>611,924</td>
</tr>
<tr>
<td>Consumables</td>
<td>18,229</td>
<td>14,000</td>
<td>13,757</td>
</tr>
<tr>
<td>Administration</td>
<td>33,384</td>
<td>37,486</td>
<td>36,257</td>
</tr>
<tr>
<td>Occupancy Costs</td>
<td>58,354</td>
<td>58,354</td>
<td>52,148</td>
</tr>
<tr>
<td>Depreciation</td>
<td>2,054</td>
<td>2,064</td>
<td>1,903</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>739,905</strong></td>
<td><strong>757,189</strong></td>
<td><strong>715,989</strong></td>
</tr>
</tbody>
</table>

Net Surplus/(Deficit) 39,495 (7,189) 14,070

Capital Expenditure 14,681 16,000 29,070

Total Child Funded Hours 2010 2009
Children aged under two 14,182 13,089
Children aged two and over 16,970 20,565
Free Early Childhood Education 26,379 23,080
Free Subsidy 5,529 4,275
63,060 61,009

Childcare Teachers Registration Grant
for the Year Ended 31 December 2010

CPIT receives Support Grant funding for Provisionally Registered Teachers. The following statement reports on the funding received, and how this funding was allocated.

<table>
<thead>
<tr>
<th>Grants</th>
<th>2010 $</th>
<th>2009 $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brought forward</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Grants</td>
<td>6,823</td>
<td>4,065</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,823</strong></td>
<td><strong>4,065</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Related Costs</td>
<td>3,442</td>
<td>2,324</td>
</tr>
<tr>
<td>Materials</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Registration Fees, Conference and Course Costs</td>
<td>631</td>
<td>1,660</td>
</tr>
<tr>
<td>Equipment</td>
<td>2,909</td>
<td>177</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,982</strong></td>
<td><strong>4,161</strong></td>
</tr>
</tbody>
</table>

Net Cost to CPIT (159) (96)
Statement of Special Supplementary Grants

CPIT received certain funding as Special Supplementary Grants during 2010. These items are subject to Section 199(1)(b) of the Education Act 1989. There is a requirement in Section 199(5) to apply such grants only for the purposes specified. The following statement reports on this obligation and discloses the actual cost to CPIT which resulted from the activities funded in this manner.

<table>
<thead>
<tr>
<th>Grant Title</th>
<th>Amount</th>
<th>Applied to</th>
<th>Salaries &amp; Related Costs $</th>
<th>Materials &amp; Services $</th>
<th>Cost $</th>
<th>Cost to CPIT $</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Skills</td>
<td>38,174</td>
<td>World Skills</td>
<td>–</td>
<td>45,910</td>
<td>45,910</td>
<td>7,736</td>
</tr>
<tr>
<td>Students with Severe Disabilities*</td>
<td>43,078</td>
<td>Students with Severe Disabilities</td>
<td>190,069</td>
<td>4,656</td>
<td>194,725</td>
<td>2,928**</td>
</tr>
<tr>
<td>Tertiary Students with Disabilities*</td>
<td>148,719</td>
<td>Tertiary Students with Disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support for Māori and Pacific People</td>
<td>56,017</td>
<td>Support for Māori and Pacific People</td>
<td>8,332</td>
<td>48,557</td>
<td>56,889</td>
<td>872</td>
</tr>
<tr>
<td>Special Education</td>
<td>25,890</td>
<td>Classes Vocational and Living Skills</td>
<td>45,844</td>
<td>–</td>
<td>45,844</td>
<td>19,954</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>311,878</strong></td>
<td></td>
<td><strong>244,245</strong></td>
<td><strong>99,123</strong></td>
<td><strong>343,368</strong></td>
<td><strong>31,490</strong></td>
</tr>
</tbody>
</table>

*Disabilities grants are spent in common.
Notes to the Financial Statements

Note 1
Revenue and Expenses

<table>
<thead>
<tr>
<th></th>
<th>Parent 2010 $000</th>
<th>Parent 2009 $000</th>
<th>Group 2010 $000</th>
<th>Group 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Government Grants</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Normal Operational Grants</td>
<td>48,513</td>
<td>45,837</td>
<td>48,513</td>
<td>45,837</td>
</tr>
<tr>
<td>Special Supplementary Grants</td>
<td>312</td>
<td>312</td>
<td>312</td>
<td>312</td>
</tr>
<tr>
<td>Other Grants</td>
<td>–</td>
<td>2,083</td>
<td>–</td>
<td>2,083</td>
</tr>
<tr>
<td></td>
<td><strong>48,825</strong></td>
<td><strong>48,232</strong></td>
<td><strong>48,825</strong></td>
<td><strong>48,232</strong></td>
</tr>
<tr>
<td><strong>Other Income</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gain/(Loss) on Disposal of Property, Plant and Equipment</td>
<td>(370)</td>
<td>6</td>
<td>(370)</td>
<td>6</td>
</tr>
<tr>
<td>Revenue from Other Operating Activities</td>
<td>8,383</td>
<td>9,163</td>
<td>8,412</td>
<td>9,076</td>
</tr>
<tr>
<td></td>
<td><strong>8,013</strong></td>
<td><strong>9,169</strong></td>
<td><strong>8,042</strong></td>
<td><strong>9,082</strong></td>
</tr>
<tr>
<td><strong>Finance Income/Costs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest Earned on Investments (incl Bank Deposits)</td>
<td>1,496</td>
<td>1,289</td>
<td>1,659</td>
<td>1,476</td>
</tr>
<tr>
<td>Losses on disposal of Investments classified as Fair Value through Profit and Loss</td>
<td>–</td>
<td>–</td>
<td>(150)</td>
<td>(18)</td>
</tr>
<tr>
<td>Gains on changes in Investments classified as Fair Value through Profit and Loss</td>
<td>–</td>
<td>–</td>
<td>163</td>
<td>215</td>
</tr>
<tr>
<td><strong>Total Finance Income</strong></td>
<td><strong>1,496</strong></td>
<td><strong>1,289</strong></td>
<td><strong>1,672</strong></td>
<td><strong>1,673</strong></td>
</tr>
<tr>
<td>Interest on Bank Loans</td>
<td>293</td>
<td>538</td>
<td>350</td>
<td>643</td>
</tr>
<tr>
<td><strong>Total Finance Costs</strong></td>
<td><strong>293</strong></td>
<td><strong>538</strong></td>
<td><strong>350</strong></td>
<td><strong>643</strong></td>
</tr>
<tr>
<td><strong>Employee Benefit Expenses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wages and Salaries</td>
<td>48,172</td>
<td>46,616</td>
<td>48,212</td>
<td>46,656</td>
</tr>
<tr>
<td>Post Employment Benefits</td>
<td>267</td>
<td>241</td>
<td>267</td>
<td>241</td>
</tr>
<tr>
<td>Increase in Employee Benefit Liabilities</td>
<td>218</td>
<td>537</td>
<td>218</td>
<td>537</td>
</tr>
<tr>
<td><strong>48,657</strong></td>
<td><strong>47,394</strong></td>
<td><strong>48,697</strong></td>
<td><strong>47,434</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Other Expenses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Audit New Zealand fees for Financial Statement Audits</td>
<td>106</td>
<td>101</td>
<td>106</td>
<td>101</td>
</tr>
<tr>
<td>Audit New Zealand fees for audit of Foundation Financial Statements</td>
<td>–</td>
<td>–</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Other auditor fees for audit of OEDT Financial Statements</td>
<td>–</td>
<td>3</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Audit New Zealand fees for PBRF External Research Income Return Donations made</td>
<td>22</td>
<td>4</td>
<td>22</td>
<td>4</td>
</tr>
<tr>
<td>Impairment of Receivables (Note 3)</td>
<td>(8)</td>
<td>27</td>
<td>(8)</td>
<td>27</td>
</tr>
<tr>
<td>Impairment of Intangibles</td>
<td>71</td>
<td>–</td>
<td>71</td>
<td>–</td>
</tr>
<tr>
<td>Research and Development Expenditure</td>
<td>847</td>
<td>659</td>
<td>847</td>
<td>659</td>
</tr>
<tr>
<td>Minimum Lease Payments under Operating Leases</td>
<td>244</td>
<td>197</td>
<td>244</td>
<td>197</td>
</tr>
<tr>
<td>Other Operating Expenses</td>
<td>21,696</td>
<td>21,969</td>
<td>20,833</td>
<td>21,366</td>
</tr>
<tr>
<td><strong>22,978</strong></td>
<td><strong>22,960</strong></td>
<td><strong>22,178</strong></td>
<td><strong>22,174</strong></td>
<td></td>
</tr>
</tbody>
</table>

There are no unfulfilled conditions or other contingencies attached to government grants recognised.
Notes to the Financial Statements

Note 2
Cash and Cash Equivalents

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash at Bank and In Hand</td>
<td>739</td>
<td>994</td>
<td>965</td>
<td>1,925</td>
</tr>
<tr>
<td>Short-Term Deposits</td>
<td>15,804</td>
<td>16,760</td>
<td>15,804</td>
<td>16,760</td>
</tr>
<tr>
<td></td>
<td><strong>16,543</strong></td>
<td><strong>17,754</strong></td>
<td><strong>16,769</strong></td>
<td><strong>18,685</strong></td>
</tr>
</tbody>
</table>

Cash at Bank and In Hand represents physical cash on hand and money at bank immediately available. Short-Term Deposits represent term deposits with a maturity of three months or less. The carrying value of short-term deposits with maturity dates of three months or less approximates their fair value. Apart from the restricted reserves there is no cash and cash equivalents that can only be used for a specified purpose.

Reconciliation of net surplus/(deficit) to net cash flows from operating activities

<table>
<thead>
<tr>
<th></th>
<th>Parent Actual 2010 $000</th>
<th>Parent Actual 2009 $000</th>
<th>Group Actual 2010 $000</th>
<th>Group Actual 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surplus</td>
<td>9,634</td>
<td>8,571</td>
<td>10,285</td>
<td>9,152</td>
</tr>
</tbody>
</table>

Add/(less) Non-Cash Items:

- Depreciation and Amortisation: 6,062 (5,927) 6,343 (6,198)
- Impairment Charges: (71) – (71) –
- Gains on the Revaluation of Investments: – – (163) (215)

Add/(less) Items classified as Investing or Financing Activities:

- (Gains)/Losses on disposal of Property, Plant and Equipment: 370 (6) 370 (6)
- Revaluation of Investment Properties: – – (24) 86
- Donated Assets: (415) (850) (415) (850)

Add/(less) Movements in Working Capital Items:

- Accounts Receivable: (1,275) 1,697 (1,279) 1,693
- Inventories: (85) (10) (85) (10)
- Prepayments: (553) (130) (553) (130)
- Accounts Payable: 1,057 47 1,058 118
- Income in Advance: (263) 2,165 (263) 2,165
- Term Provisions: (475) (475) (475) (475)
- Employee Benefits: 218 537 218 537

Net Cash Inflow from Operating Activities: **14,204** **17,473** **14,946** **18,263**
Notes to the Financial Statements

Note 3
Trade and Other Receivables

<table>
<thead>
<tr>
<th></th>
<th>Parent 2010 $000</th>
<th>Parent 2009 $000</th>
<th>Group 2010 $000</th>
<th>Group 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trade Receivables</td>
<td>1,586</td>
<td>1,055</td>
<td>1,611</td>
<td>1,076</td>
</tr>
<tr>
<td>Bank Interest Receivable</td>
<td>254</td>
<td>108</td>
<td>254</td>
<td>108</td>
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<tr>
<td>Related Party Receivables</td>
<td>592</td>
<td>2</td>
<td>592</td>
<td>2</td>
</tr>
<tr>
<td>Less Provision for Impairment of Receivables</td>
<td>(58)</td>
<td>(66)</td>
<td>(58)</td>
<td>(66)</td>
</tr>
<tr>
<td></td>
<td>2,374</td>
<td>1,099</td>
<td>2,399</td>
<td>1,120</td>
</tr>
<tr>
<td>Term</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
</tbody>
</table>

The carrying value of trade and other receivables approximates their fair value.

<table>
<thead>
<tr>
<th>Maturity Analysis</th>
<th>Parent 2010 $000</th>
<th>Parent 2009 $000</th>
<th>Group 2010 $000</th>
<th>Group 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Debt</td>
<td>1,729</td>
<td>1,030</td>
<td>1,754</td>
<td>1,051</td>
</tr>
<tr>
<td>Overdue but not impaired 61 to 90 days</td>
<td>32</td>
<td>54</td>
<td>32</td>
<td>54</td>
</tr>
<tr>
<td>Overdue but not impaired &gt;90 days</td>
<td>613</td>
<td>15</td>
<td>613</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>2,374</td>
<td>1,099</td>
<td>2,399</td>
<td>1,120</td>
</tr>
</tbody>
</table>

As of 31 December 2010 and 2009, all overdue receivables have been assessed for impairment and appropriate provisions applied. CPIT holds no collateral as security or other credit enhancements over receivables that are either past due or impaired. The impairment provision has been calculated based on expected losses for CPIT’s pool of debtors. Expected losses have been determined based on the age of debtors and review of specific debtors.

Movement in the provision for impairment of receivables is as follows:

<table>
<thead>
<tr>
<th></th>
<th>Parent 2010 $000</th>
<th>Parent 2009 $000</th>
<th>Group 2010 $000</th>
<th>Group 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening Balance</td>
<td>66</td>
<td>39</td>
<td>66</td>
<td>39</td>
</tr>
<tr>
<td>Receivables written off during period</td>
<td>14</td>
<td>–</td>
<td>14</td>
<td>–</td>
</tr>
<tr>
<td>Additional Provisions made during the year</td>
<td>(22)</td>
<td>27</td>
<td>(22)</td>
<td>27</td>
</tr>
<tr>
<td>Closing Balance</td>
<td>58</td>
<td>66</td>
<td>58</td>
<td>66</td>
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</table>
Notes to the Financial Statements

Note 4
Inventories

<table>
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<tr>
<th></th>
<th>Parent 2010 $000</th>
<th>Parent 2009 $000</th>
<th>Group 2010 $000</th>
<th>Group 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Held for Resale</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Materials and Consumables</td>
<td>612</td>
<td>526</td>
<td>612</td>
<td>526</td>
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<tr>
<td></td>
<td><strong>617</strong></td>
<td><strong>532</strong></td>
<td><strong>617</strong></td>
<td><strong>532</strong></td>
</tr>
</tbody>
</table>

The carrying amount of inventories held for distribution that are measured at current replacement cost as at 31 December 2010 amounted to $nil (2009 $nil).

The write-down of inventories held for distribution amounted to $nil (2009 $nil), while reversals of write-down’s amounted to $nil (2009 $nil).

The write-down of inventories held for sale amounted to $nil (2009 $nil).

Note 5
Other Financial Assets

<table>
<thead>
<tr>
<th></th>
<th>Parent 2010 $000</th>
<th>Parent 2009 $000</th>
<th>Group 2010 $000</th>
<th>Group 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Portion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loans and Receivables</td>
<td>18,300</td>
<td>12,300</td>
<td>20,283</td>
<td>13,744</td>
</tr>
<tr>
<td>Total Current Portion</td>
<td><strong>18,300</strong></td>
<td><strong>12,300</strong></td>
<td><strong>20,283</strong></td>
<td><strong>13,744</strong></td>
</tr>
<tr>
<td>Non Current Portion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loans and Receivables</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bank deposits maturing after 12 months</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Available for Sale Investments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shares in subsidiaries</td>
<td>5</td>
<td>5</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Unlisted Shares – PINZ Ltd</td>
<td>50</td>
<td>50</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Total Non Current Portion</td>
<td><strong>55</strong></td>
<td><strong>55</strong></td>
<td><strong>1,930</strong></td>
<td><strong>1,820</strong></td>
</tr>
<tr>
<td>Effective Interest Rates</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bank deposits with maturities of 4-12 months</td>
<td>3.84%</td>
<td>3.69%</td>
<td>3.84%</td>
<td>3.69%</td>
</tr>
<tr>
<td>Bank deposits with maturities &gt;12 months</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td><strong>55</strong></td>
<td><strong>55</strong></td>
<td><strong>1,930</strong></td>
<td><strong>1,820</strong></td>
</tr>
</tbody>
</table>

There were no impairment provisions for other financial assets.

Shares in subsidiaries and unlisted entities have no quoted price in an active market.
As no fair value can be reliably measured, these shares are recorded at cost.
CPIT does not intend to dispose of these shares.

