New Zealand Diploma in Enrolled Nursing Additional Requirements (NZ2889)

Applicant's full name

Date of birth

You must complete this in addition to the Admission and Enrolment form. Your application will not be processed until you have submitted the Admission and Enrolment form and all additional requirements.

Satellite/Area

Please tick the satellite/area you are applying for:

- Christchurch
- Nelson/Marlborough
- Timaru
- Ashburton
- West Coast

Personal statement

Please outline why you have chosen nursing as a career and describe personal qualities and relevant aspects from your life experiences which will enhance your application. Please include information on hobbies, interest and involvement in community activities eg sports groups, church, etc. (Approximately 300 words). Please attach.

English Language requirements

Is English your first language?  

- Yes
- No

If NO, you are required to provide with your application evidence of your English Language skills as below:

- IELTS 6.5 Academic (no lower than 6.5 in all subtests) OR New Zealand Certificate in English Language Level 5 (Academic)

Health status

Have you, or has anyone in your family, had any physical or mental health problem which could affect your ability to meet the requirements of a demanding programme with a significant clinical component?  

- Yes
- No

Are you now or have you ever received any treatment for a physical or mental health condition?

If YES, please state the problem and outline support/strategies needed.

I confirm that I can read and write unassisted in English (because of the requirements to independently and accurately read and write case notes and other documentation when in clinical practice).

Signed

Clinical placement experience out of Christchurch

Clinical placements may be in the wider Canterbury/West Coast region. You may be expected to spend a clinical placement out of Christchurch and this will be for approximately four weeks. I understand that I can expect to have a clinical placement out of Christchurch, during the New Zealand Diploma in Enrolled Nursing programme. I agree to this requirement.

Signed

Date

Life/work experience

Please provide an account of all experience – part time, full time and voluntary, including care of own children, or attach a CV.

<table>
<thead>
<tr>
<th>Employer/Place of Work</th>
<th>Nature of Work/Responsibilities</th>
<th>Year and Length of Employment</th>
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Convictions against the law

When students apply to sit the State Examination at the end of the New Zealand Diploma in Enrolled Nursing programme they are required to make a declaration about whether they have ever been convicted of any offence against the law. It is our policy to alert applicants to this requirement and to ask them to make a similar declaration when they first apply. This information is sought so that potential problems regarding registration as a nurse and access to clinical experiences may be discussed with applicants before their application is processed. It may be used as part of the selection process. This will be discussed with you at an interview.

As all accepted applicants are police vetted through the enrolment process, it is important that this initial declaration is correct. If an applicant provides information that is provided to be false/misleading, the application/enrolment may be declined/withdrawn. When accepted onto the programme you will be asked to complete and return a NZ Police Vetting Request and Consent form before or at your orientation. Your consent to disclosure will be entered by Ara onto the NZ Police Licensing and Vetting Service, database and returned in confidence to the Head of Department or delegated authority.

Information on the Police Vetting Service is available from: police.govt.nz/service/vetting

Have you ever been convicted of any offence against the law (apart from minor traffic convictions)?

☐ Yes  ☐ No  If YES, please give details.

I hereby declare that the information I have given above is true and correct; no information which could have a material bearing on my registration as a registered nurse has been withheld; I understand that making a false declaration is an offence under the Crimes Act 1961.

I agree to notify the Department of Nursing, Midwifery and Allied Health if there is any change to my situation during the duration of the New Zealand Diploma in Enrolled Nursing programme.

Full name: ____________________________
Signed: ____________________________ Dated: ____________________________

If selected for the programme

If you are selected for this programme, the following forms will be sent along with your enrolment pack:

• 3rd Party Form (for Police Vetting Authority)
• Police Vetting Form
• You will also need to have a First Aid Certificate (minimum 8hrs), proof of this is required before your enrolment onto the programme can be completed.
• Health Questionnaire - This needs to be completed by a GP/Health Provider at your expense and returned to Ara by the start of the programme.

Application checklist - I have attached:

☐ An Admission & Enrolment Form (or I have applied online)
☐ Evidence of how I meet the Academic Entry Requirements
  - If you are currently studying, please note which qualification and the provider.
☐ Evidence of my English Language Requirement (if applicable)
☐ Two of the following verified copy of my birth certificate, driver’s licence, New Zealand passport or overseas passport with residency status
☐ A personal statement (see page 1)
☐ Two Report on Applicant forms (one personal report, not a friend or relative and one from my high school or most recent employer)
Personal qualities

Honest
Mature
Reliable
Well groomed
Tolerant
Accepts responsibility

Comments:

Interpersonal relationships

Relationships with peers
Relationships with people with authority
Consideration for others
Communication skills with others

Comments:

Attitudes to work/study

Perseverance
Cooperation with others
Application to work/study
Acceptance of correction
Initiative
Information seeking

Comments:
General

Please add any general comment about the applicant's performance at work/school.

