

## CPIT Excellence in Teaching Awards

### Four Award Categories for 2012

It is time again to identify, acknowledge and celebrate our excellent teachers. We are looking for nominations for individual teachers or teaching teams who have demonstrated for a sustained period, student-centred approaches to learning and teaching, a commitment to their own professional development and had a significant impact on the professional development of their colleagues. Nominations can be made in one of four categories:

- Category 1: Excellence in Teaching: Embedding literacy and numeracy.
- Category 2: Excellence in Teaching: Student success.
- Category 3: Excellence in Teaching: Best practice in self-assessment.
- Category 4: Excellence in Teaching: Innovative teaching practice.

Criteria for these awards are based on those used by Ako Aoteroa for the Tertiary Teaching Excellence Awards.

We are looking for evidence that the nominee:

- is student centred and has maintained over a significant time frame teaching practices which engage students and promote effective learning which is appropriate to the level of learning and the background of the students;
- is proactive in his/her professional development as a teaching practitioner;
- has had a positive influence on the teaching practice and/or the professional development of colleagues with respect to teaching and learning - either within their organisation or more widely; and
- demonstrates sustained excellence, innovation and a unique contribution in their role as teacher.

### Nomination Process

Nominations, by Heads of School or Division Heads, can be for individual teachers or teaching teams. Evidence should be provided for how the nominee meets the criteria (see below) and should include evidence of analysis of their teaching, learning and assessment and of impact including student feedback. Each nomination will include a supporting statement from the nominee's Head of School or Unit. The portfolio of evidence should not exceed 2000 words.

The nomination should be sent to Martin Jenkins, Manager of the Centre for Educational Development by **5.00pm on Friday 30<sup>th</sup> March 2012**.

Each nomination will be evaluated by a panel, including previous national teaching award winners; short-listed nominees will be invited to an interview.

Successful nominees will be encouraged to apply for the 2013 Ako Aoteroa Tertiary Teaching Excellence Awards.

## Criteria

We are looking for evidence that the nominee:

- is student centred and has maintained over a significant time frame teaching practices which engage students and promote effective learning which is appropriate to the level of learning and the background of the students;
- is proactive in his/her professional development as a teaching practitioner;
- has had a positive influence on the teaching practice and/or the professional development of colleagues with respect to teaching and learning - either within their organisation or more widely; and.
- demonstrates sustained excellence, innovation and a unique contribution in their role as teacher.

Criteria for these awards are based on those used by Ako Aoteroa for the Tertiary Teaching Excellence Awards (<http://ako.aotearoa.ac.nz/ako-aotearoa/ako-aotearoa/resources/files/2012-ttea-criteria-and-guidelines>)

Each CPIT Excellence in Teaching Award category has one **additional** specific criterion.

### Category 1

#### **Excellence in Teaching: Embedding literacy and numeracy**

Additional criterion: Evidence of enhanced student achievement and success through the effective **embedding of literacy and numeracy** in teaching practice.

### Category 2

#### **Excellence in Teaching: Student success**

Additional criterion: Evidence of improved student achievement, success and completion as a result of **excellent teaching practice**.

### Category 3

#### **Excellence in Teaching: Best practice in self-assessment**

Additional criterion: Evidence of effective engagement with the **self assessment** process by demonstrating a constructive response to an identified educational issue or challenge.

### Category 4

#### **Excellence in Teaching: Innovative teaching practice**

Additional criterion: Evidence of particularly **innovative teaching practice** which has enhanced the learning of and success of students.