The Managed Funds are stated at fair value. The assets within these portfolios are actively traded and fair value is determined by direct reference to published prices in active markets.
**Notes to the Financial Statements**

**Credit Quality of Financial Assets**
The credit quality of financial assets that are neither past due nor impaired can be assessed by reference to Standard and Poor’s credit ratings (if available) or to historical information about counterparty default rates:

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td><strong>Counterparties with Credit Ratings</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Term deposits:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AA</td>
<td>11,200</td>
<td>9,600</td>
<td>12,824</td>
<td>10,539</td>
</tr>
<tr>
<td>AA-</td>
<td>7,100</td>
<td>2,700</td>
<td>7,220</td>
<td>2,815</td>
</tr>
<tr>
<td>BBB</td>
<td>–</td>
<td>–</td>
<td>239</td>
<td>8</td>
</tr>
<tr>
<td>BB+</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>220</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>18,300</td>
<td>12,300</td>
<td>20,283</td>
<td>13,582</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
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<tr>
<td><strong>Counterparties without Credit Ratings</strong></td>
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<tr>
<td>Other Investments:</td>
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<td></td>
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<td></td>
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<tr>
<td>Existing counterparty with no defaults in the past</td>
<td>55</td>
<td>55</td>
<td>1,930</td>
<td>1,820</td>
</tr>
<tr>
<td><strong>Total Other Investments</strong></td>
<td>55</td>
<td>55</td>
<td>1,930</td>
<td>1,820</td>
</tr>
</tbody>
</table>

**Note 6**

**Investment Properties**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>Balance 1 January</td>
<td>–</td>
<td>–</td>
<td>2,154</td>
<td>2,240</td>
</tr>
<tr>
<td>Fair Value Gain (Loss)</td>
<td>–</td>
<td>–</td>
<td>24</td>
<td>(86)</td>
</tr>
<tr>
<td>Balance 31 December</td>
<td>–</td>
<td>–</td>
<td>2,178</td>
<td>2,154</td>
</tr>
</tbody>
</table>

The Mobil Oil Land (situated at 193 Madras Street, Christchurch) is classified as Investment Property. The Mobil Oil Land was revalued by Ford Baker effective 31 December 2010, prepared for this purpose and will continue to be revalued on an annual cyclical basis.
## Notes to the Financial Statements

### Note 7

**Property, Plant and Equipment**

<table>
<thead>
<tr>
<th>2010 Parent</th>
<th>Cost/Revaluation 1 January 2010 $000</th>
<th>Accumulated Depreciation and Impairment 1 January 2010 $000</th>
<th>Carrying Amount 1 January 2010 $000</th>
<th>Current Year Additions $000</th>
<th>Current Year Disposals $000</th>
<th>Current Year Impairment Charges $000</th>
<th>Current Year Depreciation $000</th>
<th>Revaluation Changes $000</th>
<th>Cost/Revaluation 31 December 2010 $000</th>
<th>Accumulated Depreciation and Impairment 31 December 2010 $000</th>
<th>Carrying Amount 31 December 2010 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution Land &amp; Buildings</td>
<td>69,126</td>
<td>(1,370)</td>
<td>67,756</td>
<td>4,152</td>
<td>(840)</td>
<td>(1,452)</td>
<td>(1,477)</td>
<td>(732)</td>
<td>10,455</td>
<td>(9,072)</td>
<td>1,383</td>
</tr>
<tr>
<td>Crown Land &amp; Buildings</td>
<td>76,919</td>
<td>(2,154)</td>
<td>74,405</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>(1,477)</td>
<td>-</td>
<td>76,919</td>
<td>(3,991)</td>
<td>72,928</td>
</tr>
<tr>
<td>Computer Equipment</td>
<td>9,771</td>
<td>(8,340)</td>
<td>1,431</td>
<td>809</td>
<td>(125)</td>
<td>-</td>
<td>(1,477)</td>
<td>-</td>
<td>10,455</td>
<td>(9,072)</td>
<td>1,383</td>
</tr>
<tr>
<td>Computer Equipment under Finance Lease</td>
<td>1,060</td>
<td>-</td>
<td>1,060</td>
<td>1,482</td>
<td>-</td>
<td>(1,009)</td>
<td>-</td>
<td>1,533</td>
<td>-</td>
<td>1,533</td>
<td></td>
</tr>
<tr>
<td>Plant</td>
<td>11,419</td>
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<td>3,735</td>
<td>935</td>
<td>(2)</td>
<td>-</td>
<td>(748)</td>
<td>-</td>
<td>12,352</td>
<td>(8,432)</td>
<td>3,920</td>
</tr>
<tr>
<td>Furniture</td>
<td>5,652</td>
<td>(4,720)</td>
<td>932</td>
<td>135</td>
<td>-</td>
<td>-</td>
<td>(204)</td>
<td>-</td>
<td>5,787</td>
<td>(4,924)</td>
<td>863</td>
</tr>
<tr>
<td>Vehicles</td>
<td>649</td>
<td>(613)</td>
<td>36</td>
<td>64</td>
<td>-</td>
<td>-</td>
<td>(17)</td>
<td>-</td>
<td>713</td>
<td>(630)</td>
<td>83</td>
</tr>
<tr>
<td>Library Collection</td>
<td>3,967</td>
<td>(1,367)</td>
<td>2,600</td>
<td>354</td>
<td>-</td>
<td>-</td>
<td>(160)</td>
<td>-</td>
<td>4,321</td>
<td>(1,527)</td>
<td>2,794</td>
</tr>
<tr>
<td>Art Collection</td>
<td>756</td>
<td>-</td>
<td>756</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>759</td>
<td>-</td>
<td>759</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>179,319</strong></td>
<td><strong>(26,608)</strong></td>
<td><strong>152,711</strong></td>
<td><strong>7,934</strong></td>
<td><strong>(967)</strong></td>
<td><strong>(5,799)</strong></td>
<td><strong>185,277</strong></td>
<td><strong>(31,398)</strong></td>
<td><strong>153,879</strong></td>
<td></td>
<td></td>
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<table>
<thead>
<tr>
<th>2010 Group</th>
<th>Cost/Revaluation 1 January 2010 $000</th>
<th>Accumulated Depreciation and Impairment 1 January 2010 $000</th>
<th>Carrying Amount 1 January 2010 $000</th>
<th>Current Year Additions $000</th>
<th>Current Year Disposals $000</th>
<th>Current Year Impairment Charges $000</th>
<th>Current Year Depreciation $000</th>
<th>Revaluation Changes $000</th>
<th>Cost/Revaluation 31 December 2010 $000</th>
<th>Accumulated Depreciation and Impairment 31 December 2010 $000</th>
<th>Carrying Amount 31 December 2010 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Land &amp; Buildings</td>
<td>79,836</td>
<td>(1,590)</td>
<td>78,246</td>
<td>5,451</td>
<td>(840)</td>
<td>(1,721)</td>
<td>(33)</td>
<td>84,414</td>
<td>(3311)</td>
<td>81,103</td>
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</tr>
<tr>
<td>Crown Land &amp; Buildings</td>
<td>76,919</td>
<td>(2,514)</td>
<td>74,405</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>(1,477)</td>
<td>-</td>
<td>76,919</td>
<td>(3,991)</td>
<td>72,928</td>
</tr>
<tr>
<td>Computer Equipment</td>
<td>9,779</td>
<td>(8,346)</td>
<td>1,433</td>
<td>810</td>
<td>(125)</td>
<td>-</td>
<td>(1,721)</td>
<td>-</td>
<td>10,455</td>
<td>(9,072)</td>
<td>1,383</td>
</tr>
<tr>
<td>Computer Equipment under Finance Lease</td>
<td>1,060</td>
<td>-</td>
<td>1,060</td>
<td>1,482</td>
<td>-</td>
<td>(1,009)</td>
<td>-</td>
<td>1,533</td>
<td>-</td>
<td>1,533</td>
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<td>Plant</td>
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<td>3,839</td>
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<td>-</td>
<td>(748)</td>
<td>-</td>
<td>12,352</td>
<td>(8,432)</td>
<td>3,920</td>
</tr>
<tr>
<td>Furniture</td>
<td>5,652</td>
<td>(4,720)</td>
<td>932</td>
<td>135</td>
<td>-</td>
<td>-</td>
<td>(204)</td>
<td>-</td>
<td>5,787</td>
<td>(4,924)</td>
<td>863</td>
</tr>
<tr>
<td>Vehicles</td>
<td>649</td>
<td>(613)</td>
<td>36</td>
<td>64</td>
<td>-</td>
<td>-</td>
<td>(17)</td>
<td>-</td>
<td>713</td>
<td>(630)</td>
<td>83</td>
</tr>
<tr>
<td>Library Collection</td>
<td>3,967</td>
<td>(1,367)</td>
<td>2,600</td>
<td>354</td>
<td>-</td>
<td>-</td>
<td>(160)</td>
<td>-</td>
<td>4,321</td>
<td>(1,527)</td>
<td>2,794</td>
</tr>
<tr>
<td>Art Collection</td>
<td>756</td>
<td>-</td>
<td>756</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>759</td>
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<td>759</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>190,154</strong></td>
<td><strong>(26,847)</strong></td>
<td><strong>163,307</strong></td>
<td><strong>9,234</strong></td>
<td><strong>(967)</strong></td>
<td><strong>(6,080)</strong></td>
<td><strong>(33)</strong></td>
<td><strong>197,379</strong></td>
<td><strong>(31,918)</strong></td>
<td><strong>165,461</strong></td>
<td><strong>165,461</strong></td>
</tr>
</tbody>
</table>
### Property, Plant and Equipment

#### Accumulated Depreciation and Impairment

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<tr>
<td>Additions</td>
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#### Carrying Amount

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#### Accumulated Depreciation and Impairment

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#### Carrying Amount

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<td>Institution Land &amp; Buildings</td>
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</tr>
<tr>
<td>Crown Land &amp; Buildings</td>
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<tr>
<td>Computer Equipment</td>
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<tr>
<td>Plant</td>
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<tr>
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<tr>
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<td>Library Collection</td>
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<tr>
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<td>$000</td>
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</tr>
</tbody>
</table>

#### Notes to the Financial Statements
Notes to the Financial Statements

In 2010, there was no impairment of Property, Plant and Equipment assets.
In 2009, there was an impairment of Building assets due to expected building removal.

Work in Progress
Expenditures recognised in the carrying amounts of Property, Plant and Equipment in the course of construction were:

<table>
<thead>
<tr>
<th></th>
<th>Parent 2010 $000</th>
<th>Parent 2009 $000</th>
<th>Group 2010 $000</th>
<th>Group 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution Land &amp; Buildings</td>
<td>807</td>
<td>3,136</td>
<td>807</td>
<td>3,136</td>
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</tbody>
</table>

Restriction of Title
Under the Education Act 1989, the Parent and Group is required to obtain consent from the Ministry of Education to dispose or sell off property where the value of the property exceeds an amount determined by the Minister.

There are also various restrictions in the form of historic designations, reserve, and endowment encumbrances attached to land. The Parent and Group does not consider it practical to disclose in detail the value of land subject to these restrictions.
## Note 8
### Intangible Assets

<table>
<thead>
<tr>
<th>Year</th>
<th>Gross Carrying 1 January</th>
<th>Accumulated Amortisation 1 January</th>
<th>Net Carrying 1 January</th>
<th>Current Year Additions</th>
<th>Current Year Impairment Charges</th>
<th>Current Year Amortisation</th>
<th>Gross Carrying 31 December</th>
<th>Accumulated Amortisation 31 December</th>
<th>Net Carrying 31 December</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>Parent &amp; Group – Software</td>
<td>3,365 (2,628)</td>
<td>737 70 (71) (263)</td>
<td>3,364 (2,891) 473</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>Parent &amp; Group – Software</td>
<td>3,354 (2,367)</td>
<td>987 11 (261)</td>
<td>3,365 (2,628) 737</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In 2010, there was an impairment of Intangible Assets due to various software items that have become obsolete.
In 2009, there was no impairment of Intangible Assets.

### Work in Progress

Expenditures recognised in the carrying amounts of Intangibles in the course of creation were:

<table>
<thead>
<tr>
<th>Year</th>
<th>Parent</th>
<th>Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>2009</td>
<td>11</td>
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</table>

Software
Notes to the Financial Statements

Note 9
Trade and Other Payables

<table>
<thead>
<tr>
<th></th>
<th>Actual 2010 $000</th>
<th>Actual 2009 $000</th>
<th>Actual 2010 $000</th>
<th>Actual 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trade Payables</td>
<td>4,695</td>
<td>3,407</td>
<td>4,842</td>
<td>3,554</td>
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<tr>
<td>Other Payables</td>
<td>1,595</td>
<td>2,031</td>
<td>1,595</td>
<td>2,031</td>
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<tr>
<td>Interest Payable</td>
<td>48</td>
<td>117</td>
<td>48</td>
<td>117</td>
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<tr>
<td>Related Party Payables</td>
<td>–</td>
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<td>–</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>6,338</strong></td>
<td><strong>5,556</strong></td>
<td><strong>6,485</strong></td>
<td><strong>5,703</strong></td>
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</table>

Trade and other payables are non-interest bearing and are normally settled by the 20th of the month following invoice, therefore the carrying value of trade and other payables approximates their fair value.

Note 10
Loans and Finance Leases

Maturity Analysis

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td></td>
<td>Secured Loans $000</td>
<td>Lease Liabilities $000</td>
</tr>
<tr>
<td>Less than One Year</td>
<td>3,611</td>
<td>785</td>
</tr>
<tr>
<td>Later than One Year but not more than Five Years</td>
<td>–</td>
<td>748</td>
</tr>
<tr>
<td>Later than Five Years</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,611</strong></td>
<td><strong>1,533</strong></td>
</tr>
</tbody>
</table>

Weighted Average Interest Rate

- **2010**: 6.63% for Parent, 6.26% for Group
- **2009**: 7.47% for Parent, 7.79% for Group

The secured loans are secured by a first registered mortgage over the building known as the ALX Block and a Deed of Agreement over the operating grants relating to bulk funding provided by the Ministry of Education.

There were no defaults on loan agreement terms in 2010 or 2009.

Description of Material Leasing Arrangements

CPIT has entered into finance leases for various IT assets. The net carrying amount of the leased items is shown in Note 6. The finance leases can be renewed at the option of CPIT. CPIT does have the option to purchase the asset at the end of the lease term. There are no restrictions placed on CPIT by any of the finance leasing arrangements.
## Contractual maturity analysis of financial liabilities

<table>
<thead>
<tr>
<th></th>
<th>Carrying Amount $000</th>
<th>Contractual cash flows $000</th>
<th>Less than 6 months $000</th>
<th>6 to 12 months $000</th>
<th>1 to 2 years $000</th>
<th>2 to 3 years $000</th>
<th>More than 3 years $000</th>
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</thead>
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<tr>
<td><strong>Parent 2010</strong></td>
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<tr>
<td>Finance Leases</td>
<td>1,533</td>
<td>1,533</td>
<td>427</td>
<td>358</td>
<td>554</td>
<td>194</td>
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</tr>
<tr>
<td>Secured Loans</td>
<td>3,611</td>
<td>3,696</td>
<td>3,696</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>5,144</strong></td>
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<td><strong>4,123</strong></td>
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<td><strong>554</strong></td>
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<tr>
<td>Secured Loans</td>
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<td>3,957</td>
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<td>492</td>
<td>360</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>8,030</strong></td>
<td><strong>3,490</strong></td>
<td><strong>491</strong></td>
<td><strong>3,987</strong></td>
<td><strong>61</strong></td>
<td>–</td>
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<tr>
<td><strong>Parent 2009</strong></td>
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<td></td>
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</tr>
<tr>
<td>Finance Leases</td>
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<td>1,061</td>
<td>396</td>
<td>312</td>
<td>291</td>
<td>61</td>
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</tr>
<tr>
<td>Secured Loans</td>
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<td>6,969</td>
<td>3,049</td>
<td>179</td>
<td>3,696</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7,534</strong></td>
<td><strong>8,030</strong></td>
<td><strong>3,490</strong></td>
<td><strong>491</strong></td>
<td><strong>3,987</strong></td>
<td><strong>61</strong></td>
<td>–</td>
</tr>
<tr>
<td><strong>Group 2009</strong></td>
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# Notes to the Financial Statements

## Note 11  
Employee Benefit Liabilities & Other Provisions

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</thead>
<tbody>
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<td>Actual</td>
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<tr>
<td><strong>Employee Entitlements</strong></td>
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<tr>
<td>At 1 January</td>
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<td>1,714</td>
<td>1,239</td>
<td>1,714</td>
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<tr>
<td>Charged against provision during the year</td>
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<td>(475)</td>
<td>(475)</td>
<td>(475)</td>
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<tr>
<td><strong>At 31 December</strong></td>
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<td>764</td>
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<tr>
<td>Current Portion</td>
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<td>475</td>
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<td></td>
</tr>
<tr>
<td>Non Current Portion</td>
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<td>289</td>
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<td></td>
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<tr>
<td><strong>764</strong></td>
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<td>1,239</td>
<td>764</td>
<td>1,239</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In 2003/4, an online computer course was run for which CPIT received bulk funding. An independent evaluation was completed which concluded that 25 per cent of those students who enrolled in the course did not engage or appear to have an intention to engage in the course.