Is attendance pattern acceptable?

Do you consider the applicant able to undertake a full time programme of intensive study and a significant clinical component?

Do you believe this candidate is suitable for a position working with children?

Would you trust them in a role of responsibility for children?

Is the information in this "Report on Applicant" to be kept confidential from the applicant?

Signature

Date

Name

Relationship to applicant: (eg employer, teacher etc)

Notes

1 The statement which schools provide for school leavers is an acceptable alternative to this report.

2 The information and opinion provided in this report constitute "personal information" in terms of the Privacy Act 1993. The person about whom this information and opinion are provided (the applicant) is entitled to have access to this report under IPP6 and to seek correction of this report under IPP7. Information or opinion provided in this report may be disclosed under IPP11 to the applicant and members of the Selection Committee.

PLEASE RETURN THIS FORM, AFTER COMPLETION, TO THE APPLICANT WHO IS RESPONSIBLE FOR ITS RETURN TO ENROLMENTS AT ARA INSTITUTE OF CANTERBURY (UNLESS IT IS TO BE KEPT CONFIDENTIAL) OR HANDED IN WITH THEIR APPLICATION.
## Personal qualities

<table>
<thead>
<tr>
<th>Quality</th>
<th>Scale</th>
<th>Quality</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honest</td>
<td></td>
<td>Dishonest</td>
<td></td>
</tr>
<tr>
<td>Mature</td>
<td></td>
<td>Immature</td>
<td></td>
</tr>
<tr>
<td>Reliable</td>
<td></td>
<td>Unreliable</td>
<td></td>
</tr>
<tr>
<td>Well groomed</td>
<td></td>
<td>Untidy</td>
<td></td>
</tr>
<tr>
<td>Tolerant</td>
<td></td>
<td>Intolerant</td>
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</tr>
<tr>
<td>Accepts responsibility</td>
<td></td>
<td>Avoids responsibility</td>
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</table>

**Comments:**

## Interpersonal relationships

<table>
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<tr>
<th>Relationship</th>
<th>Scale</th>
<th>Relationship</th>
<th>Scale</th>
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<tbody>
<tr>
<td>Relationships with peers</td>
<td>Friendly, supportive</td>
<td>Relationships with people with authority</td>
<td>Open, constructive</td>
</tr>
<tr>
<td>Consideration for others</td>
<td>Accepting, considerate</td>
<td>Communication skills with others</td>
<td>Effective, clear</td>
</tr>
</tbody>
</table>

**Comments:**

## Attitudes to work/study

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<tr>
<th>Attitude</th>
<th>Scale</th>
<th>Attitude</th>
<th>Scale</th>
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</thead>
<tbody>
<tr>
<td>Perseverance</td>
<td>Appropriately persistent</td>
<td>Easily distracted</td>
<td></td>
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<tr>
<td>Cooperation with others</td>
<td>Participative</td>
<td>Isolated</td>
<td></td>
</tr>
<tr>
<td>Application to work/study</td>
<td>Excellent</td>
<td>Poor</td>
<td></td>
</tr>
<tr>
<td>Acceptance of correction</td>
<td>Accepting questions</td>
<td>Resistant, defensive</td>
<td></td>
</tr>
<tr>
<td>Initiative</td>
<td>Motivated, appropriately independent</td>
<td>Awaits direction</td>
<td></td>
</tr>
<tr>
<td>Information seeking</td>
<td>Enquiring</td>
<td>Uninterested</td>
<td></td>
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</tbody>
</table>

**Comments:**

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**Report on Applicant - New Zealand Diploma in Enrolled Nursing**

**Department of Nursing, Midwifery and Allied Health**
Please add any general comment about the applicant’s performance at work/school.

<table>
<thead>
<tr>
<th>Is attendance pattern acceptable?</th>
<th>Yes</th>
<th>No</th>
<th>If NO, comment</th>
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</table>

Do you consider the applicant able to undertake a full time programme of intensive study and a significant clinical component?

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<th>Yes</th>
<th>No</th>
<th>Comments</th>
</tr>
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</table>

Do you believe this candidate is suitable for a position working with children?

<table>
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<th>Do you believe this candidate is suitable for a position working with children?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Would you trust them in a role of responsibility for children?

<table>
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<tr>
<th>Would you trust them in a role of responsibility for children?</th>
<th>If NO, why not?</th>
</tr>
</thead>
</table>

Is the information in this “Report on Applicant” to be kept confidential from the applicant?

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Signature

Date

Name

Relationship to applicant (eg employer, teacher etc)

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