### HIGH SCHOOL ENDORSEMENT FORM

**School**

**Name of contact at school**

**Applicant's name**

**Course name**

**Select your course location:**

- [ ] Ara Woolston campus, Ensors Road
- [ ] SIT, Waterloo Road
- [ ] Timaru
- [ ] Ara City campus, Madras Street
- [ ] Oamaru
- [ ] Ashburton

The proposed integrated learning programme (Ara and school combined) is full time and by the end of the programme includes the required number and range of credits to enable achievement of:

- [ ] NCEA Level 1
- [ ] NCEA Level 2
- [ ] NCEA Level 3

**Additional information**

i.e. learning needs, individual requests.

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(school) accepts that this enrolment with Ara will mean a dual enrolment at both Ara and respective secondary school as set out by the Ministry of Education.

**Signed (Principal/Delegate)**

**Name**

**Date**
Principal endorsement

Using a Shared EFT model

- Each secondary school with students that will “be absent from school during school hours as part of a dual enrolment programme” are required to sign this document which approves the student’s programme of study/training and acknowledges the school will seek reduced funding for the student from the Ministry of Education.

- This funding cannot be used for learners under 16 years old.

International students

Providing visa requirements are met, international students are eligible to participate in a dual enrolment programme. However, fee-paying international students cannot utilise STP funding for costs associated with the course. Instead, part of their international fee can be used. This means that these students aren’t officially recorded as STP-funded students but they can complete the programme providing there is an agreement between the tertiary provider and the school.

If an international student’s parents are in New Zealand - for example on a work or student visa - the student will (in most cases) be regarded as a domestic student for primary and secondary school. This means they won’t need to pay international fees and they will be eligible to utilise STP funding (as their school would be funded via regular operation grants and staffing entitlements).

Based on current tertiary education policy, this type of student would not be eligible for free tertiary education (i.e. via other YG funding streams). The Education Act 1989 Section 31L also notes that a Lead Provider (or Provider Group) must not approve the entry of an international student into a Secondary-Tertiary Programme if to do so would result in the provider excluding from entry to the programme, any domestic student who has applied for entry into the programme and is otherwise eligible to participate.