CPIT has, in recognition of the conclusions reached in the independent evaluation, and its integrity as a publicly funded institution, offered to accept certain additional requirements with respect to the funding. This obligation is to be discharged through a mixture of cash payment, and the provision of a scholarship programme.

The amount of the provision met each year will depend on the uptake of scholarships, therefore the timing of meeting the obligation is uncertain. The current portion of the obligation reflects the current estimate of the obligation to be met in the following year.
### Notes to the Financial Statements

**Note 12**  
**Revenue Received in Advance**

<table>
<thead>
<tr>
<th></th>
<th>Parent Actual 2010 $000</th>
<th>Parent Actual 2009 $000</th>
<th>Group Actual 2010 $000</th>
<th>Group Actual 2009 $000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government Grants</td>
<td>284</td>
<td>394</td>
<td>284</td>
<td>394</td>
</tr>
<tr>
<td>Fees Income</td>
<td>5,153</td>
<td>5,406</td>
<td>5,153</td>
<td>5,406</td>
</tr>
<tr>
<td>Other Revenue in Advance</td>
<td>952</td>
<td>852</td>
<td>952</td>
<td>852</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,389</strong></td>
<td><strong>6,652</strong></td>
<td><strong>6,389</strong></td>
<td><strong>6,652</strong></td>
</tr>
<tr>
<td>Current Portion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,389</strong></td>
<td><strong>6,652</strong></td>
<td><strong>6,389</strong></td>
<td><strong>6,652</strong></td>
</tr>
</tbody>
</table>
Notes to the Financial Statements

Note 13
Capital Commitments and Operating Leases

<table>
<thead>
<tr>
<th></th>
<th>Parent Actual</th>
<th>Parent Actual</th>
<th>Group Actual</th>
<th>Group Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2010</td>
<td>2009</td>
<td>2010</td>
<td>2009</td>
</tr>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>Capital Commitments Approved and Contracted</td>
<td>119</td>
<td>2,017</td>
<td>119</td>
<td>2,017</td>
</tr>
<tr>
<td>Non Cancellable Operating Lease Commitments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Property Leases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not later than One Year</td>
<td>1,224</td>
<td>1,225</td>
<td>244</td>
<td>244</td>
</tr>
<tr>
<td>Later than One Year and not later than Five Years</td>
<td>3,542</td>
<td>3,825</td>
<td>303</td>
<td>303</td>
</tr>
<tr>
<td>Later than Five Years</td>
<td>5,348</td>
<td>6,175</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>10,114</td>
<td>11,225</td>
<td>547</td>
<td>547</td>
</tr>
<tr>
<td>Equipment Leases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not later than One Year</td>
<td>334</td>
<td>335</td>
<td>334</td>
<td>335</td>
</tr>
<tr>
<td>Later than One Year and not later than Five Years</td>
<td>630</td>
<td>955</td>
<td>630</td>
<td>955</td>
</tr>
<tr>
<td>Later than Five Years</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>964</td>
<td>1,290</td>
<td>964</td>
<td>1,290</td>
</tr>
</tbody>
</table>

Description of Material Leasing Arrangements

Property Leases
The property leases can be renewed at the option of CPIT. CPIT does not have the option to purchase the property asset at the end of the lease term. There are no restrictions placed on CPIT by any of the property leasing arrangements.

Equipment Leases
The equipment leases can be renewed at the option of CPIT. CPIT does have the option to purchase the equipment asset at the end of the lease term. There are no restrictions placed on CPIT by any of the equipment leasing arrangements.

Non cancellable operating lease receivables

<table>
<thead>
<tr>
<th></th>
<th>Parent Actual</th>
<th>Parent Actual</th>
<th>Group Actual</th>
<th>Group Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2010</td>
<td>2009</td>
<td>2010</td>
<td>2009</td>
</tr>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>Property Leases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not later than One Year</td>
<td>–</td>
<td>–</td>
<td>151</td>
<td>140</td>
</tr>
<tr>
<td>Later than One Year and not later than Five Years</td>
<td>–</td>
<td>–</td>
<td>173</td>
<td>325</td>
</tr>
<tr>
<td>Later than Five Years</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>–</td>
<td>–</td>
<td>324</td>
<td>465</td>
</tr>
</tbody>
</table>
Notes to the Financial Statements

Note 14
Contingent Assets and Liabilities
As at 31 December 2010 CPIT had no significant contingent liabilities, apart from the suspensory loan of $3,129,334 as mentioned below.
As at 31 December 2009, CPIT had a contingent liability relating to funding from the Crown from the Partnerships for Excellence funding pool.
The project was required to meet certain deliverables in order for CPIT to retain the funding.
If all deliverables were not met CPIT would have had a liability to the Crown up to a maximum of $4,694,000.
Since 31 December 2009 CPIT has received formal documentation from the Crown to officially confirm $1,564,666 is eligible for conversion to equity.
The rest of the suspensory loan of $3,129,334 will be eligible to conversion to equity over the next two years.
As at 31 December 2010, there were no significant contingent assets.
As at 31 December 2009, there was a contingent asset of up to $190,000 from Christchurch Polytechnic Students' Association subject to CPIT meeting certain conditions.
As specified in the contract, the donation is to be used for goods at the new Student Services Building, Sullivan Avenue.
Notes to the Financial Statements

Note 15

Related Party Transactions
CPIT and group enters into transactions with government departments, state-owned enterprises and Crown entities. Those transactions that occur within a normal supplier or client relationship on terms and conditions no more or less favourable than those which it is reasonable to expect, CPIT and group would have adopted if dealing with that entity at arm's length in the same circumstances have not been disclosed.

Inter-Group Transactions
Christchurch Polytechnic Foundation
Christchurch Polytechnic Foundation is accounted for as a subsidiary of CPIT.
The Foundation runs an annual grants programme for staff, students and projects associated with CPIT, as well as other initiatives which promote education and enterprise in the region.
CPIT appoints four of the nine trustees of the Christchurch Polytechnic Foundation.

During 2010, CPIT’s income included the following transactions with the Foundation.

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants</td>
<td>$71,654</td>
<td>$50,097</td>
</tr>
</tbody>
</table>

During 2010, CPIT’s expenditure included the following transactions with the Foundation.

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>– a lease of B Block</td>
<td>$47,289</td>
<td>$47,090</td>
</tr>
<tr>
<td>– a lease of ML Block</td>
<td>$107,315</td>
<td>$106,735</td>
</tr>
</tbody>
</table>

At 31 December 2010, the Christchurch Polytechnic Foundation owed CPIT $20,743.
At 31 December 2009, the Christchurch Polytechnic Foundation owed CPIT $25,321.

CPIT Holdings Ltd, a wholly owned subsidiary of CPIT, was incorporated under the Companies Act 1993 on 26 September 2005.
In 2010 CPIT had no transactions with CPIT Holdings Ltd (2009; no transactions).
At 31 December 2010, neither CPIT or CPIT Holdings Ltd had monies owing to the other.
At 31 December 2009, neither CPIT or CPIT Holdings Ltd had monies owing to the other.

Ōtautahi Education Development Trust
Ōtautahi Education Development Trust is accounted for as a subsidiary of CPIT.
CPIT appoints three of the six trustees of the Ōtautahi Education Development Trust.
CPIT accepts that for accounting purposes only, the OEDT is a controlled entity under NZ IAS 27.

During 2010, CPIT’s income included the following transactions with the Trust.

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td>$49,469</td>
<td>$30,783</td>
</tr>
</tbody>
</table>

During 2010, CPIT’s expenditure included the following transactions with the Trust.

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>– a lease of Student Accommodation Block</td>
<td>$481,000</td>
<td>$481,000</td>
</tr>
<tr>
<td>– a lease of B Block Car Park</td>
<td>$8,176</td>
<td>$11,421</td>
</tr>
<tr>
<td>– a lease of Paxus House</td>
<td>$322,200</td>
<td>$320,420</td>
</tr>
<tr>
<td>– a lease of ground for Jazz School Building</td>
<td>$25,899</td>
<td>$25,755</td>
</tr>
</tbody>
</table>

At 31 December 2010, neither CPIT nor the Trust had monies owing to the other.
At 31 December 2009, CPIT owed the Trust $1,420 for a half share of parking income.
Notes to the Financial Statements

During the year, the following people were members of organisations that have entered into transactions with CPIT as part of its normal operations. This extended coverage includes Council members, CPIT Management Team, Heads of Schools, Designated Deputies and Purchasing Officers.

<table>
<thead>
<tr>
<th>Purchases Actual</th>
<th>Sales Actual</th>
<th>Accounts Payable Actual</th>
<th>Accounts Receivable Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CEo</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>Polytechnics International NZ Ltd (Director)</td>
<td>–</td>
<td>589</td>
<td>–</td>
</tr>
<tr>
<td>Education NZ (Trustee)</td>
<td>23</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td>Te Tapuae o Rehua (Trustee)</td>
<td>56</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Hana O'Regan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ake Associates (Director)</td>
<td>–</td>
<td>5</td>
<td>–</td>
</tr>
<tr>
<td>Te Waka Huruhuru Manu Early Learning Centre (Board Chair/Licensee)</td>
<td>2</td>
<td>68</td>
<td>–</td>
</tr>
<tr>
<td>Te Tapuae o Rehua (Director)</td>
<td>56</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Haani Huata</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kete 05</td>
<td>5</td>
<td>–</td>
<td>–</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Purchases Actual</th>
<th>Sales Actual</th>
<th>Accounts Payable Actual</th>
<th>Accounts Receivable Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CEo</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>Polytechnics International NZ Ltd (Director)</td>
<td>–</td>
<td>112</td>
<td>–</td>
</tr>
<tr>
<td>Education NZ (Trustee)</td>
<td>26</td>
<td>11</td>
<td>–</td>
</tr>
<tr>
<td>Te Tapuae o Rehua (Trustee)</td>
<td>56</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Hana O'Regan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ake Associates (Director)</td>
<td>–</td>
<td>5</td>
<td>–</td>
</tr>
<tr>
<td>Te Waka Huruhuru Manu Early Learning Centre (Board Chair/Licensee)</td>
<td>3</td>
<td>69</td>
<td>–</td>
</tr>
<tr>
<td>Te Tapuae o Rehua (Director)</td>
<td>56</td>
<td>–</td>
<td>–</td>
</tr>
</tbody>
</table>

Outstanding balances at year end are unsecured and interest free.
Other Related Parties
CPIT is a member of the Tertiary Accord of New Zealand (TANZ), a separate entity launched in early 2000 as an alliance between six of New Zealand’s leading tertiary education institutes, to promote best practice in applied education.
During 2010 TANZ invoiced CPIT $87,750 for membership fees (2009: $87,750) and $6,680 (2009: nil) for contribution to SMS Due Diligence.
During 2010 CPIT invoiced TANZ $668,965 (2009: $591,611) for various services on normal commercial terms.
At 31 December 2010, CPIT did not owe TANZ any monies but TANZ owed CPIT $45,175.
At 31 December 2009, neither CPIT nor TANZ had monies owing to the other.
There were no other related party transactions.

Key Management Personnel Compensation

<table>
<thead>
<tr>
<th></th>
<th>Parent</th>
<th>Group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual 2010</td>
<td>Actual 2009</td>
</tr>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>Council Member Fees</td>
<td>121</td>
<td>70</td>
</tr>
<tr>
<td>Other Key Management Personnel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries and Other Short-term Employee Benefits</td>
<td>1,559</td>
<td>1,564</td>
</tr>
<tr>
<td>Post-Employment Benefits</td>
<td>24</td>
<td>40</td>
</tr>
<tr>
<td>Other Long-term Benefits</td>
<td>–</td>
<td>7</td>
</tr>
<tr>
<td>Termination Benefits</td>
<td>–</td>
<td>87</td>
</tr>
<tr>
<td>Total Key Management Personnel Compensation</td>
<td>1,704</td>
<td>1,768</td>
</tr>
</tbody>
</table>

Key Management Personnel includes all Council Members, the Chief Executive, and all members of the CPIT Management Team.
Notes to the Financial Statements

Note 16
Financial Instrument Risks
CPIT has a series of policies to manage the risks associated with financial instruments. CPIT is risk averse and seeks to minimise exposure from its treasury activities. CPIT has an established Council approved Financial Management policy.

Price risk
Price risk is the risk that the value of a financial instrument will fluctuate as a result of changes in market prices. As the Parent only engages in non-speculative investment it is not exposed to price risk.

Currency risk
Currency risk is the risk that the value of a financial instrument will fluctuate due to changes in foreign exchange rates. CPIT is not exposed to currency risk, as it does not hold financial instruments denominated in foreign currencies.

Interest rate risk
The interest rates on CPIT’s investments are disclosed in Note 5 and on CPIT’s borrowings in Note 10. CPIT has undertaken a sensitivity analysis of its exposure to interest rate risk on both investments and borrowings.

If weighted average interest rates on bank deposits throughout 2010 had fluctuated by plus or minus 2%, the effect would have been to increase/decrease the net surplus by $779,000 (2009: $652,000) as a result of higher/lower interest income on bank deposits.

As interest paid on loans is recognised as incurred the net surplus reported is not sensitive to variability in the prevailing interest rate as at balance date. However, if weighted average interest rates on borrowings throughout 2010 had fluctuated by plus or minus 2%, the effect would have been to decrease/increase the net surplus by $88,000 (2009: $144,000) as a result of higher/lower interest expense on borrowings.

Fair value interest rate risk
Fair value interest rate risk is the risk that the value of a financial instrument will fluctuate due to changes in market interest rates. CPIT can only engage in borrowing activities with the approval of the Ministry of Education and has a Debt Management policy designed to ensure debt levels are sustainable and servicing costs are minimised.

Cash flow interest rate risk
Cash flow interest rate risk is the risk that the cash flows from a financial instrument will fluctuate because of changes in market interest rates. Borrowings and investments issued at variable interest rates expose CPIT to cash flow interest rate risk. CPIT has a Debt Management policy designed to ensure debt levels are sustainable and servicing costs are minimised.

Credit risk
Credit risk is the risk that a third party will default on its obligation to CPIT, causing CPIT to incur a loss. Where appropriate, CPIT undertakes credit checks on potential debtors before granting credit terms. CPIT has no significant concentrations of credit risk in relation to debtors and other receivables.

The Parent invests funds only in deposits with registered banks and its Financial Management policy limits the amount of credit exposure to any one institution to 30% of total investment.

The CPIT Group’s exposure to credit risk on its investments is managed by diversification of the investment portfolio.

Liquidity risk
Liquidity risk is the risk that CPIT will encounter difficulty raising liquid funds to meet commitments as they fall due. CPIT’s Financial Management policy allows short term borrowing to be used to manage liquidity/working capital. Such borrowing takes cognisance of cash flow forecasting and any contingencies which may arise and does not exceed the maximum approved by the Minister of Education.

Concentration of risk
Apart from exposure to movements in interest rates which affect the Group’s investments and borrowings, the Group is not exposed to any significant concentration of risk.
Notes to the Financial Statements

Note 17

Fair Value of Financial Instruments
CPIT considers that the carrying amounts of financial assets and financial liabilities recorded in the financial statements approximate their fair values. The fair values and net fair values of financial assets and financial liabilities are determined as follows:
- the fair value of financial assets and financial liabilities with standard terms and conditions and traded on active liquid markets are determined with reference to quoted market prices.
- for investments in other companies where quoted market prices are not available and valuation techniques are not appropriate, CPIT has determined fair value using cost less impairment.

For those instruments recognised at fair value in the statement of financial position, fair values are determined according to the following hierarchy:

1) Quoted market price – Financial instruments with quoted prices for identical instruments in active markets.

2) Valuation technique using observable inputs - Financial instruments with quoted prices for similar instruments in active markets or quoted prices for identical or similar instruments in active markets and financial instruments valued using models where all significant inputs are observable.

3) Valuation techniques with significant non-observable inputs - Financial instruments valued using models where one or more significant inputs are not observable.

The following table analyses the basis of the valuation of classes of financial instruments measured at fair value in the statement of financial position:

<table>
<thead>
<tr>
<th></th>
<th>Total $000</th>
<th>Quoted market $000</th>
<th>Observable inputs price $000</th>
<th>Significant non-observable inputs $000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>31 December 2010 - Group Financial assets</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Managed Investment Portfolio</td>
<td>1,943</td>
<td>1,943</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>31 December 2009 - Group Financial assets</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Managed Investment Portfolio</td>
<td>1,876</td>
<td>1,876</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Note 18

Capital Management
CPIT’s capital is its equity which comprise general funds and revaluation reserves. Equity is represented by net assets. CPIT manages its revenues, expenses, assets, liabilities, and general financial dealings prudently. CPIT’s equity is largely managed as a by-product of managing income, expenses, assets, liabilities.

The objective of managing CPIT’s equity is to ensure CPIT effectively achieves its goals and objectives for which it has been established, whilst remaining a going concern.
Notes to the Financial Statements

Note 19
Variance to Budget

Income Statement
Government Grants were $1.1m lower than budget due to TEC funded enrolments being lower than anticipated.
Student Tuition Fees were higher than budget due to a higher level of international enrolments than was originally anticipated.
Overall budget was exceeded by $1.5m.
Other Income exceeded budget in a number of areas to an overall improvement of $1.0m.
The most significant improvement came from income recognising the donation of assets and inventory to CPIT from the TradeFit project. This income, totalling $0.6m, is non-cash and was not included in the budget. Also, external research income was notably higher than budgeted.
Other Expenses were below budget in a number of areas to a total of $1.6m.
Major factors were a reduction in anticipated subcontracted delivery of $0.6m, a reduction in travel and related costs of $0.2m and a reduction in non-capital equipment costs of $0.2m.
Overall this led to the surplus being $3.6m ahead of budget.

Balance Sheet
The total of Cash and Cash Equivalents and Other Financial Assets was $13m higher than budget.
Total opening cash reserves were $8.3m higher than budget due to improvements in 2009 after the 2010 budget was set.
Capital spending was $4.1m less than budget. Some of this spending has been deferred to 2011.
Land and Buildings were $5.0m less than budget due to capital spending being under budget.
A 2009 asset impairment occurred after the budget was set and resulted in the Asset Revaluation Reserve being $1.0M less than budgeted.
Retained Earnings were $6.6m ahead of budget. The opening balance was $2.9m ahead of budget.
The remainder of the improvement in Retained Earnings relates to the income improvements noted above.

Cashflow
Operating cashflow exceeded budget due to the improvements in Tuition Fees and reduction in Other Expenses.
There is a variance in the cash flows from Investing Activities due to the reduction in capital expenditure. The remainder of the variance is due to not recognising the purchase and sale of short term cash investments in the budget.

Statement of Changes in Equity
Retained Earnings and Asset Revaluation Reserve changed as noted above.
Notes to the Financial Statements

Note 20
Post Balance Date Events
On 22 February 2011 an earthquake registering 6.3 on the Richter scale occurred in Canterbury.
There has been further damage to the Polytechnic’s built infrastructure. The extent of the damage and its implications are yet to be assessed. CPIT has comprehensive insurance cover. Material Damage and Business Interruption insurance will help to mitigate the severity of the impact this event has caused.
There have been numerous students (particularly international) that have decided to withdrawal from study in the 2011 academic year.

Note 21
September 2010 Earthquake
On 4 September 2010 an earthquake registering 7.1 on the Richter scale occurred in Canterbury. This event caused minimal disruption to CPIT and only minor damage to the CPIT buildings and infrastructure.

Note 22
Statutory Timeframe Requirements
Due to the impact of the 22 February 2011 earthquake in Christchurch on the preparation and audit of the annual accounts, CPIT’s Annual Report did not meet the statutory timeframe requirements outlined in section 156 of the Crown Entities Act 2004.
Statement of Service Performance 2010

1 Retention
First year qualification level attrition for Level 4 certificates and Level 5 – 7 diplomas, degrees, and graduate diplomas.
- Performance indicator: Rate of attrition
- Performance target: <51%
- Performance achievement: 56.59%
Note: “Attrition” measures the number of students enrolled in 2009 in the first year of a programme at or above Level 4 of more than one year who did not continue in that programme in 2010.
Outcome: Not Achieved

2 Higher qualifications
Proportion of EFTS for Level 4 certificates and Level 5 – 7 diplomas, degrees, and graduate diplomas.
- Performance indicator: Proportion of total EFTS
- Performance target: >71%
- Performance achievement: 75.71%
Note: “Total EFTS” includes 3,906.1886 EFTS (of which 82.8450 are Youth Guarantee EFTS) generated by domestic students enrolled in programmes at or above Level 4.
Outcome: Achieved

3 Completions
Successful course completion rates for Level 4 certificates and Level 5 – 7 diplomas, degrees, and graduate diplomas.
- Performance indicator: Completion rate
- Performance target: >80%
- Performance achievement: 82.56%
Note: “Completion” reports successful completion (that is, finished and passed) in courses at or above Level 4.
Outcome: Achieved

4 Foundation
Increase in the proportion of EFTS enrolled in courses focused on literacy, language and numeracy skills.
- Performance indicator: Proportion of total EFTS
- Performance target: >14%
- Performance achievement: 24.29%
Note: “Foundation” means all programmes that award a qualification at Levels 1 – 3. These include national certificate qualifications in trades, computing, animal care, English language, Te Reo, pre health sciences, and business which also focus on literacy, language, and numeracy skills relevant to the qualification.
Outcome: Achieved

5 Under 25 Completions
Successful course completion rates for trade, technical, and professional Level 4 certificates and Level 5 – 7 diplomas, degrees, and graduate diplomas for students aged under 25.
- Performance indicator: Completion rate
- Performance target: >80%
- Performance achievement: 81.49%
Note: “Students aged under 25” measures students under 25 on 1 July (the date used for other sector reports).
Outcome: Achieved

6 Organisational Sustainability
Achieve “low risk” assessment from Tertiary Education Commission (TEC) on sustainability measure for financial monitoring.
- Performance indicator: “Trend and variability” sustainability measure as assessed by TEC
- Performance target: Institution assessed as low risk
- Performance achievement: Low risk assessment received
Note: CPIT had Service Performance targets for 2008 - 2010 based on its QRP Stage 3 Business Transformation Plan and as described in its contract with TEC. These were completed and reported on ahead of schedule in the 2009 Annual Report. Consequently, CPIT has substituted the Tertiary Education Institutional Financial Monitoring (TEIFM) assessment criteria, established by TEC, for the QRP3 Stage 3 Business Transformation targets in the 2010 Annual Report.
Outcome: Achieved
Statement Of Service Performance 2010

7 Regional Facilitation Role
Regional Statement of Canterbury’s Tertiary Education Needs, Gaps and Priorities updated and improved covering groups omitted in the initial process.

- **Performance indicator:** Updated Statement submitted
- **Performance target:** Regional Statement resubmitted by September 2010
- **Performance achievement:** A Regional Statement Key Focus and Update was submitted to the Tertiary Education Commission in June 2009 addressing common themes 2007-2009 and the tertiary education needs of people who became unemployed during the economic downturn. CPIT’s 2011-2013 Investment Plan was submitted containing further regional updates from that submitted in June 2009, and was approved by the TEC on 24 November 2010. The regional information update was made available in collaboration with the Canterbury Development Corporation (CDC) to other institutions. CPIT and the CDC continue to collaborate on regional work force and market information in the context of regional Tertiary Education Organisation (TEO) graduate information to establish and disseminate regional needs.

**Outcome: Achieved**

8 Evidence-based Technology Development and Transfer
Implement specific initiatives which actively support links with industry that focus on applied technological development

- **Performance indicator:** CPIT R&D and TT Centre established
  3 R&D projects achieved
- **Performance target:** Centre established by December 2008
  3 R&D projects by 2009
  5 R&D projects by 2010
- **Performance achievement:** CPIT initially intended to meet the objective through the TEC grant to establish Innovating New Zealand. The objectives of Innovating New Zealand were amended and approved in discussion with the Tertiary Education Commission (TEC). The Innovating New Zealand outputs were fully achieved during this period and are as follows:

**Innovating New Zealand**
Encouraging and Supporting Innovation (ESI) funding was granted for the project ITP Applied Research and Technology Development and Transfer New Zealand-wide Network – Innovating NZ in March 2009.

The first milestone: “Establishment of Innovating NZ” has been completed.

The second milestone: “Building Research and Development and Technology Transfer Capability” and providing examples of “best practice” has been completed.

The INZ website was launched in June 2010 and continues to evolve and populate the website.

The INZ website is linked to the Business New Zealand Website and is being actively promoted by Business NZ.

The project is moving into the next phase “Establishing Innovating NZ’s long-term role and revenue streams”.

The objectives of the Innovating New Zealand Project are again being reviewed and renegotiated with TEC to reflect the learning from the project to date.

CPIT has established an R&D TT Centre. This centre resides within the Academic Division and is staffed by a full-time senior manager who has extensive experience and qualifications to support applied research activity.

CPIT has produced outputs in the fields of Allied Health, Architecture, Commerce, Computing and Engineering during the period 2009 and 2010. There have been 14 outputs during this period.

**Outcome: Achieved**
## Statement of Resources
as at 31 December 2010

<table>
<thead>
<tr>
<th></th>
<th>Gender</th>
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<th>Management</th>
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<td>Total FTES</td>
<td>338.6</td>
<td>10.9</td>
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<td>402.5</td>
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**Note:** Individual figures have been rounded to one decimal point.
Statement of Resources
as at 31 December 2010

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<th>Allied Staff</th>
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<th>Management</th>
<th></th>
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<td>FTEs %</td>
<td></td>
<td>FTEs %</td>
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<td>62.4</td>
<td>7.4</td>
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<td>127.3</td>
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<td>32.1</td>
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<tr>
<td>Total</td>
<td>338.6</td>
<td></td>
<td>10.9</td>
<td></td>
</tr>
</tbody>
</table>

|                  | Academic Staff |          | Total Staff |          |
|                  | FTEs %         |          | FTEs %      |          |
| Female           | 197.8          | 49.2     | 416.4       | 55.4%    |
| Male             | 204.6          | 50.8     | 335.5       | 44.6%    |
| Total            | 402.5          |          | 751.9       |          |

Note: Only those managers who report directly to the CEO are included in Management FTEs.

**LAND AND BUILDINGS**
Land area owned by CPIT 17.58 Ha
Land area leased by CPIT 1.14 Ha
Buildings owned by CPIT 73,418 square metres gross floor area
Buildings leased by CPIT 5,576 square metres gross floor area

**MEDIA ASSETS**
TV frequency, channel 52 (718-726 mHz)
Radio frequency, FM (96.1 mHz)

**ARTWORKS COLLECTION**
The CPIT Artworks Collection comprises 294 catalogued items including paintings, prints, photographs, 3-dimensional works and craftworks. The majority of the works in the Collection are on display throughout the Institute in areas where the works are safe and light levels are not excessive.

**LIBRARY COLLECTION**
Printed books 57,892
Electronic books 5,097
Print serial titles 678
Electronic serial titles 22,595
Welcome to the Appendices Section of CPIT’s 2010 Annual Report.

Here we showcase our Equal Education Opportunities and Equal Employment Opportunities, such as the introduction of the Māori exemplar tool across faculties and the introduction of bilingual signage.

We emphasise our strong connections with industry through our many advisory committees and we highlight our academic achievements by profiling our staff research outputs. Some examples are Michael Reed’s international exhibition ‘Philigrafika – Artists at War’ which was showcased at Swarthmore College in Philadelphia, and awards such as the Nestlé Toque d’Or Supreme Award which our School of Food & Hospitality has won 13 times out of the competition’s 20 year history in New Zealand.

CPIT is a leader in the provision of quality learning and our NZQA-endorsed Quality Assured Status is recognised throughout the sector in New Zealand and overseas.
Introduction
Section 181 of the Education Act 1989 requires Tertiary Education Institute (TEI) Councils to encourage the greatest possible participation in tertiary education by the communities they serve and to ensure that the institution does not discriminate unfairly against any person. Section 220 of the Act calls for an account of the extent to which unnecessary barriers have been eliminated or avoided and of the development of programmes to attract students from groups which are under-represented or disadvantaged.

Governance – In December 2009, the Education (Polytechnics) Amendment Act was passed changing the constitution of councils in the ITP sector. CPIT Council membership moved from 15 members appointing its own Chair and Deputy Chair to eight members, four of whom are appointed by the Minister for Tertiary Education, including the Chair and Deputy Chair and four of whom are appointed through a selection process by the Council under Council Statute 2010/1 ratified on 25 May 2010. Council reconstitution day was 1 May 2010.

CPIT Council’s Statute also allowed for the selection of four of the existing non-ministerial members to be re-appointed for a term of one year to enable the Council to establish and implement a comprehensive Council member selection and appointment process. In accordance with Section 6.1 of it Statute 2010/1, CPIT Council has now appointed a member in consultation with Ngāi Tahu, and will be selecting and appointing three other members in early 2011.

Kaupapa – CPIT’s Kaupapa commits to Manaakitanga, Mana Atua, Mana tangata, Mātauranga, and Mana whenua – Respect, Excellence, Accountability, Learning, and Connection. Manaakitanga includes the commitment to respect all the people who make up the communities of Canterbury working with them confidently, openly, equitably, and sensitively.

Targeted funding – CPIT received targeted funding and special grants totalling $1.35m from the Tertiary Education Commission to assist with providing courses in adult literacy, English for migrants and refugees and special services or additional staffing to address the needs of Māori and Pacific peoples, tertiary students with disabilities, students with severe disabilities, and embedding literacy and numeracy within the curriculum.

Māori and Pasifika
In 2010 the first cohort of Te Puna Wānaka’s students completed the Bachelor of Language - Māori. The degree involved more than three years in planning and development followed by another three years for students to graduate with the degree qualification.

Three of the Bachelor of Language students also graduated from Te Panekiretanga, Institute of Excellence in Te Reo Māori, whilst undertaking their graduate study. Although significant natural events such as major earthquakes and unrelenting aftershocks were faced throughout the last term, the shared goals of staff and students were still achieved.

In 2010 Te Puna Wānaka continued to work on strengthening its Pasifika relationships and profile within the community by supporting Pasifika youth leadership programmes like SPACPAC and the Samoan and Niuen language weeks. The faculty hosted the APSTE conference and the National Samoan Student’s Association conference. Te Puna Wānaka was also fortunate to be able to take a representative group of the faculty to Rarotonga on a cultural exchange and language trip. The group were hosted in the local marae and shown wonderful hospitality by their Kuki Airini whanauka. It was a rewarding and life-changing trip for many of the students.

Several significant initiatives in 2010 supported the institution’s commitment to community engagement and responsiveness to community needs. One such initiative was to an urgent local need to provide support for Māori and Pasifika children in Alternative Education focusing on those students likely to transition into vocational training. Te Puna Wānaka piloted an Alternative Education programme in term three of 2010 which is to be expanded in to 2011. Based on its success, the programme will continue for another two years. Te Puna Wānaka also completed another very successful Te Reiputa Community Max project.

As a key priority, the 2010 year focussed on the issue of Māori and Pasifika retention and course and programme completion across the institution. This resulted in the establishment of a team dedicated to raising Māori and Pasifika participation, retention and achievement - the MAPSS team (Māori and Pasifika Student Support). Support was given to this team to establish a Centre for Māori and Pasifika Achievement which will be launched in 2011.
Te Puna Wānaka’s faculty team won the Tertiary Institution of Year at the National Māori Language Awards and the Faculty Dean and Kāārahi, Hana O’Regan won the Ngāi Tahu Teacher of the Year Award at the inaugural Ngāi Tahu Māori Language Awards.

Work of the Māori Exemplar Project (MEP) continued throughout the year, with a seminar programme for academic and divisional leaders being delivered whilst an IT interface was developed for full implementation across the institution for 2011. The first Bilingual Signage was erected in a number of places across the two campuses and the visibility of Te Reo will become more prominent as the signage project continues to be implemented.

**Tertiary Students with Disabilities**

In 2010, 698 enrolled students self-identified that they had the following impairments (with some identifying more than once):

<table>
<thead>
<tr>
<th>Impairment</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hearing</td>
<td>118</td>
</tr>
<tr>
<td>Vision</td>
<td>74</td>
</tr>
<tr>
<td>Mobility</td>
<td>94</td>
</tr>
<tr>
<td>Speech</td>
<td>18</td>
</tr>
<tr>
<td>Reading/writing/learning</td>
<td>195</td>
</tr>
<tr>
<td>Other</td>
<td>284</td>
</tr>
</tbody>
</table>

Disability Services support was accessed by 195 students of whom 171 were eligible to receive disability-related support. This included two deaf students who received New Zealand Sign Language interpreter support to participate in courses. Tertiary students with disabilities successfully completed 69% of the assessed courses in which they were enrolled.

Services to students included note taking support (including via a newly-established peer note taking scheme), alternative arrangements for exams (including reader/writer assistance), NZ Sign Language interpreters, and providing course materials in alternative formats as well as access to adaptive equipment.

**Foundation Learning**

Many Foundation students were assisted to put together a pathway programme of study to help them enter their chosen target programme using the Certificate of Proficiency (COP) six months and Certificate in Foundation Studies (CiFS) full year programmes. These programmes include generic English and writing skills, academic study skills, and specific vocational courses related to the target programme. Approximately 50% of the students were domestic and 50% international.

**Literacy and Numeracy**

The CPIT project Words Add Up was part of the national initiatives to raise the literacy and numeracy of the New Zealand workforce. By the end of 2010 more than 150 staff had completed a professional development programme to develop strategies, skill and knowledge in embedding literacy and numeracy specifically in Level 1-3 programmes. Professional development opportunities are now fully integrated into the Adult Education qualifications that all staff undertake. As the project was completed at the end of 2010, on-going responsibility for embedding literacy and numeracy now resides in the programmes, schools and faculties and some staff are continuing to study towards further literacy qualifications.

In March 2010 the Adult Literacy and Numeracy Assessment Tool (ALNAT) was released for piloting. It is an online adaptive tool for assessments in reading, numeracy and vocabulary which also has an off-line writing assessment. The ALNAT was used mainly with Youth Guarantee students during 2010 with a view to 100% use in Level 1-3 programmes in 2011. One of the main advantages has been the earlier identification of the need for additional support for a few students.

**Youth Guarantee**

CPIT was allocated 134 EFTS for Youth Guarantee students (16 and 17 year olds) in 2010. Pathways were offered in Engineering, Construction, Hospitality, Business and Computing, Sports Training & Indigenous Culture, and Health and Social Services. While early occurrences were not full due to late funding notification, second semester occurrences were full and demand for 2011 places is high. The Youth Guarantee programmes offered were life-changing for many of the participants who, having reported a lack of success in their secondary schooling experiences, gained academic success and positive behavioural changes and will be continuing with further study in 2011.
Some of our results for 2010 include:

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2009</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Māori students enrolled</td>
<td>7.0%</td>
<td>7.7%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Pacific Island students enrolled</td>
<td>2.1%</td>
<td>2.4%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Students with declared disability enrolled</td>
<td>3.2%</td>
<td>3.6%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Students enrolled in programmes with a literacy, language and numeracy focus</td>
<td>24.3%*</td>
<td>27.7%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Successful course completion at L4 to 7 for students under 25</td>
<td>81.5%</td>
<td>82.0%</td>
<td>79.6%</td>
</tr>
</tbody>
</table>

*Includes 82.85 Youth Guarantee EFTS in 2010.

Learning Services

The Learning Services team provided seminars, contextualised classes, the PASS and Peer Support scheme, and one-to-one appointments as well as specialised maths support to enable students to manage their own study and develop academic skills.

The demand for learning support services at the Sullivan Avenue campus grew significantly in 2010 partly as a result of strategies to actively engage with tutors and students at point of need. There was an increase in the number of students referred to Learning Advisors for assessment, with the resulting customised support leading to positive outcomes.

Learning services continued to engage with institutional initiatives such as the Youth Guarantees and Tertiary Taster schemes, as well as embedded literacy and numeracy. By the end of 2010 all Learning Advisors had completed the Words Add Up professional development.

CPIT offered a range of courses through adult and community education providing learners with the opportunity to try the tertiary learning environment without the pressure of formalised assessment. The open entry courses include learning outcomes which students measure for themselves; for example, asking “how have I developed?” in New Outlook for Women or the satisfaction of a completed piece of furniture in Furniture Making. These successes assisted the development of confidence to participate in a tertiary setting and encouraged many to go onto assessed courses.

The Government changes to adult and community education in 2009 led to a 50% reduction in the provision of ACE funding and a specific focus on developing language, literacy and foundation skills in 2010 and limited the provision of lower-cost creative and language courses. From 2011 these will be delivered on a user-pays basis.

National Certificate in Work and Community Skills

This full-time programme was offered to meet the particular needs of people who have an intellectual disability but who show motivation to acquire new work and improved social skills. In 2010 there were 24.91 EFTS in the programme meeting the needs of more than 25 students, as some study part time.

Among other disabilities, the students live with aspergers syndrome, autism, vision impairment, mobility issues, health problems and severe communication difficulties. CPIT is also represented on the Steering Committee for the MOE funded Lead Schools Transition project for transitioning students with disabilities into further study and/or the workplace.

Financial Assistance to Students

Nearly $25,000 was disbursed as Polytechnic Assistance Grant Study Awards, a scheme which was developed out of the Hardship Funds of the early 1990s. Information about scholarships and awards is made available through a booklet and on the CPIT web site.

LIFT is a partnership initiative amongst CPIT, all the Linwood schools, the Canterbury Development Corporation and others including the Tindall Foundation and the Community Trust. LIFT fees scholarships are provided to students who have been at Linwood College for more than two years. CPIT paid $299,396 in LIFT Scholarships in 2010.

Zero Tuition Fees

Zero tuition fees were offered for a number of computing courses, courses in Te Reo, and in some community courses increasing accessibility for people who might otherwise not have entered tertiary education or training.

Gender and Childcare

In 2010, 54% of enrolled students were women, 46% were male. CPIT continued to provide on-campus childcare facilities to support the education opportunities of parents and care-givers with pre-school children.
Eliminating Harassment

Information about harassment continues to be included in the Student Handbook making it explicit that discrimination, harassment, or intimidation were unacceptable types of behaviour and that the Harassment Complaint Procedure applies to all CPIT staff, students and visitors.

Staff Development

Four orientation days for new staff were held and attended by 52 staff members which included basic information about Māori education and awareness of students with impairments. Two introductory level Treaty Awareness programmes were offered to staff and were attended by 36 staff members. 16 staff members attended the Advanced Treaty programme.

Certificate in Adult Teaching modules on Cultural Issues for Learning were offered. These courses are designed to enhance teaching practice with the aim of increasing the success of learners from a wide range of cultural backgrounds.

A workshop for staff on Islam Culture was attended by 23 people.

<table>
<thead>
<tr>
<th>Student Ethnicity in 2010</th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pakeha/European</td>
<td>77.2%</td>
<td>79.0%</td>
</tr>
<tr>
<td>Māori</td>
<td>7.0%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Pacific Island</td>
<td>2.1%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Chinese</td>
<td>2.9%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Korean</td>
<td>1.1%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Indian</td>
<td>0.9%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>3.6%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Other</td>
<td>9.0%</td>
<td>6.9%</td>
</tr>
</tbody>
</table>
In 2010 we continued our focus on the themes of diversity, biculturalism and flexible working practices, as well as on staff wellness through the development of a wellness programme and associated activities. CPIT remains a committed member of the Equal Employment Opportunities Trust and works to ensure that the principles of EEO are embedded in all our people, policies and practices.

Workplace Diversity
CPIT’s ethnicity profile shows that the majority of our staff are comprised of those who identify as Pakeha/NZ European and other Caucasian ethnicities from Europe, North America, Australia and South Africa.

<table>
<thead>
<tr>
<th>Broad Ethnic Identification Group</th>
<th>No. of Staff</th>
<th>% of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pakeha/NZ European</td>
<td>1088</td>
<td>75%</td>
</tr>
<tr>
<td>NZ Māori</td>
<td>93</td>
<td>6%</td>
</tr>
<tr>
<td>Pasifika</td>
<td>21</td>
<td>2%</td>
</tr>
<tr>
<td>Other Caucasian – including Europe, UK, Australia, North America, South Africa</td>
<td>159</td>
<td>11%</td>
</tr>
<tr>
<td>Asian Ethnicities</td>
<td>75</td>
<td>5%</td>
</tr>
<tr>
<td>All other ethnicities identified</td>
<td>10</td>
<td>1%</td>
</tr>
</tbody>
</table>

Biculturalism and Internationalisation
CPIT continues to offer a number of options for staff to increase awareness of biculturalism and internationalisation. Treaty Awareness Workshops are encouraged for all new staff, and many existing staff attended the Advanced Treaty course. Internationalisation Workshops were offered to staff as lunchtime seminars with a focus on our Indian and Islamic communities. A number of staff attended cultural workshops focused on working with Islamic communities. This continues to be a focus area beyond 2010 as our numbers of international students and staff increase.

Staff Wellness
CPIT remains committed to offering staff a number of wellness activities. Yoga, Staff Fitness, City to Surf sponsorship and sponsored corporate challenges will continue to be offered and supported in 2011 and beyond. In 2010 a Wellness Programme of events was initiated, a month by month programme of activities including fitness/nutrition, walking, cycling, dancing/movement was devised and lunchtime activities and seminars offered staff an opportunity to engage with something new. The programme will continue to grow and develop in 2011 and beyond.

Staff with Disabilities
CPIT supports the mainstream programme of supported employment for people with disabilities or rehabilitation following an illness or injury. This is part of our on-going commitment to a diverse workforce and will be a focus for 2010 and beyond although this is a particular challenge for the organisation in times of high unemployment.

Staff Demographics
Reflecting international trends our employee demographics show an aging population with staff aged 40+ comprising the majority of our workforce. As at the end of 2010 we had a total of 1549 members of staff for whom we had a date of birth recorded. The statistics for this group are reported below. Retirement planning and career management workshops were offered to staff in 2010.

<table>
<thead>
<tr>
<th>Age Range</th>
<th>No. of Staff</th>
<th>% of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 - 29</td>
<td>235</td>
<td>15</td>
</tr>
<tr>
<td>30 - 39</td>
<td>282</td>
<td>18</td>
</tr>
<tr>
<td>40 - 49</td>
<td>410</td>
<td>27</td>
</tr>
<tr>
<td>50-59</td>
<td>394</td>
<td>25</td>
</tr>
<tr>
<td>60+</td>
<td>228</td>
<td>15</td>
</tr>
</tbody>
</table>

Future Focus
CPIT’s commitment to a diverse workforce and EEO programmes is aligned with the Investment Plan 2011 – 13 with a focus on:

- finding ways to encourage and support all academic and allied staff to operate in ways that are respectful to, and effective for, Māori/Pasifika learners.
- developing a staff recruitment and retention plan to support existing and increase numbers of Māori/Pasifika staff across CPIT.
- EEO programmes will align with the delivery and development of the Māori Exemplar tool and finding ways to incorporate the principles of the Māori Exemplar Project (MEP) into work practices for both academic and allied staff.
The Quality Assurance system, which is evaluation-based, focuses on outcomes, in particular student learning and aspects that contribute to learning, such as quality of teaching. ITPs must demonstrate capability in self-assessment and use the results of self-assessment in decision making for improvement. A periodic (4 yearly) external evaluation and review makes judgements about the ITP’s capability at self-assessment and educational performance. The six key evaluation questions are:

1. How well do learners achieve?
2. What are the valued outcomes for the key stakeholders, including learners?
3. How well do programmes and activities match the needs of learners and stakeholders?
4. How effective is the teaching?
5. How well are learners guided and supported?
6. How effective is governance and management in supporting educational achievement?

At CPIT these questions are considered formally on an annual basis for each programme delivered and informed by quantitative and qualitative evidence.

Follow up of actions and identification of institutional best practice and issues occurs through Faculty Boards, the CPIT Academic Board, and Management Team.

As a result of the Mid Term Quality Review in September 2009, ITP Quality endorsed CPIT’s Quality Assured status. CPIT will have its first external evaluation and review during 2011 or 2012.

In 2010:

CPIT offered 164 programmes embedding national and local qualifications.

100% were reviewed for stakeholder input.

Student satisfaction with assessed programmes was 86%.

Student satisfaction with teaching was 86%.
CPIT is committed to working with the industries, professions and communities we serve. One way of achieving this is through the Programme Advisory Committees or Consultation Networks, listed below. Each programme is supported by a group of varying sizes and composition depending on the needs of that programme. The Chair appointed by the group is usually external to the Institution. Most groups include student or former student representation, as well as staff representatives (whose names are not included).

CPIT is grateful for the support of the Advisory Group members and appreciates their input throughout the year.

Faculty of Commerce

Business Administration
Kirsty Fitzgerald
City Care Ltd
Anne Rae
Cashmere High School
Irene Grether
Holyhea Canterbury
Jill Ryan
Redcliffs Medical Centre
Nicole Redfern
Canterbury District Health Board
Meredith Woodford
BASE Recruitment
Jan Crooks
Mortlock McCormack Law
May-Jeanne Lynch
Avonside Girls’ High School
Shirley-Anne Pearce
AAPNZ
Debbie Carter
Foodstuffs (South Island) Ltd
Angela Coley-Brown
Launchpad
Celia Foley
Collers International Property Management
Chenelle Nieper
Student Representative
Lucy Abbott
Student Representative (Semester 1, 2010)
Renee Brussows
Student Representative (Semester 2, 2010)

Business (including Event Management)
Murray Harrington
PricewaterhouseCoopers
Adam Naiman
Christchurch City Council
Baden Ewart
Mitchell Notley and Associates Ltd
Ian Smith
Arrow International
Lee Retimana
Muirait Marketing
Peter Coldcott
St John Ambulance Services

Computing
Craig Kerr (Chair)
Orion NZ Ltd
Greg Rossiter
Dynamic Control
Kerry Glynn
Systems Software & Instrumentation Ltd
Richard Green
University of Canterbury
Chris Dever
Canterbury District Health Board
Rick Gibson
Holcim (New Zealand) Ltd
Ana Connor
Foodstuffs (South Island) Ltd
Steven Wild
Wild Software Ltd
Michael Jongens
Hewlett Packard New Zealand
John Ascroft
Jade Software
Gavin Till
Christchurch City Council
Tim Mole
Intergen
Graham Black
Gen-i, a Division of Telecom NZ Ltd
Sam Malins
Student Representative
Kristy Abbott
Student Representative

Recreation
Clare Cosson
Hydraulics
Dave Ritchie
Hydraulics
Grant Davidson
Sir Edmund Hillary Outdoor Pursuit Centre of New Zealand
Paul Chaplow
New Zealand Mountain Safety Council
Bill Gibson
Fiordland Wilderness Experiences
Rosco Gaudin
Milford Sound Sea Kayaks
Dave Watson
Marlborough Sounds Adventure
Kevin Sibbald
Canoe and Outdoor World
Anthony Norris
Tamarillo Expedition
Rich Campbell
Appalachian State University
Mick Hopkinson
NZ Kayak School
Helen Millen
Westland High School
Grant South
Hidden Valleys
Ellen Sagmyr
Adventure Guide

John Entwistle
Peak Experience
John Noble
Redcliffs Primary School
Ian Harrison
Central New Brighton School
Jason Fahey
Rangiora High School
Dave Grogan
Mt Hutt Snowsport Area
Steve Henry
Environmental Education & Tourism Consultant
Graham Charles
Adventure Philosophy
Colin Goldthorpe
Special Education Group
Malcolm Creagh
GSE
Dave McKinley
Mountain Guide
Wendy Boyce
Full On Ltd NZ
Paul Colagrucci
Somerset Camp
Stu Allan
Active Voice

Hospitality
Sara Mears (Chair)
Crowne Plaza Christchurch
Tony Smith
Crowne Plaza Christchurch
Vivienne Straight
Marion College
Ed Wall
Stickys Fingers Restaurant & Bar
Trish Coleman
Nor-western Cafe
Steven Jack
Hospitality Standards Institute
Joanne Simpson
Millennium Hotels
Nathan Maynard
The George
Gary Porteus
Aranui High School
Andrew Clarke
Just Desserts
Belinda Jeursen
Bianz
Kabeer Badal
Student Representative
April Findlay
Student Representative
Faculty of Creative Industries

Architecture including the National Diploma
Ian Cumberpatch (Chairperson)
Cumberpatch Architects
Grant Miles
Hill & Miles Architecture
Colin Hill
Hill & Miles Architecture
Bill Gregory
Warren & Mahoney
Browyn Thoms
Browyn Thoms Designer
Richard Hayman
JASMAX
Angela Turner
Designability
Colin Corsbie
Opus Architecture
Effie Kitchingham Hamilton
Student Representative (Year 1)
Lachlan Munro
Student Representative (Year 1)
Theo Griffith-Hawke
Student Representative (Year 1)
Ian Hanham
Student Representative (Year 2)
Laura Goddard
Student Representative (Year 2)
Nick Dixon
Student Representative (Year 2)
Cameron Pluck
Student Representative (Year 3)
Leah Guilford
Student Representative (Year 3)

Interior Décor & Interior Design

Dudley Webb
Weco Manufacturing
Henrietta Hiatt
Resene Colour Shop
Lynn Ryan
Maison Décor
Veronica Moore
Veronica Moore Interiors
Colin Ackroyd
Hemptech
Chris Attwood
Dore’s for Floors Ltd
Donna-Maree Breen
The Laminex Group
Donna Weir
Design Ltd
Rebecca Gallon
The Home Ideas Centre
Don Corson
Interior Design
Kristin Keams
Student Representative
Vivian Cheung
Student Representative

Certificate in Design
Lieve Bierque
Christchurch Girls’ High School
Warren Feeney
Centre of Contemporary Art
Mark Solltero
Papanui High School

Professional Photography
David Wethey (Chair)
Southern Cross Digital Ltd
Richard Linton
Linton Photography
Damon McPhail
Damon Photography
Diederik van Heyningen
Lightworks Photography
Johannes van Kan
Flax Studios

Hairdressing
Sharon Barker
Salon 464
Cassie Blackler
HTO Apprentice/Student Representative
Sutherland Todd Hairdressing
Regan Geerlofs
Student Representative
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Rodney Wayne Hairdressing

Fashion
Bruce Tollemache
ATITD
Jane Coleman
Longbeach Holdings
Lauren Holroyd
Burrrside High School
Barbara Lee
Barbara Lee Design
Sue Parkes
Hornby High School

New Zealand School of Broadcasting

Journalism Stream
Mike Fletcher
JTO
Melanie Jones
RadioWorks
Mark Jennings
TV3
Bill Francis
TRN
Anthony Flannery
TVNZ

Radio Stream
Leon Watt
MedialWorks Radio
Rodger Clamp
More FM Group
Rosemary Clamp
TRN
Dallas Guiney
TRN
David Brice
TRN
David Innes
RBA

Digital Film and Television Stream
Paul Hedges
TVNZ
Chris King
TV3
Carla Andersen
TVNZ
Veronica McCarthy
Raconteur
Mary Phillips
Pickled Possum Productions
Wayne Williams
TVNZ
Caterina de Nave
TV3

Mark van Roosmalen
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Student Representative
Anna Dennehy
Student Representative
KĀ RÖPŪ KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS

Faculty of Health, Humanities & Science
Mathematics and Statistics
Dr Chris Price
University of Canterbury
Bachelor of Applied Science (Specialisation)
Iain Ansell
Academy of Sport
David Bailey
Christchurch City Council
Dr Mark Floyd
Community & Public Health
Marg Foster
Academy of Sport
John Haggart
Sporting Coach
Mark Hollands
Academy of Sport
Chris Mene
Community & Public Health
Cathy Robison
Ministry of Health
Catherine Grater
Student Representative
Jill Hamilton
Student Representative
Richard Holmes
Student Representative
Joelle Callaghan
Student Representative
Science
Dr Neil Pasco (Chair)
Crown Research Industries
Joe Keller (Deputy Chair)
Other
Dr Karen Bailey
Gribbles Veterinary Pathology
Jane Brennan
Food Laboratories
Caroline Franks
Goodman Fielder, Meadowfresh Food Laboratories
Geoffrey Groves
Canterbury Science Teachers’ Association School Technology
Dr John Love
Christchurch Crown Research industries
Paula Scholes
Christchurch Crown Research industries
Dr Louise Winder
Christchurch Crown Research industries
Chao Cheng
Student Representative
Tanya Schiefer

Student Representative
Julia Bellamy
Student Representative
Veterinary Nursing and Animal Care
Dr Karen Bailey (Chair)
Lab Works Animal Health
Jasmine Mahalm
SPCA
Dr Geoff Mehrten
Veterinary Surgeon
Linda Sorenson
Straven Road Veterinary Clinic
Belinda Brown
Veterinary Nurse
Alison Rudd
Student Representative
Lisa Glading
Student Representative
Tracey Clarke
Student Representative
Medical Imaging
Shona Niven (Chair)
Nelson Hospital
Dr Anthony Butler
Royal Australian & NZ College of Radiologists
Lynda Gibson
Timaru Hospital
Beryl Kelly
Middlemore Hospital, Auckland
Jason Lister
Grey Hospital, Greymouth,
Caille Londahl
Kew Hospital, Invercargill
Philip Mayes
Wellington Hospital
Julia Metcalfe
MRTB
Therese Speechlal
Canterbury District Health Board
Philip Thomas
Waltraun Hospital, Blenheim
Irene Wilson
Southern District Health Board
Hannah Smith
New Graduate
Roseanna Janssens
Student Representative (Year 1)
Bernadette Edmonds
Student Representative (Year 2)
Holly Thorpe/Jodie Williams
Student Representative (Year 3)
Midwifery
Tania Roundtree (Chair)
Tertiary Education Sector
Penny Calder/Sonya Gray
Consumer Group Representative
Wendy Dallas-Katoa
Rōpu Kawa Whakaruruhau, Local Iwi
Marie Dickie
Canterbury District Health Board
KĀ RŌPU KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS

Marmie Erkkia
Home Birth Association
Jo Ryde
Self Employed Midwife
Kay Faulls
NZ College of Midwives
Elaine Gray
NZ College of Midwives
Lyne King
Canterbury District Health Board
Sally Pairman
Otago Polytechnic
Pam Phipps
Parent Centre
Susan Procter
La Leche League
Suzanne Salton
Canterbury District Health Board
Anna Van Uden
St George’s Hospital
Tina Vares
Tertiary Education Sector
Lisa Thomas
Student Representative (Year 1)
Alison Kolien
Student Representative (Year 2)
Natasha Lucas
Student Representative (Year 3)
Rōpu Kawa Whakaruruhau (Programmes in Nursing, Midwifery and Social Work)
Elizabeth Cunningham
(Kawhakahaere/Chair)
Aroha Reriti-Crofts
Taui
Wendy Dallas-Katoa
Registered Nurse
Annette Finlay
Rōpu Kawa Whakaruruhau
Diana Keepa Humahunu
Registered Midwife
Linley Mason
Social Worker

Nursing
Yvonne Syme-Boulton (Chair)
Co-opted Member
Stu Bigwood
Canterbury District Health Board
Dr Heather Byrne
Canterbury District Health Board
Annette Finlay
Rōpu Kawa Whakaruruhau
Shelley Frost
Primary Health Care Nursing
Catherine Gilmore
NZ Nurses’ Organisation
Mary Gordon
Canterbury District Health Board
Heather Gray
Canterbury District Health Board
Sonia Hooper
NZ College of Mental Health Nurses
Associate Professor Ray Kirk
University of Canterbury
Dianne Le Compte
NZ Nurses’ Organisation
Dr Jane O’Malley
West Coast District Health Board
Trish Palmer
Health Care Providers New Zealand
Samm Powell
South Canterbury District Health Board
Jane Rees
College of Nurses Aotearoa (NZ) Inc
Lyn Hartwell
Student Representative
Samantha Jefferson
Student Representative
Carl Roberts
Student Representative

Certificate in Nursing and Certificate in Health Studies Reference Group
Dianna Gunn (Chair)
Canterbury District Health Board
Michelle Barber (until May 2009)
West Coast District Health Board
Bev Carter (until May 2010)
Nurse Maude Association/NZ Private Hospitals’ Association
Angela Dredge (until September 2010)
Health Care NZ
Heather Gray
Canterbury District Health Board
Karyn Kelly
West Coast District Health Board
Jude Matson
Health Care NZ
Kathy Peri
Canterbury District Health Board
Jeannie Sales
Rest Home Association
Deborah Uruphart
NZ Nurses’ Organisation

Mental Health Support Work Reference Group
Diane Gooch (Chair)
Supporting Families in Mental Illness
Peter Abrams
Canterbury District Health Board
Steve Cate (from May 2010)
Stepping Stone Trust
Cheryl Cottle
Brackenridge Estate
Wendy Cross
Te Pito Ora
Lianne Davie (until June 2010)
Comcare Trust
Glenn Dodson
Stepping Stone Trust
Sal Faid (from November 2009)
Psychiatric Consumers Trust
Fiona Howard
Canterbury District Health Board
Ann Jang
Te Awa o Te Ora
Keith Knight
Pathways Trust
Hemi Lesatele
Pacific Trust Canterbury
Caroline McClelland
Richmond Fellowship NZ
Beth Nobes (from November 2010)
Psychiatric Consumers’ Trust
Lyn O’Malley
Cannon Hill Residential Care
Stephanie Wilson (from November 2010)
Richmond Fellowship NZ

Counselling (until December 2010 - Committee disestablished 2011)
Irene Paton (Chair)
Community Representative
John Cameron
Private Practice Representative
Carolina Gnud
Community Representative
Professor Bob Manthei
NZAC Representative
Karey Meisner
Community Representative
Marie Meyer
Community Representative
Jim Strang
Private Practice Representative
Karen Winheld
Student Representative

Certificate in Human Services
(Committee disestablished 2011)

John Grant (Chair)
Community Representative
Richard Buchanan
Private Consultant
Ruth Gardner
Community Representative
Natalya Ptimna
Community Representative
Karen Whitaker
Community Representative
Nathaniel Taase (until June 2010)
Student Representative
Patsy Te Aare
Student Representative
Social Work (until December 2010 - Committee disestablished 2011)
Robin Millar (Chair)
Social & Community Representative
Loluaama Aiva
Social & Community Representative
Cheryl Bok
Social & Community Representative
Darral Campbell
Social & Community Representative
Jill Hurrell
Foster Care Association
Susie Jones
Social & Community Representative
Christopher Rewha
Social & Community Representative
Helena Duff
BSW Graduate
Karen Wells
Student Representative

Adult Education
Richard Willis
BCITO
Damon Sayer
BCITO
Joy McGregor (resigned April 2010)
Adult Education Solutions
Michael Hadley (from August 2010)
Avonmore Tertiary Academy
Therese La Porte
University of Canterbury
Kerrie Runuku
Private Industry
Kellie Shanahan
Plumbing, Gasfitting, Draining & Roofing ITO
Anne-Marie Rose (from August 2010)
Hagley Community College

Key Skills Consultancy Network
Suzy Lawson (Acting Chair)
Independent
Dee Black
CCS Disability Action
Colin Gladstone
Allenvale Special School
Karen Lilly
Lifelinks
Moana Couterier
CATAPULT Employment Services Trust
Anne-Marie Rose (from August 2010)
Hagley Community College

The Disability Programmes Advisory Committee changed to the Key Skills Consultancy Network early 2010. Along with the noted previous Advisory Committee members we have an external network of a further 22 members. Most correspondence is via email, with topic/interest driven face-to-face meetings tentatively scheduled four times per year.

English Language Advisory Committee
Glenys Bagnall
Christchurch College of Education
Joan Cardno (resigned August 2010)
Hagley Community College
Grace Holland
Christchurch Multicultural Council
Joy Judd (resigned March 2010)
English Language Partners
Joanna Biss
English Language Partners
Vida Nazrat
Interpreters’ Association
Patrick O’Connor
PEETO
Jude Ryan-O’Dea (resigned September 2010)
Canterbury Employers’ Chamber of Commerce
Sue Saunders
CANTESOL
Nancy Wu
Refugee Settlement Support
Laura Haseley (from August 2010)
University of Canterbury
Heidi Quinn
University of Canterbury

Foreign Languages
Jo Barber (resigned September 2010)
Association of Japanese Language Teachers
Atena Hensch
Interpretating Canterbury
Henry Liu
Member for Chamber of Commerce
Nicola McCormick
Villa Maria College
Hyden Toonen
Transnational Limited
Peter Tuffley
NZ Society of Translators & Interpreters
Professor Bill Willmott
Chinese Friendship Society
Linda Tappenden (from September 2010)
Cashmere High School

Te Puna Wānaka
Te Wānaka Ōtautahi/Te Mātāuranga o te Mātāpuna Advisory Network
Elizabeth Cunningham
George Ehau
Dr David Gough
Daryl Gregory
Nichol Gully
Te Ripowai Higgins
Ruakere Hone
Professor Tania Ka’ai
Professor Timoti Karetu
Professor Wharehuia Milroy
Professor John Moorfield
Nikora Nitro
Ranui Ngarimu
Sir Tipene O’Regan
Ross Paniora
Te Rita Papesh
the late Pura Parata
Reihana Parata
Puamiria Parata-Goodall
Ruwhitu Pokaia
Tii Puanaki
Dr Brendon Puketapu
Charisma Rangipunga
Aroha Reritti-Crofts
Dr Poia Rewi
Paula Rigby
Melanie Riwai-Couch
John Rohe
Dr Khyla Russell
Piri Sciascia
Dallas Seymour
Maru Stirling
Eruera Tarena
Kim Wetini

Te Kāhui Kaumātua
Johnny Crofts
the late Ruahine Crofts
Bill Edwards
George Ehau
Kiwa Hutchen
Sandy Kaa
Terehia Kipa
Ross Paniora
the late Pura Parata
Reihana Parata
Elsie Roder
Ted Te Hae
Te Here Tukaki
Te Ngāi Tū Ahuriri Rūnanga Advisory Committee
Aroha Reriti-Crofts (Representing the Committee)
Ōtāutahi Māori Women’s Welfare League
Member, Te Roopu Kawa Whakaruruhau Ngāi Tū Ahuriri

Faculty of Trades & Engineering
Trades Innovation Institute & School of Engineering Advisory Board
Paul Blackler
Mainzeal Property & Construction
Mike Eagle
Melray Electric Ltd
Rob Lawrence
Canterbury Employers’ Chamber of Commerce
John Lovett
Tablot Plastics Ltd
Joanne Macgregor
C Lund & Son Ltd
Trevor McIntyre
Christchurch Boys’ High School
John O'Donnell
Orion NZ Ltd

Autobody
Roy Andrews
Andrews & Gilmore
Wayne Ashby
Reliance Panel & Paint
Ashley Barker
ColorSpec Paints
Chris Day
Fitzgerald Autobody
Brian Easton
Super Finish Panel & Paint
Andrew Fletcher
Brown & Paterson
Nigel Hamilton
PPG Industries
David Kennedy
Shepherd & Kime Ltd
Dave Lockie
R J Paterson
Kent Moore
Specialised Panel & Paint
Craig Raxworthy
Raxworthy Autobody Repairs
Graeme Raxworthy
ABE
Mark Smith
Maurice L Poore Ltd
Shane Smith
Action Autobody
Mike Stopford
Resene Automotive
Glen Wiki
R O Jones – Northern

Automotive
Graham Barnard
Honda Cars
Greg Barnard
Team Hutchinson Ford
Max Barnes
Canterbury Landrover Spares
Tony Bone
Elite Auto Electronics
Daniel Brand
Volkswagen Service Shop
Martin Brooks
Aecomeatics Transmissions
Gavin Cochran
Rangiora Toyota
Elliott Drayton
Christchurch BMW
Jeremy Duffy
Armstrong Prestige
Bill Flanagan
Windsor Service Station
Hamish Hawkins
AJ Marsh Automotive Ltd
Phil Hayes
Avon City Ford
Christine Hills
Motor Trade Association
Andre Hopman
Hopman Motors
David Jennings
Auto Agencies Ltd
Glyn Jones
Autothority
Mark Lee
Marks Automotive
Rob Lovell
Lovell Garage
Andrew McCormick
McCormick Motors
John McKenzie
Archibalds on Tuam
John McMinn
Tasman Automotive
Andy Mills
Blackwell Motor Group
Tim Monk
Miles Toyota City
Stefan Orfita
Donnhorne Sims Mitsubishi
Jason Swatkins
Ilam Toyota
Craig Titheridge
Armstrong Peugeot
Dave Tyler
Autotempsolutions

Auto Electrical
Dink Smith
Auto Electrical City
Phil Hayes
Avon City Ford
Barry Brownlee
Cockram Motor Group
Dean Fisk
Dean Fisk Auto Electrics
Dennis Moore
Dennis Moore the Auto Electrician
Joris Sanders
Leading Edge Automotive Ltd
Tim Monk
Airform international
Brent Sparks
Sparks Auto Electric Ltd
Wayne McTeague
Tower Auto Electrical Ltd
Peter Soudny
Mainland Batteries

Construction
Nigel Allen
Nigel Allen Builders Ltd
Paul Blackler
Mainzeal
Ray Brill
BCITO
Colin Chrisholm
Fulton Hogan Civil
Dave Freeman
Higgs Builders Ltd
Richard Gibb
HRS Construction Ltd
Jack Harris
Fletchers Construction
Brian Honeybone
Honeybone Builders Ltd
John Mulholland
Eastwood Construction Ltd
Rei Simon
Simon Developments Ltd
Steven Van der Pol
Arrow International Ltd
Clive Barrington
Clive Barrington Construction Ltd

Electrical
Geoff Trotter
Saxon Appliances Ltd
John Goodenough
Connetics
Warren Hughes
Melray Electric Ltd
Marty Matheson
ETITO
Robbie Ray
Aotea Electric Ltd
KĀ RÖPŪ KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS
KĀ RÖPŪ KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS

Warren Pettigrew
Dynamic Controls
Marty Matheson
ETITO
John Coleman
Central Police

Engineering
Graeme Wells (Chair)
DANZ/Structural Design
Graham Allan
Structex
Geoff Banks
Structex
Derek Bishop
Stratatec
Geoff Blokland
CADPRO Systems
Kevin Blue
Christchurch City Council
Ron Clarke
Christchurch City Council
Michael Fulton
Fulton Hogan Ltd
Tony Gallagher
Fulton Hogan Ltd
Peter Hansby
City Care
Gary Ikin
Downer EDI Works Ltd
Joanne Macgregor
C Lund & Son Ltd
Robert Napier
MWH
David Norris
AZMEA
James Park
Opus International Consultants Ltd
Tracey Ritchie
Tait Electronics
Barry Schwass
Powell Fenwick Consultants
Rainer Vogt
Pedersen Read
John Walley
Canterbury Manufacturers’ Association
Faculty of Commerce

School of Business

Conference Contribution - Full conference paper


Irwin, D. Weaving the threads of education for sustainability and outdoor education. Signs of Change National E-conference. Live across New Zealand (University of Canterbury hub).


Wu, J., Well, S., and Habib, A. Audit Committee Effectiveness - from the Perspective of Audit Committee Members in New Zealand Listed Companies. 24th Annual Australian and New Zealand Academy of Management (ANZAM) Conference. Adelaide, Australia.

Conference Contribution - Oral presentation


Journal Article


Garside, R. Hidden Health Hazards in Women’s Work. Milovic G.

Oral Presentation (non-conference)


Report - Commissioned for external body

Thesis - Awarded Doctoral
Irwin, D. Weaving the threads of education for sustainability and outdoor education. Doctor of Philosophy, University of Canterbury.

School of Computing

Conference Contribution - Full conference paper


Conference Contribution - Oral presentation

Conference Contribution - Paper in published proceedings

McCarthy, C., & Yoo, Y. S. Students as new Settlers: The policy implementation gap. 1. 151-159. Proceedings of the 1st Annual Conference of Computing and Information Technology Research and Education New Zealand (incorporating the 23rd Annual NACCC).

Kennedy, D. The Feedback Loop: Encouraging Student Submissions. 95-100. CITRENZ 1st Annual Conference Proceedings.

Conference Contribution - Poster presentation
Lance, M., Bian, R., and Sarkar, A. Assessing with a unit testing framework: testware construction strategies. CITRENZ, Dunedin, New Zealand.

Journal Article

Faculty of Creative Industries

School of Art & Design

Artefact/Object/Craftwork

Book – Authored

Conference Contribution - Full conference paper

Conference Contribution - Oral presentation
McEntyre, M., and De Goldi, T. Te Ao Huruhuri Conference Contribution - Oral presentation
McIntyre, M., and De Goldi, T. Te Ao Huruhuri Conference Contribution - Oral presentation

Design Output

McEntyre, M. Stage set design for “Tu”, Wellington, New Zealand. Tawata Productions; Studio 77.

Exhibition group

Reed, M. Garden Delights. Auckland Botanic Gardens Visitor Centre.


Exhibition solo


Journal Article

Oral Presentation (non-conference)


NZ Broadcasting School
Book – Chapter


Oral Presentation (non-conference)


Pauling, B. Further Along the Long Tail, Free, the new electronic media and monetisation. Broadcast Education Association Annual Convention. Las Vegas, USA.

Pauling, B. Further Along the Long Tail, Free, the new electronic media and monetisation. Broadcast Education Association Annual Convention. Las Vegas, USA.

Farnsworth, J. Brief Psychotherapy and Depression: Issues of Practice and Procedure. General Practice Symposium - Mental Health: Are We on the Right Track? Otago University, Dunedin, New Zealand.

Austrin, T., and Farnsworth, J. Experiment as Experience: Reconfiguring Ethnographic Investigation and Documentary Film as Sociotechnical Assemblage from Rouch to Rain of the Children. Mobilities Symposium: Towards a Movement-driven Social Science in Aotearoa/New Zealand. Otago University, Dunedin, New Zealand.

Conference Contribution - Oral presentation

Journal Article
Farnsworth, J., and Boon, B. Analysing group dynamics within the focus group. Qualitative Research. Vol.10, Issue 5 : 605-624.


Oral Presentation (non-conference)


Report - Commissioned for external body

School of Performing Arts
Book – Authored

Book – Chapter


Conference Contribution - Oral presentation


The Polytechnic, Dunedin, New Zealand. Symposium. University of Otago and Otago School of Performing Arts.


Competition de Jong, S. Binary Code. Christchurch, NZ. Canterbury University, School of Computer Science and Software Engineering.


McCaffrey, T. Empowerment, exploitation or resistance? Questioning the politics and aesthetics of public performance involving people categorized as having intellectual disabilities. SDS 2010 Conference. Philadelphia, USA.


Russell, B. You are experienced: Jimi Hendrix – a lyric poet of the era of post-industrial capitalism. The National Grid. 6 : i4-i8. 1177-2468.

Oral Presentation (non-conference) Reynolds, G. Jazz Workshop. 4th Aurora International Youth Music Festival. Aurora Centre, Christchurch, NZ.

de Jong, S. Improvisation workshop. Music Therapy New Zealand, Professional Development Day. Therapy Professionals, 450 St. Asaph St Christchurch, NZ.


Russell, B. Dead C. Performance. Sydney, Australia. Superdeluxe@Artspace.

Russell, B. The Dead C. Patience (CD/LP). New York, USA. Ba Da Bing Records.

Pearce, C. Cameron Pearce concert, One O’Clock concert series. Christchurch, NZ. CPIT, School of Performing Arts.

Pearce, C. Diana Krall concert. Christchurch, NZ. Frontiers Touring.


Pearce, C. Mark Vanlauw Concert. Christchurch, NZ. Christchurch International Jazz & Blues Festival.


Reynolds, G. Gwyn Reynolds Concert, One O’Clock concert series. Christchurch, NZ. School of Performing Arts, CPIT.


Reynolds, G. Sumo Jazz “Throwing Salt” CD. Christchurch, NZ. CPIT School of Performing Arts.


Marrett, R. Cabaret. Christchurch, NZ. Court Theatre.


Marrett, R. One O’Clock Concert - Streisand Tribute. Christchurch, NZ. School of Performing Arts, CPIT.


de Jong, S. Julie Mason and the Jazz Divas performance. Christchurch, NZ. International Jazz and Blues Festival.

de Jong, S. Susan and the Swingin’ Romees performance. 1 O’Clock Monday series. Christchurch, NZ. CPIT.

Performance – Play McKellar, R. Pacific Post. Christchurch, NZ. NASDA.


McKellar-Smith, S. Pacific Post. Christchurch, NZ. NASDA.

McCaffrey, T. The Poor Dears/The Wizard of Oz. Christchurch, NZ. CPIT Creative Festival.


McKellar-Smith, S. Master of Arts by research. Master of Arts Practice. Charles Sturt University.


Conference Contribution - Paper in published proceedings

Dofs, K. Raising the bar on Self-Access Centre learning support. George, L., Van der Ham, V. & Sevillaño, L. CLESOL proceedings from 2008. ConfERENCE Contribution - Poster presentation
Robson, D. E., and Kennedy, D. What’s so special about tablet PCs? ALT-C Conference 2010 into something rich and strange. Nottingham, UK.

Journal Article

Arnold, S. Sing No Sad Songs. TEXT. 14 (2). Special Issue 7.

Arnold, S. Writing about the spiritual side of grieving. TEXT. 14 (2).

Monograph

Oral Presentation (non-conference)
Chan, S. Harnessing technology to enhance trades learning: mlearning, web 2.0 and. Lincoln University, Canterbury New Zealand.

Chan, S. Web 2.0 workshop. CPIT, Christchurch, New Zealand.

Report - Commissioned for external body

Thesis - Awarded Doctoral
Arnold, S. Sing no sad songs: Grieving the death of a young adult child from cancer. CQ University.

School of Nursing & Human Services
Book – Chapter


Conference Contribution - Full conference paper


Chilvers, D. Sustainable social work field education requires a focus on teaching. Conference on Social Work and Social Development. Hong Kong, China.

Brook, G. Elder abuse and neglect – A social work response to the social construction of elder abuse and neglect. Conference on Social Work and Social Development. Hong Kong, China.

Jamieson, I. Generation Y NZRNs motivation to nurse. Christchurch.

Jamieson, I. Newly graduated nurse’s view of other members of the inter-professional team: Implications for collaborative practice. Altogether Better Health Conference 5. Sydney, Australia.


Conference Contribution - Oral presentation

Richardson, A. E. Practice Nurses: Passionate about Practice. 3rd Passionate About Practice Conference. Brisbane, Australia.


Te Puna Wänaka
Book – Chapter

Conference Contribution - Oral presentation
Huata, H. Intergenerational transmission of knowledge through song and dance. Te Ipuakere: Symposium of the Mäori Performing Arts. Nga Wai o Horotiu Marae, AUT University, Auckland, New Zealand.


Huata, H. Waiaata Mai: Intergenerational transmission of knowledge through song and dance. Te Ipukere: Symposium of the Mäori Performing Arts. Nga Wai o Horotiu Marae, AUT University, Auckland, New Zealand.


O'Regan, H. Changing the Lens - A personal development approach to Ka Hikitia. First Time Principals Conference, Mangere, Auckland.


O'Regan, H. Keynote speaker APSTE Annual Conference, Te Puna Wānaka, CPIT, Christchurch, New Zealand. Title: Working in Collaboration - He Waka Kotuia.

O'Regan, H. Keynote speaker at ATLAAZ-Association of Tertiary Learning Advisors of Aotearoa New Zealand. Title: Whanu Transformation Through Education.

O'Regan, H. Keynote speaker NZEALS International Leadership Conference, Hotel Grand Chancellor, Christchurch, New Zealand. Title: Kai Hea aku Manukura.

O'Regan, H. Keynote speaker Tuia Te Ako, Pipitia Marae, Wellington. Title: Ka Tika a Muri, Ka Tika a Mua.

Conference Contribution – Other

Conference Contribution - Paper in published proceedings

Oral Presentation (non-conference)
O'Regan, H. Māori Achievement Seminar, Cobham Intermediate Teachers, Christchurch, New Zealand.

Trades & Engineering
School of Engineering
Oral Presentation (non-conference)

Other form of assessable output

CONTRIBUTION TO THE RESEARCH ENVIRONMENT

Faculty of Commerce
School of Business
Facilitating Networks
Irwin, D. Co-organiser (with Allen Hill, University of Otago and Jocelyn Pappri, Environment Canterbury) of a workshop of 46 teachers at CPT.


Schischka, J. Invited to be Trustee for Choice Foundation Charitable Trust.

Schischka, J. Participation in international workshop at the international development agency SOS Kinder in Amman, Jordan.


Student Supervision

Faculty of Creative Industries
School of Art & Design
Student Supervision

Faculty of Health, Humanities & Science
School of Applied Science & Allied Health
Membership of Research Collaborations and Consortia
Shearman, J. CTA Physical Activity, Wellness and Sports Science Forum. Formal research group including the University of Canterbury (Physical Education) and Lincoln University (Sports Science) around health, wellness and sports science.

School of Humanities
Facilitating Networks

School of Nursing & Human Services
External Research Funding
Maidment, J. Ako Aotearoa regional hub pilot project “Learning to conduct collaborative social work research in the field.”

Other
Jamieons, L. Reviewer for Chapter 10, Culture, in ‘Health Assessment in Nursing’ the first Australian and New Zealand edition to be published by Lippincott Williams & Wilkins Pty Ltd, Broadway, New South Wales, Australia.

Student Supervision
Maidment, J. Co-supervision of PhD candidate Catherine McFaul, Monash University, Melbourne. Topic: “NannaTechnology - the sharing of skills traditions and knowledge between generations.”


Te Puna Wānaka
Membership of Research Collaborations and Consortia
O'Regan, H. Member of New Zealand Council for Educational Research, Te Ropu Taumata, August 2009 - August 2010

PEER ESTEEM
Faculty of Commerce
School of Business
Editorial/Refereeing
de Waal, A. Member of the New Zealand Applied Business Education Conference - Refereed Paper Review Board.

Schischka, J. Human Development and Capability Association (HDCA): Coordinator for the Participatory Methods Thematic Sub group of the HDCA. Reviewer/abstract selector and Participatory Methods Panel Organiser for the HDCA conference at the University of Jordan in September and the 2011 HDCA conference to be held in Holland in August 2011.


Wu, J. Member of the New Zealand Applied Business Education Conference - Refereed Paper Review Board.

Fellows/memberships
Schischka, J. Research Associate – MacMillan Brown Centre for Pacific Studies: Invited to become a Research Associate at the MacMillan Brown Centre for Pacific Studies, University of Canterbury.

Other Evidence of Peer Esteem
Schischka, J. Approved Consultant for the New Zealand Government international development agency NZAID.

Schischka, J. Book Review: "Development Project Design in Difficult Contexts: An Innovative Approach to the Logical.”


School of Computing

Editorial/Refereeing

Correia, E. Member of the Peer Review Panel, International Journal of Education and Development using Information and Communication Technology.

Faculty of Creative Industries

School of Art & Design

Editorial/Refereeing

Pauli, D. Member of the editorial board, ‘anti-po-des Design Journal’. Pauli, D. Referee for Oculus, Post Graduate Journal for Visual Arts Research at the University of Canterbury.

NZ Broadcasting School

Appointments

Pauling, B. Acting Commissioner for New Zealand National Commission for UNESCO.

Pauling, B. Commissioner for Libraries and Information Advisory Commission.

Pauling, B. Elected member of the board of Broadcast Education Association.

Editorial/Refereeing

Zanker, R. Editorial board of Media Information Australia.

Other Evidence of Peer Esteem

Norris, P. Member of the Committee monitoring expanded media coverage of the courts.

Norris, P. Member of Unesco Communications Sub-commission.

Zanker, R. Member of the policy group: New Zealand Women in Film and Television.

Facility of Health, Humanities & Science

School of Nursing & Human Services

Appointments

Jamieson, I. Appointed to the board of Mental Health Education and Resource Centre (MHERC), Christchurch.

Jamieson, I. Elected as a member of the New Zealand Nurses Organisation Perioperative Nurses College Education Committee.

Editorial/Refereeing


Maidment, J. Te Awatea Review.

Te Puna Wānaka

Appointments


Student Factors

Huata, H. Examination of Master of Arts thesis submitted in English for University of Waikato.

Huata, H. Examination of Masters thesis submitted in Te Reo Māori for AUT.

Other Evidence of Peer Esteem


Faculty of Trades & Engineering

School of Engineering

Editorial/Refereeing

Li, Y. Invited reviewer of full papers at 20th Australasian Universities Power Engineering Conference (AUPEC 2010).

Fellows/memberships

Li, Y. Appointed member of the Electrical Management Committee of the New Zealand Board for Engineering Diplomas (NZBED).

Li, Y. Senior member of the Institute of Electrical and Electronic Engineering.

*Listing may be incomplete due to 22 February earthquake
KA TAOKA WHÎTIKI ME KÅ TOHU WHAKANUI A KÅ KAIMahi
STAFF PRIZES AND AWARDS

Academic Division
Elliott, Deborah
Ian Chubb Career Development Grant
Association for Tertiary Education Management

Faculty of Commerce
Asgarkhani, Mehdi (School of Computing)
Recipient, Outstanding Reviewer Award 2009 from the Journal of Contemporary Management Research
Asgarkhani, Mehdi (School of Computing)
Elected to Editorial Board of the International Journal of Management Research
Asgarkhani, Mehdi (School of Computing)
Elected Track Chair of the 2011 European Conference on Electronic Government

Faculty of Creative Industries
Rainey, Tom (School of Performing Arts)
Vernon Griffiths Prize in Musical Leadership 2010 (University of Canterbury)

Faculty of Health, Humanities & Science
Jamieson, Isabel; Seaton, Philippa (Dr); Sims, Deb; Watson, Paul (Dr); Whittle, Rose; (School of Nursing and Human Services)
Recipients, Elsevier Award for Poster Presentation, 3rd International Nurse Education Conference 2010

Faculty of Trades & Engineering
Greasley, Alex (School of Engineering)
Post Graduate Certificate in Tertiary Teaching

CPIT Foundation Grants
Bell, Richard
Footprints
Marrett, Richard
US Composer’s Symposium - NASDA, March 2010
McCaffrey, Tony
Presentation of Paper and Performance at the Society for Disability Studies Annual Conference 2011
McKellar-Smith, Stephanie
Pacific Post - a new NZ Play
Rainey, Tom
My Life in the Key of Jazz - The Doug Caldwell Story
Reed, Michael
Collateral, Printmaking & Politics

Business
Irwin, David (School of Business – Outdoor Education Programmes)
Recipient, CPIT Foundation Award
Wu, Julia (School of Business)
2010 ANZAM Best Doctoral Paper Award
Wu, Julia (School of Business)
2010 ANZAM Leadership and Governance Stream Award for a paper entitled “Audit Committee Effectiveness - from the Perspective of Audit Committee Member in New Zealand Listed Companies”

Food and Hospitality
MacInnes, Neil (Professional Cookery)
Gold and Silver Medals at Food and Hotel Asia Competition. Battle of the Tasman Champion.

CPIT Foundation Grants awarded in 2010
Bell, Richard
Footprints
Marrett, Richard
US Composer’s Symposium - NASDA, March 2010
McCaffrey, Tony
Presentation of Paper and Performance at the Society for Disability Studies Annual Conference 2011
McKellar-Smith, Stephanie
Pacific Post - a new NZ Play
Rainey, Tom
My Life in the Key of Jazz - The Doug Caldwell Story
Reed, Michael
Collateral, Printmaking & Politics
The following is a summary of significant student prizes and awards for 2010. Students are grouped under the faculty in which they studied.

Faculty of Commerce

School of Business
Amer, Lisa
2010 Top Student in National Certificate in Business Administration Level 4
Ralph, Kathryn
2010 Top Student in Bachelor of Applied Management

School of Computing
Richards, Teresa
Recipient, Jade Scholarship Award 2010
Young, Ho Kim
Recipient, CPIT Degree Prize - BICT for 2010

Food & Hospitality
Barrington, Rhys (Cookery Modern Apprentice)
Larson, Gavin (Diploma in Hospitality Management)
Smith, Bonnie (Cookery Modern Apprentice)

Acknowledgement Certificates
Mulholland, Lillian (Level 4)

Faculty of Creative Industries

School of Art & Design
New Zealand Association of Registered Hairdressers Awards 2010
Burke, Melissa
Apprentice Stylist Urban Day 1st place (HIITO Apprentice)
Fagg, Alicia
Apprentice 3rd place
Hopkins, Alex
Apprentice 4th place
Kopua-Duff, Merran
Senior Stylist 4th place
Petrie, Cassidy
Pre Apprentice “Creative Hair” 1st place
Rooney, Max
Pre Apprentice “Creative Hair” 2nd place

Stonehouse, Lochlain
Apprentice Stylist 1st place (HIITO Apprentice)

Stonehouse, Lochlain
Apprentice Stylist Urban Night 1st place (HIITO Apprentice)

Woods, Monique
Apprentice 2nd place

School of Fashion
Certificate in Fashion Technology and Design (Level 4)

Ratcliff-Reid, Phoebe
Purfex Dress Form Award for Highest Achiever
McIndoe, Melissa
Lavish Clothing Award for 1st Runner up to Highest Achiever
Riki, Emily
Mister Clothing Award for 2nd Runner up to Highest Achiever

Diploma in Fashion Technology and Design (Level 5)

Gardiner, Brayde
Charles Parsons Award for Highest Achiever
Parent, Melanie
Ray Everett Award for Technical Excellence in Patternmaking

Stick, Ellen
Ray Everett Award for Technical Excellence in Garment Construction

Gardiner, Brayde
Levana Merino Award for innovative application of Merino fabric (sponsored fabric by Levana Merino)

James, Sarah
Levana Merino Award for Highly Commended

Stick, Ellen
Levana Merino Award for Highly Commended

Diploma in Fashion Technology and Design (Level 7)

Illston, Sighle
Sewingtime Award for Highest Achiever

Winter, Abbie
Global Fabrics Award for 1st Runner up to Highest Achiever

Vatananan, Jay
Technical Books Award for 2nd Runner up to Highest Achiever

Mulholland, Lillian
Telstra Clear Design Excellence Award

Winners of the ‘Awards’ category were chosen by levana Merino.

Bills-Strange, Rhys
Brown, Charlie
Colvin, Danielle
Drain, Cathy
Gallavin, Adam
Haines, Emma
Hansen, Anna
Huston, John
Magon, Benny
McLelland, Ewan
Middleton, Nick
Williams, James
Rutherford, Sarah
Zobeley, Stephan
Silver
Brown, Charlie
Drain, Cathy
Hansen, Anna
McLelland, Ewan
Silver with distinction
Colvin, Danielle
Taylor, Gill
Highly Commended - Mortlock McCormack Law Art Awards
Will Cumming Memorial Award

School of Architecture

Best, Nicholas
ADNZ Award for Best Student in Architectural Draughting, First Year National Diploma in Architectural Technology

Harrison, Melissa
Warren & Mahoney Award for High Achievement in Interior Architecture specialisation in Bachelor of Architectural Studies

King, Giles
CAD Consult Ltd Award for Best Overall Student in Architectural Draughting, Second Year National Diploma in Architectural Technology

Low, Emily
Telstra Clear Award for Design Excellence in Architecture

Quigley, Samantha
CAD Consult Ltd Award for Best Student in CAD, First Year National Diploma in Architectural Technology

Roome, Jason
Warren & Mahoney Award for High Achievement in Architectural Technology specialisation in Bachelor of Architectural Studies
KA TAOKA WHĪTIKI ME KĀ TOHU WHAKANUI A KĀ TAUIRA

STUDENT PRIZES AND AWARDS

Taylor, Mark
ADNZ Award for Best Overall Student in Architectural Draughting, Third Year National Diploma in Architectural Technology

School of Performing Arts
Baker, Bazi
Jack Urrwin Scholarship (Shared)
Blakelock, Sam
Jack Urrwin Scholarship (Shared)
Hart, Simon
Alan Robinson Memorial Guitar Award

Faculty of Health, Humanities and Science
Adams, Blair
Bachelor of Languages (Japanese)
Recipient, Hiroshima Shudo University One Year Scholarship
Bellamy, Julia
Bachelor of Applied Science
Recipient, New Zealand Institute of Chemistry (Canterbury Branch) Award for Best Level 7 Analytical Chemistry Student
Bonisch, Nicola
National Certificate in Veterinary Nursing
Recipient, Shool Award for Excellence in Anaesthesia and Surgery
Bray, Channell
Bachelor of Nursing
Recipient, Canterbury Bright Start Scholarship
Cameron, Christopher
Bachelor of Languages (Japanese)
Recipient, Japanese Consulate Prize for Top Year Two Student (2009)
Clark, Daniel
Mathematics & Statistics
Recipient, Barry Frost Memorial Award for Top Student in MATH548
Cole, Kendy
Bachelor of Nursing
Recipient, CPIT Bachelor of Nursing Degree Prize
Collins, Megan
Bachelor of Nursing
Recipient, The Dame Jean Herbston Charitable Trust Educational Scholarship
Costello, Latoya
Bachelor of Medical Imaging
Recipient, High Achievement Award (Year Three)
Crofts, Ellen
Bachelor of Nursing
Recipient, Pegasus Health Māori Health Scholarship
Crowe, Rebecca (Becca)
Bachelor of Nursing
Recipient, Arthritis New Zealand's Young Achievers Award
Dacombe, Angela
National Certificate in Veterinary Nursing
Recipient, Provet Award for Excellence in Professional Skills & Clinical Nursing
Garrick, Helen
Bachelor of Nursing
Recipient, Pegasus Health Māori Health Scholarship
Giles, Victoria
Bachelor of Medical Imaging
Recipient, Top Academic Student and NZIMRT Award (Year One)

Glading, Lisa
National Certificate in Veterinary Nursing
Recipient, Hill's Award for Excellence in Pet Nutrition & Customer Service

Harimate, Casey
Bachelor of Medical Imaging
Recipient, Professional Practice Prize (Year Two)

Irwin, Beth
Bachelor of Medical Imaging
Recipient, Top Academic Student and NZIMRT Award (Year Two)

Jones, Leigh
National Certificate in Veterinary Nursing
Recipient, Merial Award for Overall Top Student in Academic & Practical Skills

Johnston, Callum
Bachelor of Languages (Japanese)
Recipient, CPIT Degree Prize

Khrapov, Roman
Bachelor of Medical Imaging
Recipient, Timaru Hospital Radiology Department Prize for Patient Care
Kim, Eun Kyung
Diploma in Chinese
Recipient, Shanghai International Studies University Scholarship

King, Ramone
Bachelor of Languages (Japanese)
Recipient, Kyoto Sangyo University One Year Scholarship

Lim, Bong Hak
Diploma in Chinese
Recipient, Lanzhou City University Scholarship

Lucas, Natasha
Bachelor of Midwifery
Recipient, CPIT Bachelor of Midwifery Degree Prize

Lynch, Isabelle
Bachelor of Applied Science
Recipient, New Zealand Institute of Chemistry (Canterbury Branch) Award for Best Level 6 Analytical Chemistry Student

Maeder, Ashley
Bachelor of Midwifery
Recipient, Canterbury Bright Star Scholarship

Maslin, Miriam
Bachelor of Medical Imaging
Recipient, Top Academic Student and NZIMRT Award (Year Two) 2009
Recipient, Top Academic Student and NZIMRT Award (Year Three) 2010
Recipient, Carestream Health DUX Award

McLaren, Alana
Bachelor of Medical Imaging
Recipient, Professional Practice Prize (Year Two)
Recipient, High Achievement Award (Year Two)

Murray, Marlene
Next Step Centre for Women
Recipient, Altrusa Scholarship

O'Brien, Megan
National Certificate in Veterinary Nursing
Recipient, Provet Award for Excellence in Veterinary Nursing

Pavitt, Aimee
Bachelor of Applied Science
Recipient, New Zealand Institute of Chemistry (Canterbury Branch) Award for Best Level 5 Analytical Chemistry Student

Richardson, Celeste
Bachelor of Medical Imaging
Recipient, Deb Booth Award for Top Clinical Student (Year Three)

Rudd, Alison
National Certificate in Veterinary Nursing
Recipient, Hill's Award for Excellence in Pet Nutrition & Customer Service

Ryan, Serena
Bachelor of Medical Imaging
Recipient, High Achievement Award (Year One)

Shurety, Bina
Bachelor of Languages (Japanese)
Recipient, Osaka International University One Year Scholarship

Simmonds, Peter
Diploma in Chinese
Recipient, Lanzhou City University Scholarship

Sladen, Laura
National Certificate in Veterinary Nursing
Recipient, Shool Award for Excellence in Anaesthesia and Surgery

Stace, David
Bachelor of Nursing
Recipient, NZ Association of Gerontology (Christchurch Branch) John Murphy Prize

Stray, Emma
Bachelor of Medical Imaging
Recipient, Toshiba Award for Top Clinical Student (Year Two)

Tamou, Kane
Mathematics & Statistics
Recipient, Alison Robinson Award for Top Student in MATH122x

Teepa-Hiroaka, Katarina
Bachelor of Nursing
Recipient, Pegasus Health Māori Health Scholarship

van Wyngaarden, Frans
Bachelor of Medical Imaging
Recipient, High Achievement Award (Year 2) 2009

van der Sal, Haylee
Bachelor of Medical Imaging
Recipient, Toshiba Award for Top Clinical Student (Year Two)

van Venrooy, Maureen
Bachelor of Social Work
Recipient, CPIT Bachelor of Social Work Degree Prize

Wacharaprappong, Wiwatcharee
Diploma in Chinese
Recipient, Shanghai International Studies University Scholarship

Washington, Elizabeth
National Certificate in Veterinary Nursing
Recipient, Provet Award for Excellence in Professional Skills & Clinical Nursing

Watkins, Nicole
Bachelor of Medical Imaging
Recipient, Radiographic Art Award

Watson, Stacey
National Certificate in Veterinary Nursing
Recipient, Straven Road Veterinary Clinical Award for Excellence in Surgical & Clinical Nursing
Recognition of Excellence Awards
Monte Ohia Scholarships
Te Aho Poupou Top Student
Foundation Studies Level 3

walker, kayla
Te Tohunga o te Manaaki, 2nd year
Te Ata Höu, Certificate in Mäori Language (Mäori)

te aika-puanaki, henare
Mäori Studies Level 4

Roberts, Mark
Most Improved Student

koko, antoinette
Certificate in Sports Training & Ethnic Culture Level 3

Tipa, Justin
Te Haeata, Certificate in Mäori Language (Mäori)

Young, Sarah
Bachelor of Medical Imaging

Te Puna Wänaka

Tipa, Justin
Bachelor of Language (Mäori)
Recipient of CPIT Foundation Award

Monte Ohia Scholarships

Takaroa, Hoani
Bachelor of Language (Mäori)
Te Pae Tawhiti Top Student, 1st year

Taylor, Reremoana
Bachelor of Language (Mäori)
Te Pae Tata, 3rd year (shared)

Tutengahe, Rangi
Bachelor of Language (Mäori)
Te Pae Tata, 3rd year (shared)

Tutengahe, Raymond
Bachelor of Language (Mäori)
Te Pae Tata, 3rd year (shared)

Whata, Te Manu Iti
Bachelor of Language (Mäori)
Te Pae Tawhiti Top Student, 2nd year

Recognition of Excellence Awards

Emery, Dave
Te Ata Hōu, Certificate in Mäori Studies Level 4
Te Pūreirei Whakamatautakata Top Student

Hita, Faith
Certificate in Sports Training & Indigenous Culture Level 3
Te Tohunga o te Mānau

Lamb, Jeremy
Certificate in Sports Training & Indigenous Culture Level 3
Te Mataataki Top Student

Koko, Antoinette
Bachelor of Language (Māori)
Most Improved Student

Roberts, Mark
Bachelor of Language (Māori)
Te Tohunga o te Mānau, 1st year

Solomon, Simon
Te Ata Hōu, Certificate in Māori Studies Level 4
Te Tohunga o te Mānau – Overall Commitment

Spencer, Francine
Bachelor of Language (Māori)
Te Tohunga o te Mānau – Overall Commitment

Te Alka-Puanaki, Henare
Bachelor of Language (Māori)
Te Tohunga o te Mānau, 2nd year

Walker, Kayla
Te Haeata, Certificate in Māori Foundation Studies Level 3
Te Aho Poupou Top Student

Faculty of Trades & Engineering

Acker, Jack
School of Engineering and Electrical Trades
Recipient, CPIT Best Apprentice, Autobody and Sheldon Crawford Memorial Award

Hoogervorst, Malcolm
School of Engineering and Electrical Trades
Recipient, CPIT Best Night and Block Course Apprentice, Level 2, Fabrication

Jongenburger, Hans
School of Construction Trades
Recipient, CPIT Best Pre-Trade Joinery, Level 2 (10A)

Kerr, Darren
School of Engineering and Electrical Trades
Recipient, CPIT Apprentice of the Year, Level 4, Automotive Managed Apprenticeship

Kamgar, Simon
School of Engineering and Electrical Trades
Recipient, CPIT Most Improved Pre-Trade Automotive

McIlraith, Rebecca
School of Engineering and Electrical Trades
Recipient, CPIT Best Pre-Trade Electrical

McKenzie, Jordan
School of Construction Trades
Recipient, CPIT Best Pre-Trade Carpentry Student (CCC) and Top Pre-Trade Trainee

Mennie, Arron
School of Engineering and Electrical Trades
Recipient, CPIT Best Block or Night Class Apprentice Year 3, Plumbing and Gasfitting

Mitten, John
School of Construction Trades
Recipient, CPIT Best Pre-Trade Furniture Student, Level 2 (10A)

Muoro, Joseph
School of Engineering and Electrical Trades
Recipient, CPIT Best Managed Apprenticeship, Level 3

Myoka, Raymond
School of Construction Trades
Recipient, CPIT Best Pre-Trade Painting and Decorating (10C)

Newman, Daniel
School of Engineering and Electrical Trades
Recipient, CPIT Most Improved Pre-Trade Welding and Fabrication

O’Brien, Thomas
School of Engineering and Electrical Trades
Recipient, CPIT Best Pre-Trade Plumbing, Gasfitting, Draining and Roofing (TO Stage 1, Apprentice of the Year

O’Gorman, Gareth
School of Engineering and Electrical Trades
Recipient, CPIT Best Block Course Apprentice, Electrical

Pat, Jason
School of Engineering and Electrical Trades
Recipient, CPIT Most Improved Pre-Trade, Manufacturing

Pearce, Michael
School of Engineering and Electrical Trades
Recipient, CPIT Best Pre-Trade Welding and Fabrication

Roper, Shaun
School of Engineering and Electrical Trades
Recipient, CPIT Best Managed Apprenticeship, Level 3
Roulston, Patrick (School of Engineering and Electrical Trades) 
Recipient, CPIT Best Apprentice of the Year, Manufacturing

Schouten, Martijn (School of Construction Trades) 
Recipient, CPIT Best Pre-Trade Carpentry Student (CCE)

Stringer, Dylan (School of Engineering and Electrical Trades) 
Recipient, CPIT Best Pre-Trade Plumbing, Gasfitting & Drainlaying

Stokes, Robert (School of Engineering and Electrical Trades) 
Recipient, CPIT Best Block or Night Class Apprentice Year 1, Plumbing and Gasfitting

Swanston, Logan (School of Construction Trades) 
Recipient, CPIT Best Pre-Trade Painting and Decorating (10A)

Thomas, Rajeev (School of Engineering and Electrical Trades) 
Recipient, CPIT Best Night Class Apprentice, Electrical

Twiss, Ethan (School of Engineering and Electrical Trades) 
Recipient, CPIT Most Committed Plumbing, Gasfitting or Drainlaying Student

Watson, Matthew (School of Construction Trades) 
Recipient, CPIT Best Pre-Trade Carpentry Student (CCD)

Weaver, Sean (School of Engineering and Electrical Trades) 
Recipient, CPIT Apprentice of the Year, Fabrication

Wheeler, Daniel (School of Engineering and Electrical Trades) 
Recipient, CPIT Most Improved Pre-Trade Autobody

Whelan, Timothy (School of Engineering and Electrical Trades) 
Recipient, Award of Excellence

Williams, Christopher (School of Construction Trades) 
Recipient, CPIT Best Pre-Trade Carpentry Student (CCG)